WEITZ CHALK SLAM

“It was a festive, playful, and collaborative atmosphere as we made historical connections and allusions on the board... I had a great time!” - Professor David Tompkins

“The amazing thing about the chalk slam for me was to see the complexity of all those people and events. It really brings home how difficult and how fun it is to study history!”

- SDA Elizabeth Clarke

“I knew that the Chalk Slam was going to be a really fun event, but I was surprised by what a genuine intellectual encounter it was as well! Fighting with Victoria about who got to write up which ‘Renaissance’ figures and telling Michael Mandelkorn that he wasn’t allowed to just erase the French Revolution made me think again about the nature and importance of my field. It was also great to see Eli Adelman and Elizabeth Clarke revising our European version of history with their insistence on including uniquely African and American phenomena.” - Professor Susannah Ottaway

For more pictures and a video from the Chalk Slam, check out the Northfield News gallery at:
http://apps.carleton.edu/admissions/blogs/video/?story_id=904547
CONGRATULATIONS TO AMNA KHALID AND PAUL PETZSCHMANN ON THE BIRTH OF THEIR HEALTHY SON, RAVI, OCTOBER 21, 2012!

Just in case you had to miss the opening of Prof. Bill North's HIST 137 students' exhibit, "If You Give a Monk a Manuscript: Constructing Knowledge in the Early Medieval Ages," we got pictures from the event! Don’t worry, if you missed the opening, you can still visit the exhibit through January 1st in the Gould Library Athenaeum. So head to the library!

FACULTY UPDATES CONTINUED

Stories of China from Prof. Harry Williams: "Zhaoye, English name Kim, just sent me this photo of when she visited my AFAM seminar at Northeast Normal University (Chanchung, Jilin Province) last March. She has since transferred to study history at NENU. My distinctive writing on the blackboard shows that the day’s lecture used anthropologist Anthony F.C. Wallace’s revitalization theory to interpret the Marcus Garvey movement. Note the classroom: cracked plaster above the TV monitor and the red light of the ever-running “surveillance” camera, one of two in the room. I was emphatically told the cameras were not running. Shortly before leaving China, one of my TAs gave me the full-year’s audio recording of all of my lectures. All the students kept on their coats in the under-heated classroom. I never wore an outer garment in class and bore the cold until moments when I blurted: "It is cold in here!" Regardless of the conditions, their various competencies in English, the cold, and the hard benches, my students were hungry for AFAM and US history."

FACULTY UPDATES CONTINUED

OPPORTUNITIES IN HISTORY

The History Department is offering TWO NEW OCS programs for 2013-14

- Urban History in Beijing and Beyond: China Program with Professor Seungjoo Yoon
  [https://apps.carleton.edu/curricular/ocs/beijing_history/](https://apps.carleton.edu/curricular/ocs/beijing_history/)
- Wilderness Studies Program at the Grand Canyon with Professor George Vrtis
  [https://apps.carleton.edu/curricular/ocs/grand_canyon/](https://apps.carleton.edu/curricular/ocs/grand_canyon/)

Check out the OCS website or go to the OCS office for more information.

Have you always wanted to apply for a congressional internship? Well now you can! Check out the 5th page for details about this incredible opportunity!

ATTENTION SENIORS

Do you want to volunteer for a year before grad school, law school, or medical school? Consider Match Corps, a one-year urban education service fellowship. Corps members volunteer full-time tutoring and mentoring to a small caseload of students in Boston. Match Teacher Residency is also offered, so Corps members can train and earn certification to become full-time teachers in other high-need urban schools. Candidates do not need a background in education, but they should have a passion for social justice and education reform.

For more information about Match Corp’s programs, go to: [http://www.matcheducation.org/apply](http://www.matcheducation.org/apply)

Call for Papers due January 20, 2013

Visions and Revisions: New Scholars and New Interpretations

Submissions are currently being accepted for the 6th annual volume of this inter-disciplinary undergraduate journal published by Edinboro University of Pennsylvania. This volume will print Fall 2013. The journal is primarily devoted to featuring outstanding work by undergraduate students, but graduate level book reviews will also be accepted. Special consideration will be given to submissions dealing with Anthropology, Archaeology, Physical Anthropology, History, Latin American Studies, International Studies, Gender Studies, Sociology, Cultural Studies, Social Science, and World Languages.

Guidelines are listed at: [http://www.edinboro.edu/departments/historyvisions_rev/genl_inf.dot](http://www.edinboro.edu/departments/historyvisions_rev/genl_inf.dot)

Balkan Heritage Field School is open for project applications!

For detailed information visit their website at: [http://www.bbfieldschool.org](http://www.bbfieldschool.org)

On-line applications can be submitted at: [http://www.bbfieldschool.org/apply.php](http://www.bbfieldschool.org/apply.php)

APPLY FOR PhD PROGRAMS IN AFRICAN HISTORY THROUGH NEW YORK UNIVERSITY!

[http://history.fas.nyu.edu/object/history.gradprog.africandiaspora](http://history.fas.nyu.edu/object/history.gradprog.africandiaspora)

[http://history.fas.nyu.edu/object/history.admissions](http://history.fas.nyu.edu/object/history.admissions)
FRI. SEPT 14-NOV 14, WEITZ PERLMAN TEACHING MUSEUM KAEMMER FAMILY GALLERY - It's getting close to the end, so we hope you haven't missed “Art Treasures/Curricular Resources: Two Teaching Exhibitions”! Take this last week to visit the two small exhibitions connecting Fall courses in History and French to art objects. For more information visit: go.carleton.edu/museum.

WED. OCT 31-TUES. JAN 1, GOULD LIBRARY ATHENAEUM - “If You Give a Monk a Manuscript: Constructing Knowledge in the Early Medieval Ages.” If you missed the opening, that's ok! You should still check out Professor Bill North's HIST 137 students' exhibition on the medieval book. This exhibit showcases medieval manuscripts written by monks and other scribes during the early middle ages. Learn how knowledge was constructed and disseminated more than one thousand years ago.

TUES. NOV 13, 4PM, TED MULLIN “HOUR OF POWER” - The Carleton College women's swimming and diving team will host the annual Ted Mullin “Hour of Power” at Thorpe Pool in Northfield. So come cheer on the swimmers in honor of Ted Mullin!

HISTORY DEPARTMENT CAREER EXPLORATION PANEL!

Bill North, History Department Career Tsar, hosted our 2012 Career Exploration on Thursday, October 25th, at 6:30 p.m. in the Weitz Center LOME. Pizza, fruit and desserts were served. Prior to the event, Bill had gathered suggestions from History majors about which fields were most important to cover. He selected six exciting alumni guests to match those fields. His careful alumni selection created an amazing and enthusiastic panel. They presented a wide variety of career paths and possibilities for History majors after Carleton. Following the panel, the alumni met one-on-one with interested majors to answer career path questions. Ben Welna, '13, said that majors had a chance to make good mentoring and networking connections. He said that the event should definitely be repeated next year. The 2012 History Alumni Career Panel guests were: Shana Crosson ’87 (Public History & Museums), Hugh Brown ’06 (Law), Chris Snowbeck ’04 (Journalism), Annaka Larson ’06 (K-12 Education), Caroline Church ’08 (Non-Profits & Americorps), Paige Anderson Bowen ’00 (Public Health & Health Policy).

If you haven't already, “like” us on Facebook! Our Facebook Page is constantly updated and is your go-to source for information between newsletters, including interviews, pictures, job postings, its all there!

http://www.facebook.com/CarletonHistoryDept

Congressional Internship at the Office of Congressman Keith Ellison

Congressman Keith Ellison works to promote politics of inclusion and generosity within the 5th Congressional District of Minnesota; which includes the city of Minneapolis and all or part of 15 surrounding suburbs. Internships are offered for individuals interested in learning the operations of a Congressional office, current events as they relate to Congressional activity, federal legislation and legislative issues, constituent services, and events research and planning. Interns will have the opportunity to see the direct connections of policies made on the federal level and the people affected by them through constituent outreach and advocacy.

Responsibilities Include:

- Clerical; including office reception, intake of constituent comments via mail and phone, and other duties as assigned.
- Events and meetings; including researching community activities, accompanying Congressional staff on community outreach, assisting with event planning and logistics, and staffing the Congressman at events, forums, and meetings.
- Constituent Services; assisting Congressional staff in research and communication with agencies and constituents.
- Participation in regular briefings on current events and legislative issues, and trainings on constituent services and operations of a Congressional office.

Qualifications:

Strong written and verbal communication skills, detail oriented, excellent interpersonal skills, organized, able to multi-task, and must possess keen interest in the political process and learning the operations of a Congressional Office. Candidates participating in a formal internship program sponsored by a college or university or who will receive college credit are preferred.

Part-time and full-time opportunities are available starting immediately for duration of up to six months. A minimum of 15 hours a week is required and hours are flexible. Interns agree to serve without compensation, not to make any future claim for payment, and to acknowledge that the voluntary service does not constitute House employment. Interns must agree to conduct themselves in a manner that reflects creditably on the House of Representatives.

Application Process:

To apply for an internship please send the following materials to the intern coordinator,

- Cover Letter
- Resume
- Two references (not letters of recommendation)
- Two writing samples (limit of three pages or less each, six pages total)

by mail at 2100 Plymouth Avenue North, Minneapolis, MN 55414 or email them to sean.broom@mail.house.gov. **All materials are due by December 10th, 2012**.
November 9
694 - Egica, a king of the Visgoths of Hispania accuses Jews of aiding Muslims, sentencing all Jews to slavery
1620 - *The Mayflower* sights land off Cape Cod, Massachusetts
1799 - Napoleon Bonaparte leads Coup of 18 Brumaire ending the Directory government.
1872 - The Great Boston Fire (of 1872)
1953 - Cambodia becomes free from France.
1967 - First issue of Rolling Stone published.

5 PRESIDENTIAL TRIVIA QUESTIONS:
1. Who was the first person to run for and win the position of Vice President?
2. Who received more electoral votes in the 1800 election: Thomas Jefferson or Aaron Burr?
3. Who was the only candidate to receive electoral votes after death?
4. Who was the only candidate to receive an absolute majority of the popular vote while still losing the election?
5. Which election featured the most lopsided vote in US history?

For the answers to these questions and some more trivia, check out [http://www.rounds.com/blog/7-crazy-election-trivia-questions/](http://www.rounds.com/blog/7-crazy-election-trivia-questions/)

CAN’T GET ENOUGH OF HISTORY TRIVIA?
Then we have just the link for you, check out: [http://www.funtrivia.com/crossword/index.cfm?cat=14](http://www.funtrivia.com/crossword/index.cfm?cat=14) for a variety of History crossword puzzles. **ENJOY!**