Linguistics 110 Syllabus
Winter 2005

Flynn, “Syntax”
Obler and Gjerlow, Language and the Brain
Pinker, The Language Instinct

January 3: Introduction

January 5: A framework

   Pinker, chapters 1, 2, 12.

January 7: No class (Flynn out of town)

January 10: Mentalese

   Pinker, chapter 3

January 12: Syntax, 1

   Flynn, “Syntax”, read sections 1.1 and 1.2. Write up all the exercises to hand in.

January 14: Syntax, 2

   Flynn, “Syntax”, read up to and including section 1.4.1. Write up all the exercises to hand in.

January 17: Syntax, 3

   Flynn, “Syntax”, finish the pamphlet. Write up all the exercises to hand in.

January 19: Syntax, 4

   Pinker, chapter 4

January 21: Syntax, 5

   Lasnik, “Syntax” (on closed reserve). Write up to hand in exercises 1,5,8,10.

January 24: Chomskyan Linguistics

   Chomsky, “Rules and Representations” (on closed reserve; see also the “Guide” in the course folder and on the website.

January 26: tba
January 28: exam 1

January 31: Phonetics, 1

Fromkin, Rodman, and Hyams, “Phonetics: The Sounds of Language” (on closed reserve)

February 2: Phonetics, 2

Pinker, chapter 6

February 4: Phonetics, 3

Eimas, “Speech Perception in Early Infancy” (on closed reserve)
Kuhl, “Auditory Perception and the Evolution of Speech” (on closed reserve)

February 7: Midterm Break

February 9: Acquisition

Pinker, 9

February 11: Motherese

Fernald, “Intonation and communicative intent in mothers’ speech to infants: is the melody the message?” (on closed reserve)
(special guest: Alanna McLeod)

February 14: tba

February 16: tba

February 18: exam 2

February 21: Brain and Language, 1

Obler and Gjerlow, chapters 1 – 5.

February 23: Brain and Language, 2

Obler and Gjerlow, chapters 6 – 10

February 25:

February 28: Historical Linguistics, 1
March 2: Historical Linguistics, 2

Greek!
(special guest: Sylvia Reed)

March 4: tba

March 7: tba

March 9: exam 3

March 15, 9:00 am: final papers due in Goodsell 101C