Background

The Office of Service-Learning at Lingnan University is expanding our programming in the innovative field of international Service-Learning. We are facilitating the collaboration of local Hong Kong and international students in order to increase the international profile of Service-Learning and promote the Service-Learning spirit in a new era. SLP201 Cross-Border Service-Learning Summer Institute (SLSI) is a 6 week summer course (with 3 credits) that has been offered for two years. In the Institute, Lingnan University (HK) students have a great chance to cooperate with exchange students from universities from the Asia-Pacific region and United States.

The Institute incorporates various study elements, including Guest Lectures, Research, Workshops, Agency Visits, Service Practicum and Service Activities with cross-cultural interaction. Students will also engage in a Service-Learning tour in Mainland China. All students receive sponsorship.

Objective of the Institute

Through collaborating with each other, the local and international students are expected to obtain a better understanding of Service-Learning and some of the social issues of Hong Kong, China, and the world. Moreover, the students are expected to develop their sense of global social responsibility, leadership, and commitment to cross-cultural interaction.

In brief, the learning objectives are to:

- Facilitate understanding of current social issues in the community, from a cross-cultural perspective and from theory to practice
- Build students’ grasp of the Service-Learning concept and applied research in the community;
- Develop students’ sense of global citizenship, and strengthen students’ community leadership qualities.
Basic Structure of the Institute
Around 20 students will participate in the program. The Institute will last for 6 weeks, from 27 June 2012 to 8 August 2012.

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<th>SLSI 2012: 6 weeks</th>
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<tr>
<td>Half Week (27 to 29 Jun)</td>
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<tr>
<td>2 Weeks (2 to 13 Jul)</td>
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<td>1 Week (16 to 20 Jul)</td>
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<td>2 Weeks (23 Jul to 3 Aug)</td>
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<td>Half Week (6 to 8 Aug)</td>
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- About the half week of Orientation
  (Date: 27 to 29 Jun, 2012)
  - To prepare students for the program, they will have some pre-program assignments for them to learn more about current social issues in Hong Kong, China and global, the basics of Service-Learning, and their fellow participants.

- About the 2 weeks of Service-Learning in Hong Kong
  (Date: 2–13 July, 2012)
  - The local and international students will form four mixed Learning Terms of five persons each and study one of the two major topics.
  - Students are required to participate in all programs in the Institute, including Guest Lectures, Research, Workshops, Agency Visits, Service Practicum and Service Activities.
  - Students are expected to generate knowledge and ideas acquired from these two weeks and integrate knowledge into service and research work.
  - The study will focus on two major topics:
    1. Service-Learning and Active Ageing
    2. Service-Learning and Social Enterprises

- About the 2 weeks of Service-Learning Practicum
  (Date: 23 July – 3 Aug, 2012)
  - During the practicum period, all students will form into groups and will spend their time on activities including research and information collection, volunteering where needed; the exact details of the practicum work and project deliverable depend on arrangements with the host service agency.
  - Learning will be enhanced by teamwork, self-reflection and reflective meetings with faculty advisors and OSL staff.
  - At the end of the practicum, all students are required to develop a research proposal,
combining the social issues that they saw and experienced as part of SLSI into future community-based research, to be conducted for their service agency or upon return to their home country.

- About the 1 week China Trip
  (Date: 16 - 20 Jul, 2012)
  • In order to heighten students’ awareness of cross-cultural comparisons, they will have a week-long field trip to mainland China. Students are expected to enhance their understandings towards the work of China’s NGOs, broaden their horizons for different social issues in China and integrate knowledge into service and research work.
  • Students will organize service activities in local NGOs and have cultural exposure in China
  • Site: ZhaoQing, Guangdong Province

- About the half week of Report-back Celebration and Farewell
  (Date: 6 - 8 Aug, 2012)
  • Students will have an academic presentation at the end of SLSI to share what they have learned about their focus social issue to SLSI peers, faculty advisors, service agency representatives, and OSL staff.

**Institute Credit and Assessments**

All participants will get a final SLSI grade by the Institute instructors and 3 credits (for free elective discipline). There are totally 6 assignments throughout the Institute.

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<tr>
<th>Assignment</th>
<th>Brief Description</th>
<th>Grading Criteria</th>
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<tr>
<td>Participation (15%)</td>
<td>Participation for Hong Kong and China Trip will be graded separately</td>
<td>Active discussion, active listening, good attitude, and attendance</td>
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<td>Reflective Journal (5%) and Essay (15%)</td>
<td>Students will write weekly journals and a final reflective essay about their SLSI experiences</td>
<td>Detailed, thoughtful, well-organized</td>
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<td>Group Discussion Facilitation (10%)</td>
<td>Each group will lead two 1 hour discussions about their group research and social issue</td>
<td>Good organization and teamwork, good discussion facilitation, critical thinking and analysis, synthesizes learning activities, well-researched</td>
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<tr>
<td>Service Practicum (10%)</td>
<td>Assessment of students’ contributions to their service practicum host agency</td>
<td>Service agency supervisor evaluation</td>
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<tr>
<td>Report-Back Presentation (20%)</td>
<td>Group presentation integrating learning and research on their social issue</td>
<td>Presentation Skills, Organization, Critical Analysis, Well-Researched/Informative, Creative</td>
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<tr>
<td>Final Research Proposal (25%)</td>
<td>Final proposal regarding taking action on social issue, with application to serve host agency or student’s home</td>
<td>Detailed, well-researched, well-organized, feasible</td>
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*All grading elements are subjected to Institute instructors

** Institute Instructors:

1. Prof. Alfred CHAN Cheung-Ming (Director, Office of Service-Learning, Lingnan University)
2. Dr. Carol MA Hok-ka (Assistant Director, Office of Service-Learning, Lingnan University)

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- Individual assignment
- Group assignment

Sponsorship

All participants will receive sponsorship to cover program costs, including accommodation in Hong Kong (Hostel in Lingnan University), tutorial fee, and China trip expenses. Students will need to pay for their airfare to/from Hong Kong, meals and transportation in Hong Kong, Visa fees and Travel Insurance.

Other

For further information, please visit the web-site of the Office of Service-Learning http://www.ln.edu.hk/osl. If you have any enquiries, please do not hesitate to contact Ms. Cherry CHEUNG at (852) 2616 8051 or cherrycheung@ln.edu.hk or Ms. Chloe SIU at (852) 2616 8178 or py3siu@ln.edu.hk, or e-mail the Office at osl@ln.edu.hk.