

Study Abroad Rubric*

LEARNING GOALS	OBSTACLES	BASIC (Noticing)	INTERMEDIATE (Inquiring)	ADVANCED (Understanding>Integrating)
FUNCTIONAL SKILLS	Timid, unwilling to adapt	Ability to navigate in the new context	Effective communication with locals	Using communication skills to pursue cultural participation or understanding of surroundings
EXPERIENTIAL LEARNING STRATEGIES	Excessive focus on one's own experience, separation between classroom learning and daily life	Curiosity about surroundings	Close observation	Pursues greater understanding by engaging with surroundings despite personal discomfort
INTERCULTURAL COMPETENCE	Desire to be "authentic," mistaking navigation skills for cultural competence	Understand things as cultural rather than innate, universal, or right/wrong	Increased competence beyond their current starting point: denial, polarization, minimization, acceptance, adaptation	"Capacity to shift cultural perspectives and appropriately adapt behavior to cultural differences and commonalities"
KNOWLEDGE OF ANOTHER CULTURE/ENVIRONMENT	Lack of curiosity, being judgmental	Recognize differences between the new context and your own, without judging	Gain knowledge and understanding of the new context	Grasp the internal complexity of the new context
KNOWLEDGE OF ANOTHER WORLDVIEW	Assuming everyone does or should share one's own views	Recognize differences between the local views and your own, without judging	Gain knowledge and understanding of a new perspective	Grasp the internal complexity of the new perspectives
CROSS-CULTURAL CONNECTIONS	Preconceptions about the world and/or other cultures	Notice connections between cultures	Gain knowledge and understanding of those interactions	Grapple with one's place in the world
CULTURAL SELF-KNOWLEDGE	Assuming that one's own experiences and sense of self are innate or universal	Recognize oneself as a product of learned cultural influences	Understand one's own cultural rules and biases	Understand how one's own cultural assumptions and values limit one's perceptions
EXPANDED PERSONAL HORIZONS		Feel enriched by a new experience	Expanded interests, desire to travel	New vision for one's future

*Developed by Carol Trosset in November 2019, based on synthesizing AACU Intercultural Knowledge and Competence and Global Learning VALUE rubrics, Carleton College Off-Campus Study and individual program goals, Carleton students' individual goals as stated in application essays, and student learning outcomes as expressed in reflective essays by Carleton and other ACM students.