INSTRUCTIONS FOR APPLICATION

1. The APPLICATION SHEET should be completed by the applicant and returned to Prof. Phil Camill, Hulings 304, by 4:30 PM on Friday, April 15th, 2005. Please use a word processor or typewriter to complete this application.

2. The LETTERS OF REFERENCE, academic and personal, should be given to (1) a faculty member who can assess your academic performance, motivation, and ability to work in a group and (2) another person (work supervisor, resident advisor, etc.) who knows your personal qualities. Leave the appropriate form with the faculty member willing to write for you and request that it be returned by the application deadline. It is the responsibility of each applicant to see that all materials are submitted by the application deadline, Friday, April 15th, 2005. Professors Camill and Cowan cannot act on any file that is incomplete.

3. A TRANSCRIPT of your Carleton work-to-date should be supplied with this application. Download your transcript from the Registrar’s webpage at http://www.carleton.edu/campus/registrar/transcripts.html

4. Applicants for Carleton programs should know that the Family Educational Rights & Privacy Act prevents release of information which is professionally confidential to the Health Service or Counseling Center at Carleton but allows disclosure to faculty of information held in student files elsewhere within the College if it is determined to be of legitimate educational interest. Certain information from files in the Office of the Dean of Students, for example, might be available if sought by faculty directors. A student who may be concerned about any information that might affect consideration of his/her place in a Carleton program has the right to provide his/her own interpretation of that information and is urged to discuss these concerns directly with the faculty directors.

5. A personal INTERVIEW will be scheduled with Professors Camill and Cowan. Eligibility criteria that will be considered during the selection process include faculty recommendations, satisfactory completion of academic prerequisites, GPA, proven and genuine interest in outdoor activities, SCUBA certification, academic and personal reasons for participation, preference but not guarantee of participation for biology, geology, and chemistry majors and/or ENTS concentrators, interest and ability to engage in intercultural experiences, compliance with College policies, and personal qualities (maturity, responsibility for personal safety issues, adaptability and flexibility, ability to contribute to and engage with the group, ability to deal with stress, long hours of travel, and inconveniences, physical stamina, conscientiousness, and punctuality).

6. Students will be informed in writing of decisions on their application.

7. Students admitted to the seminar will be expected to confirm their intention to participate by signature on a letter of agreement, due no later than Friday, September 16th, 2005. The health form will be due no later than Tuesday, October 18th, 2005.

NOTES:

1. A HEALTH FORM is NOT required for the College before admission to a Carleton off-campus program. However, students taking SCUBA certification courses are required to complete a medical history form, which may require written approval from a physician. On acceptance to a program, students will be asked to complete a health history for the College to aid the faculty director in preparing an appropriate environment to deal with any current health problems and/or to help the director or others respond on your behalf should you become ill abroad.

2. Regarding HEALTH INSURANCE, Carleton makes the same requirement off-campus as on: that all students will carry insurance to cover them for the duration of their enrollment. If accepted into this program, you will be required to ascertain that your current insurance will cover you abroad and to take out additional coverage for the period of the seminar if it does not.

3. A student with a DISABILITY that may affect participation should discuss necessary accommodations as soon as possible with the Academic Accommodations Coordinator Susan Keesey and the seminar faculty director.
APPLICATION
CARLETON COASTAL BIOGEOEOIC SCIENCE SEMINAR IN AUSTRALIA
Winter 2006
Return your completed application to Prof. Phil Camill, Hulings 304, by April 15th, 2005.

Please complete the following spaces by printing clearly:

Name ____________________________________ Year of Graduation _____ M/F_______

Permanent address (City, State, Zip & Country) _____________________________________

______________________________________________ Home phone ___________________

Email address _________________________ Student ID number ____________________

Major (or intended major) ___________________________ Citizenship___________________

Please answer the following questions on a separate piece of paper, typed or word-processed. Be sure to number your answers to correspond with the numbers below:

1. Your name.
2. List the names of your parent(s)/guardian(s), address(es), & telephone number(s) at work and home.
3. List by name and term other off-campus study program(s) you have gone on or intend to go on.
4. List the courses in which you are currently enrolled (put an *** by the courses that will apply to your major).
5. List the courses you plan to enroll in before departure on this program (put an *** by the courses that will apply to your major).
6. List the name and department of the Carleton faculty member who will complete your academic reference (see enclosed), and the name, title, and phone number of the person who will complete your personal reference (see enclosed).

Essay questions:

7. Learning about coastal environments anywhere on Earth is greatly enhanced by opportunities to study the sub-surface marine environment, and diving is one of the most beautiful and spectacular activities in coastal systems. Successful applicants are asked to have, or to obtain, skills necessary for scuba diving as a prerequisite for this program. This usually is completed by gaining a SCUBA open-water certification card through a professional SCUBA agency, such as PADI, NAUI, or SSI. Professor Camill is a certified PADI SCUBA instructor and would be happy to answer any questions about the certification process. Some extra expense will be necessary to become certified. Training will cost about $250. SCUBA is generally taught every fall and spring term at Carleton, or shorter classes can be scheduled independently during the year at a number of professional dive shops throughout the country. Taking a scuba course requires the purchase of mask, fins, and snorkel in addition to the cost of the course. Other equipment (BCD, regulator and gagues, wetsuit) can be rented in Australia for an extra fee or will cost about $1000 extra if you purchase your own. This is a big commitment for the opportunity to do some diving over the period that students will spend at marine stations. On the other hand, you may have training already or a strong desire to acquire training. Under these circumstances, you may want to do some additional diving after the term is over as well as during our stay, therefore making the effort and expense to bring gear to Australia worthwhile. Please describe your background and plans in the areas mentioned above.

8. All students are required to take four courses cross listed among Biology, Geology, and ENTS: (283) Coastal Studies in Biogeoscience, (284) Natural and Anthropogenic Disturbances of Australian Coastal Environemnts, and (290) Directed Readings in Coastal Studies. The prerequisites for these courses include one introductory science course (Biology 125 or 126, or Geology 110 or 120, or Chemistry 123 or 128). Describe your course work that fulfills these prerequisites. Additional course work in animal or plant biology, ecology, evolution, geology, environmental science, or pacific basin peoples or affairs would be supportive. Also tell about course work in any of these areas.

9. Have you had any previous travel/living experience in Australia or other foreign countries? If so, describe.
10. What are your principal academic interests? Include a summary of your experience in ecology, geology, or field research. If you have developed goals for a post-Carleton career please describe.
11. What are your talents, hobbies, and extracurricular activities?
12. Please list all courses--by name, not number-- you have taken in the Biology, Geology, and ENTS programs.
13. Please describe why you want to participate in the Coastal Biogeoscience program in Australia.
Endorsement by your faculty adviser and signature:
“We have discussed this off-campus studies program in the context of this student's academic goals. This student can participate in this program and meet all graduation requirements within the usual 12 academic terms.”

Advisor's signature _______________________________________________________

Please print: Name _______________________________________________________

Department __________________________ Phone ______________

Attach an unofficial transcript, available on the Registrar's web page, to this application.

Return your completed application to Prof. Phil Camill, Hulings 304, no later than April 15th, 2005.
PERSONAL LETTER OF REFERENCE
CARLETON COASTAL BIOGEOSECENCE SEMINAR IN AUSTRALIA
DirectorS: Phil Camill and Clint Cowan
Winter 2006

Return your completed application to Prof. Phil Camill, Hulings 304, by April 15th, 2005.

PERSONAL REFERENCE for ________________________________
(student's name)

I hereby waive my right of access to the information contained in this recommendation, thereby ensuring the confidential nature of your comments.

Student's Signature ______________________________________ Date_______________

Studying abroad requires emotional maturity, self-discipline, and a certain amount of physical stamina; participants must be able to adjust to different cultural influences, function as an active member of a group, keep up with a rigorous schedule, and at the same time, maintain academic work of high quality.

DIRECTIONS: Please place a mark at the point that best describes your impression of the student:

1. FLEXIBILITY: How does the student adjust to new situations?
   /________________________/________________________/________________________/
   (no chance to observe) With a great deal of difficulty With little or no difficulty

2. COLLEGIALITY: How easily will the student get along with other Carleton students and staff people?
   /________________________/________________________/________________________/
   (no chance to observe) With a great deal of difficulty With little or no difficulty

3. STAMINA: How will the student adjust to a physically demanding schedule?
   /________________________/________________________/________________________/
   (no chance to observe) With a great deal of difficulty With little or no difficulty

4. CURIOSITY: How inquisitive will the student be in both academic and non-academic settings?
   /________________________/________________________/________________________/
   (no chance to observe) Not very inquisitive Very inquisitive

5. OVERALL RECOMMENDATION: How would you summarize your overall recommendation?
   _____ I recommend this student with enthusiasm.
   _____ I recommend this student, although I have a few reservations.
   _____ I cannot recommend this student--I don't have enough information.
   _____ I cannot recommend this student--maybe another program, another time.
Please add any comments that might help the director (but don’t feel obliged to fill this space if the questions above meet your needs).

________________________________________________   __________________
Signature                       Date

Please Print  ____________________________________     __________________
Name                                  Phone
ACADEMIC LETTER OF REFERENCE
CARLETON COASTAL BIOGEOOSCIENCE SEMINAR IN AUSTRALIA
Directors: Phil Camill and Clint Cowan
Winter 2006

Return your completed application to Prof. Phil Camill, Hulings 304, by April 15th, 2005.

ACADEMIC REFERENCE FOR _______________________________________________________________

(student’s name)

I hereby waive my right of access to the information contained in this recommendation, thereby ensuring the confidential nature of your comments.

Student’s Signature___________________________________________Date______________

Study abroad requires emotional maturity, self-discipline, and a certain amount of physical stamina; participants must be able to adjust to different cultural influences, function as an active member of a group, keep up with a rigorous schedule, and at the same time, maintain academic work of high quality.

DIRECTIONS: Please place a mark at the point that best describes your impression of the student:

1. CRITICAL SKILLS: Assess the student’s abilities at critical reading and writing.

   /__________________/__________________/__________________/__________________________/
   (no chance very weak excellent to observe)

2. DISCUSSION SKILLS: Does the student participate adequately and appropriately?

   /__________________/__________________/__________________/__________________________/
   (no chance very weak excellent to observe)

3. RESPONSIBILITY & PUNCTUALITY: How would you gauge this student on these points?

   /__________________/__________________/__________________/__________________________/
   (no chance very weak excellent to observe)

4. FLEXIBILITY: How does the student adjust to new situations?

   /__________________/__________________/__________________/__________________________/
   (no chance with a great deal with little or no to observe) of difficulty difficulty

5. COLLEGIALITY: How easily will the student get along with other Carleton students and staff people?

   /__________________/__________________/__________________/__________________________/
   (no chance with a great deal with little or no to observe) of difficult difficulty

6. STAMINA: How will the student adjust to a physically demanding schedule?

   /__________________/__________________/__________________/__________________________/
   (no chance with a great deal with little or no to observe) of difficulty difficulty
7. CURIOSITY: How inquisitive will the student be in both academic and non-academic settings?

/__________/___________/________________/__________________/___________/
(no chance not very inquisitive very inquisitive to observe)

8. COURTESY: How thoughtful, respectful, and tactful will the student be in dealing with people of markedly different religions and political views?

/__________/___________/________________/__________________/___________/
(no chance not very courteous very courteous to observe)

9. OVERALL RECOMMENDATION: How would you summarize your overall recommendation?

_____ I recommend this student with enthusiasm.
_____ I recommend this student, although I have a few reservations.
_____ I cannot recommend this student--I don't have enough information.
_____ I cannot recommend this student--maybe another program, another time.

Please add any comments that might help the director (but don't feel obliged to fill this space if the questions above meet your needs).

________________________________________________   __________________
Signature                      Date

Please Print
______________________________________     _________________
Name                               Phone