INSTRUCTIONS FOR APPLICATION

1. The APPLICATION SHEET should be completed by the applicant and returned to Prof. Phil Camill, Hullings 304, by 4:30 PM on Friday, April 13, 2007. Please use a word processor or typewriter to complete this application.

2. The LETTERS OF REFERENCE, academic and personal, should be given to (1) a faculty member who can assess your academic performance, motivation, and ability to work in a group and (2) another person (work supervisor, resident advisor, etc.) who knows your personal qualities. Leave the appropriate form with the faculty member willing to write for you and request that it be returned by the application deadline. It is the responsibility of each applicant to see that all materials are submitted by the application deadline, Friday, April 13, 2007. Professor Camill cannot act on any file that is incomplete.

3. A TRANSCRIPT of your Carleton work-to-date should be supplied with this application. Download your transcript from the Registrar’s webpage at http://www.carleton.edu/campus/registrar/transcripts.html

4. Applicants for Carleton programs should know that the Family Educational Rights & Privacy Act prevents release of information which is professionally confidential to the Health Service or Counseling Center at Carleton but allows disclosure to faculty of information held in student files elsewhere within the College if it is determined to be of legitimate educational interest. Certain information from files in the office of the Dean of Students, for example, might be available if sought by faculty directors. A student who may be concerned about any information that might affect consideration of his/her place in a Carleton program has the right to provide his/her own interpretation of that information and is urged to discuss these concerns directly with the faculty directors.

5. A personal INTERVIEW will be scheduled with Professor Camill. Eligibility criteria that will be considered during the selection process include faculty recommendations, satisfactory completion of academic prerequisites, GPA, proven and genuine interest in outdoor activities, academic and personal reasons for participation, preference but not guarantee of participation for biology, geology, and chemistry majors and/or ENTS concentrators, interest and ability to engage in intercultural experiences, compliance with College policies, and personal qualities (maturity, responsibility for personal safety issues, adaptability and flexibility, ability to contribute to and engage with the group, ability to deal with stress, long hours of travel, and inconveniences, physical stamina, conscientiousness, and punctuality).

6. Students will be informed in writing of decisions on their application.

7. Students admitted to the seminar will be expected to confirm their intention to participate by signature on a letter of agreement, due no later than Friday, September 14, 2007. The health form will be due no later than Tuesday, October 16, 2007.

NOTES:

1. A HEALTH FORM is NOT required for the College before admission to a Carleton off-campus program. However, students taking SCUBA certification courses are required to complete a medical history form, which may require written approval from a physician. On acceptance to a program, students will be asked to complete a health history for the College to aid the faculty director in preparing an appropriate environment to deal with any current health problems and/or to help the director or others respond on your behalf should you become ill abroad.

2. Regarding HEALTH INSURANCE, Carleton makes the same requirement off-campus as on: that all students will carry insurance to cover them for the duration of their enrollment. If accepted into this program, you will be required to ascertain that your current insurance will cover you abroad and to take out additional coverage for the period of the seminar if it does not.

3. A student with a DISABILITY that may affect participation should discuss necessary accommodations as soon as possible with the Academic Accommodations Coordinator and the seminar faculty director.
APPLICATION
CARLETON COASTAL MARINE ECOLOGY & ENVIRONMENTAL SCIENCE SEMINAR
IN AUSTRALIA, Winter 2008

Return your completed application to Prof. Phil Camill, Hulings 304, by April 13, 2007.

Please complete the following spaces by printing clearly:

Name __________________________ Year of Graduation _____ M/F ______

Permanent address (City, State, Zip & Country) ________________________________
______________________________________________ Home phone _________________

Email address _________________________ Student ID number ____________________

Major (or intended major) __________________________ Citizenship___________________

Please answer the following questions on a separate piece of paper, typed or word-

processed. Be sure to number your answers to correspond with the numbers below:

1. Your name.
2. List the names of your parent(s)/guardian(s), address(es), & telephone number(s) at work and
   home.
3. List by name and term other off-campus study program(s) you have gone on or intend to go on.
4. List the courses in which you are currently enrolled (put an “*” by the courses that will apply to
   your major).
5. List the courses you plan to enroll in before departure on this program (put an “*” by the courses
   that will apply to your major).
6. List the name and department of the Carleton faculty member who will complete your academic
   reference (see enclosed), and the name, title, and phone number of the person who will complete
   your personal reference (see enclosed).

Essay questions:

7. Please describe why you want to participate in the Coastal Ecology and Environmental Science
   program in Australia.

8. (A) What are your principal academic interests? (B) Do you have experience in ecology, geology,
   or other kinds of field research? (C) If you have developed goals for a post-Carleton career, please
   describe them.

9. All students are required to take the following three Biology courses that are also cross listed with
   ENTS: (283) Coastal Studies in Marine Ecology (6 credits), (284) Disturbances and Management of
   Australian Coastal Environments (6 credits), and (290) Directed Readings in Coastal Studies (4
   credits). The prerequisite for these courses includes one introductory science course (Biology 125 or
   126, or Geology 110 or 120, or Chemistry 123 or 128). (A) Describe your course work that fulfills
   these prerequisites. (B) Additional course work in animal or plant biology, ecology, evolution,
   geology, or environmental studies (ENTS) would be supportive but are not required. Please describe
   additional course work in any of these areas. Students from all majors are encouraged to apply,
   including ENTS concentrators wishing to experience an in-depth environmental science program.

10. (A) Have you had any previous travel/living experience in Australia or other foreign countries? If
    so, describe. (B) (if applicable) What was your most enjoyable experience abroad, and what was
    your most challenging experience?

11. Learning about coastal environments anywhere on Earth is greatly enhanced by opportunities to
    study the sub-surface marine environment. Snorkeling and diving are some of the most spectacular
    activities for accomplishing this in coastal systems. Boat and shore-based snorkeling opportunities
    will be available for learning about coral reef environments. SCUBA diving is not required for
    admission to or participation on this program, but there will be opportunities for students who wish to
experience coral reefs by diving if you are properly certified before beginning the program. This usually is completed by gaining a SCUBA open-water certification card through a professional SCUBA agency, such as PADI, NAUI, or SSI. Professor Camill is a certified PADI SCUBA instructor and would be happy to answer any questions about the certification process. Be aware that some extra expense will be necessary to become certified. Training will cost about $250 for a lifetime open-water certification. SCUBA is generally taught every fall and spring term at Carleton, or shorter classes can be scheduled independently during the year at a number of professional dive shops throughout the country. Students wishing to snorkel or dive will need to provide their own masks, fins, and snorkels. Other equipment (BCD, regulator and gauges, wetsuit) can be rented in Australia for an extra fee. All applicants wishing to participate in in-water activities should be physically fit and capable of swimming. Question: Please describe any swimming, snorkeling, diving, or other water-related recreational or safety experiences (i.e., first aid and CPR training) you have had.

12. What are your talents, hobbies, and extracurricular activities?

Endorsement by your faculty adviser and signature:
"We have discussed this off-campus studies program in the context of this student's academic goals. This student can participate in this program and meet all graduation requirements within the usual 12 academic terms."

Adviser's signature

Please print: Name
Department Phone

Attach an unofficial transcript, available on the Registrar's web page, to this application.

Return your completed application to Prof. Phil Camill, Hulings 304, no later than April 13, 2007.
PERSONAL LETTER OF REFERENCE
CARLETON COASTAL MARINE ECOLOGY & ENVIRONMENTAL SCIENCE SEMINAR
IN AUSTRALIA, Winter 2008
Director: Phil Camill

Please return this reference to Prof. Phil Camill, Hulings 304, by April 13, 2007.

PERSONAL REFERENCE for ______________________________
(student's name)

I hereby waive my right of access to the information contained in this recommendation, thereby ensuring the confidential nature of your comments.

Student's Signature _______________________________ Date____________________

Studying abroad requires emotional maturity, self-discipline, and a certain amount of physical stamina; participants must be able to adjust to different cultural influences, function as an active member of a group, keep up with a rigorous schedule, and at the same time, maintain academic work of high quality.

DIRECTIONS: Please place a mark at the point that best describes your impression of the student:

1. FLEXIBILITY: How does the student adjust to new situations?

   /________________/_________________/_______________ ___/___________________/
   (no chance to observe)          With a great deal of difficulty          With little or no difficulty

2. COLLEGIALITY: How easily will the student get along with other Carleton students and staff people?

   /________________/_________________/_________________/___________________/
   (no chance to observe)          With a great deal of difficulty          With little or no difficulty

3. STAMINA: How will the student adjust to a physically demanding schedule?

   /________________/_________________/_________________/___________________/
   (no chance to observe)          With a great deal of difficulty          With little or no difficulty

4. CURIOSITY: How inquisitive will the student be in both academic and non-academic settings?

   /________________/_________________/_________________/___________________/
   (no chance to observe)          Not very inquisitive          Very inquisitive

5. OVERALL RECOMMENDATION: How would you summarize your overall recommendation?

   _____ I recommend this student with enthusiasm.
   _____ I recommend this student, although I have a few reservations.
   _____ I cannot recommend this student--I don't have enough information.
   _____ I cannot recommend this student--maybe another program, another time.
Please add any comments that might help the director (but don’t feel obliged to fill this space if the questions above meet your needs).

________________________________________________   __________________
Signature                       Date

Please Print
______________________________________     ______ ___________
Name                                  Phone

Please return this reference to Prof. Phil Camill, Hulings 304, by April 13, 2007.
Please return this reference to Prof. Phil Camill, Hulings 304, by April 13, 2007.

ACADEMIC REFERENCE for:

__________________________________________________________

(student’s name)

I hereby waive my right of access to the information contained in this recommendation, thereby ensuring the confidential nature of your comments.

Student’s Signature __________________________ Date __________

Study abroad requires emotional maturity, self-discipline, and a certain amount of physical stamina; participants must be able to adjust to different cultural influences, function as an active member of a group, keep up with a rigorous schedule, and at the same time, maintain academic work of high quality.

DIRECTIONS: Please place a mark at the point that best describes your impression of the student:

1. CRITICAL SKILLS: Assess the student’s abilities at critical reading and writing.

<table>
<thead>
<tr>
<th>(no chance to observe)</th>
<th>very weak</th>
<th>excellent</th>
</tr>
</thead>
</table>

2. DISCUSSION SKILLS: Does the student participate adequately and appropriately?

<table>
<thead>
<tr>
<th>(no chance to observe)</th>
<th>very weak</th>
<th>excellent</th>
</tr>
</thead>
</table>

3. RESPONSIBILITY & PUNCTUALITY: How would you gauge this student on these points?

<table>
<thead>
<tr>
<th>(no chance to observe)</th>
<th>very weak</th>
<th>excellent</th>
</tr>
</thead>
</table>

4. FLEXIBILITY: How does the student adjust to new situations?

<table>
<thead>
<tr>
<th>(no chance to observe)</th>
<th>with a great deal of difficulty</th>
<th>with little or no difficulty</th>
</tr>
</thead>
</table>

5. COLLEGIALITY: How easily will the student get along with other Carleton students and staff people?

<table>
<thead>
<tr>
<th>(no chance to observe)</th>
<th>with a great deal of difficulty</th>
<th>with little or no difficulty</th>
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</table>

6. STAMINA: How will the student adjust to a physically demanding schedule?

<table>
<thead>
<tr>
<th>(no chance to observe)</th>
<th>with a great deal of difficulty</th>
<th>with little or no difficulty</th>
</tr>
</thead>
</table>
7. CURIOSITY: How inquisitive will the student be in both academic and non-academic settings?

/no chance  not very inquisitive  very inquisitive
to observe

8. COURTESY: How thoughtful, respectful, and tactful will the student be in dealing with people of markedly different religions and political views?

/no chance  not very courteous  very courteous
to observe

9. OVERALL RECOMMENDATION: How would you summarize your overall recommendation?

____ I recommend this student with enthusiasm.
____ I recommend this student, although I have a few reservations.
____ I cannot recommend this student--I don't have enough information.
____ I cannot recommend this student--maybe another program, another time.

Please add any comments that might help the director (but don’t feel obliged to fill this space if the questions above meet your needs).

________________________________________________   __________________
Signature                      Date

Please Print

Please return this reference to Prof. Phil Camill, Hulings 304, by April 13, 2007.