CARLETON WINTER BREAK PROGRAM BIOGEOSCIENCE IN BELIZE
“Tropical Marine and Marginal Marine Organisms and their Environments” DECEMBER 2012
Application Deadline: April 20, 2012

INSTRUCTIONS FOR APPLICATION

1. The APPLICATION should be completed by the applicant and returned to Ellen Haberoth in the Geology Department, Mudd 161, Mailstop: 2-GEO by April 20, 2012. Please use a word processor to complete this application.

2. The LETTERS OF REFERENCE should be given to people who can assess your academic performance, motivation, and ability to work in a group. Leave the appropriate form with the faculty member or other individual writing on your behalf and request that it be returned by the application deadline. It is the responsibility of each applicant to see that all materials are in place by the application deadline.

3. A TRANSCRIPT and a DEGREE AUDIT of your Carleton work-to-date must be supplied with this application. Download your transcript and degree audit from the HUB.

4. A short personal INTERVIEW will be scheduled with Professor Cowan. Eligibility criteria that will be considered during the selection process include faculty recommendation, GPA, academic and personal reasons for participation, personal qualities (maturity, independence, adaptability, ability to contribute to and engage with the group, willingness to initiate intercultural opportunities, flexibility, ability to deal with stress, a sense of humor), ability to swim, and compliance with College policies.

5. Students will be informed in writing of decisions on their application.

6. Students admitted to the seminar will be expected to confirm their intention to participate by signature on a letter, due no later than Friday, May 18, 2012.

NOTES:

1. A HEALTH FORM is NOT required before admission to a Carleton off-campus program. On acceptance to a program, students will complete a health history to aid the faculty director in preparing an appropriate environment to deal with any current health problems and/or to help the director or others respond on your behalf should you become ill abroad. The form is due in the OCS Office no later than Friday, September 28, 2012.

2. Applicants for Carleton programs should know that Family Educational Rights & Privacy Act prevents release of information which is professionally confidential to the Health Service or Counseling Center at Carleton but allows disclosure to faculty of information held in student files elsewhere within the College if it is determined to be of legitimate educational interest. Certain information from files in the office of the Dean of Students, for example, might be available if sought by faculty directors. A student who may be concerned about any information that might affect consideration of his/her place in a Carleton program has the right to provide his/her own interpretation of that information and is urged to discuss these concerns directly with the faculty directors.

3. Regarding HEALTH INSURANCE, Carleton makes the same requirement off-campus as on: that all students will carry insurance to cover them for the duration of their enrollment. Participants will be required to ascertain that current health insurance applies overseas and to take our additional coverage for the period of the seminar if it does not.

4. A student with a DISABILITY that may affect participation should discuss necessary accommodations as soon as possible with the Academic Accommodations Coordinator and the Program Faculty Director.
The Carleton Winter Break Programs are made possible by the generosity of the

Peter G. Thurnauer Memorial Winter Break Programs Fund

Peter George Thurnauer (1937-1976) was a Physics major, Carleton ’59. He is remembered for his intellect, generosity, and wry sense of humor. His classmates recall his talent for presenting straightforward and elegant explanations of complex physical laws and questions. Peter was an accomplished violinist and enjoyed participating in competitive sports. Peter’s father, Hans Thurnauer (1908-2007), established the family foundation, Noris Foundation, to support education and other worthwhile causes. Long before anyone heard of ‘globalization,’ Hans believed that students should broaden their educational experiences beyond their institutions, and particularly encouraged them to gain international experiences. Indeed, after graduating from Carleton, Peter went on to obtain a PhD in Physics from Oxford University, England. After post-doctoral positions in La Jolla, CA and Rochester, NY, he joined the Physics faculty at the University of Vermont. Peter continued to play the violin and joined orchestras, such as the Vermont Philharmonic Orchestra, in all the places that he lived.

The Peter G. Thurnauer Memorial Winter Break Programs Fund is established to honor Peter’s memory by facilitating the continuation of this important educational experience offered by the College.
Please return to Ellen Haberoth in the Geology Department, Mudd 161, Mailstop: 2-GEO by April 20, 2012

Please complete the following:

Name ___________________________________________ Year of Graduation __________ M/F _____

Permanent address: ______________________________________________________ Phone: ________________

Email address: ___________________________ Student ID number: ____________________________

Major/Intended Major: ___________________________

List all 200-level Geology and/or Biology Courses you will have completed before Fall Term 2012.

What other off-campus study program(s) (Carleton or other) have you gone on or do you intend to go on?

Program name: ___________________________________________ term __________

Program name: ___________________________________________ term __________

List some laboratory science courses you have had, are currently taking, or plan to take, before departure. (*Put an asterisk by the courses which will apply to your Carleton major).

Academic Reference: List here the name of a Carleton faculty member who may be contacted as a reference.

Name ___________________________________________ Phone ______________

Second Reference: List here the name of another person who knows you well (e.g., a coach, work supervisor, clergy, etc.) who is not a student.

Name ___________________________________________ Phone ______________

over
Endorsement by faculty adviser: We have discussed this off-campus studies program in the context of this student's academic goals. This student can participate in this program and meet all graduation requirements within the usual 12 academic terms.

Signature ______________________________________________________

Name ________________________________________________________

Department ____________________________________________________

Phone_________________________________________________________

For International Students Only
You must obtain the signature of the Director of International Student Programs in order to participate in a program of off-campus study.

__________________________________________________________
Director of International Student Programs’ Signature

____________________
Date

Please provide brief answers (300 words or less each) to the following questions on a separate piece of paper, typed or word-processed. Be sure to number your answers to correspond with the numbers below:

1. Why are you interested in this program, and what background do you have that prepares you to be an active participant (especially any research projects you have done)?

2. Have you been in a physically challenging situation before (camping, hiking, canoeing, etc. in the US or abroad), or in an environment where insects or other pests have been an issue?

3. Describe a team project that you have worked on that was a “success” and why you consider it to have been successful. Also, provide a description of a not-so-successful team project and why you think it may have less successful.
To be completed by the applicant:

Applicant’s Name __________________________________________________

☐ I waive, or ☐ I do not waive my right of access to this reference form.

Applicant’s Signature: _______________________________ Date _________

Name of Referee: Mr./Ms./Dr./Prof. ________________________________

1. Is your recommendation based primarily on (check all that apply):

☐ Coursework
☐ Some personal contact
☐ Significant personal contact

2. According to the following criteria, how would you rate the applicant?

<table>
<thead>
<tr>
<th>Attribute</th>
<th>Poor</th>
<th>Fair</th>
<th>Good</th>
<th>Excellent</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic ability</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Academic interest &amp; motivation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reliability/Integrity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Level of maturity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Adaptability and initiative in facing new situations</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Self-confidence &amp; self-esteem</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Relates well to others</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Emotional Stability</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Open-mindedness</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ability to work independently</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ability to work in a team</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
3. What role can you imagine the student playing in a group?

4. Is there anything else you would like to note about the student?

5. If you were a faculty director of an off-campus study program, would you be:

   □ Eager    □ Willing    □ Cautious    □ Reluctant

   to have the applicant participate?

_______________________________________________    __________________
Signature         Date

_______________________________________________    __________________
Name (please print)        Phone

Please return to Ellen Haberoth in the Geology Department, Mudd 161, Mailstop: 2-GEO by April 20, 2012
If you prefer, you may email your reference to ccowan@carleton.edu
CONFIDENTIAL REFERENCE FORM
Carleton Winter Break Program Biogeoscience in Belize
“Tropical Marine and Marginal Marine Organisms and their Environments” DECEMBER 2012
Director: Clint Cowan

To be completed by the applicant:

Applicant’s Name _______________________________________________

☐ I waive, or ☐ I do not waive my right of access to this reference form.

Applicant’s Signature: __________________________ Date __________

Name of Referee: Mr./Ms./Dr./Prof. ______________________________________

6. Is your recommendation based primarily on (check all that apply):

☐ Coursework
☐ Some personal contact
☐ Significant personal contact

7. According to the following criteria, how would you rate the applicant?

<table>
<thead>
<tr>
<th>Attribute</th>
<th>Poor</th>
<th>Fair</th>
<th>Good</th>
<th>Excellent</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic ability</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Academic interest &amp; motivation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reliability/Integrity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Level of maturity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Adaptability and initiative in facing new situations</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Self-confidence &amp; self-esteem</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Relates well to others</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Emotional Stability</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Open-mindedness</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ability to work independently</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ability to work in a team</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

over
8. What role can you imagine the student playing in a group?

9. Is there anything else you would like to note about the student?

10. If you were a faculty director of an off-campus study program, would you be:

   □ Eager   □ Willing   □ Cautious   □ Reluctant

   to have the applicant participate?

   ___________________________________________    __________________
   Signature         Date

   ___________________________________________    __________________
   Name (please print)        Phone

Please return to Ellen Haberoth in the Geology Department, Mudd 161, Mailstop: 2-GEO by April 20, 2012
If you prefer, you may email your reference to ccowan@carleton.edu