INSTRUCTIONS FOR APPLICATION

1. The APPLICATION should be completed by the applicant and returned to Mike Kowalewski’s mailbox in Laird, second floor, no later than January 20, 2006. Please use a word processor or a black ink pen to complete this application.

2. The LETTERS OF REFERENCE, academic and personal, should be given to (1) a faculty member who can assess your academic performance, motivation, and ability to work in a group and (2) another person (work supervisor, resident adviser, etc.) who knows your personal qualities. Leave the appropriate form with the faculty member willing to write for you and request that it be returned by the application deadline. It is the responsibility of each applicant to see that all materials are in place with Professor Kowalewski by the application deadline. **Professor Kowalewski will not act on any file that is incomplete.**

3. A TRANSCRIPT of your Carleton work-to-date should be supplied with this application. Download your transcript from the Registrar’s webpage at [http://www.carleton.edu/campus/registrar/transcripts.html](http://www.carleton.edu/campus/registrar/transcripts.html)

4. Applicants for Carleton programs should know that Family Educational Rights & Privacy Act prevents release of information which is professionally confidential to the Health Service or Counseling Center at Carleton but allows disclosure to faculty of information held in student files elsewhere within the College if it is determined to be of legitimate educational interest. Certain information from files in the office of the Dean of Students, for example, might be available if sought by the faculty director. A student who may be concerned about any information that might affect consideration of his/her place in a Carleton program has the right to provide his/her own interpretation of that information and is urged to discuss these concerns directly with the faculty director.

5. A short personal INTERVIEW will be scheduled with Professor Kowalewski and his wife, Cathy Kowalewski. Selection for the “Visions of California” program is competitive. The program can only accommodate a maximum of 20 participants from an exceptionally talented pool of Carleton students. While this is an American Studies seminar, students from all majors are encouraged to apply. Group dynamics are extremely important for the vitality and success of the seminar. Applicants must be mature and stable enough to live and work productively with other members of the seminar in close quarters, and to stay focused, academically, during the summer. We are looking for a fun-loving but mature group for the 2006 program.

6. Students will be informed in writing of decisions on their application.

7. Students admitted to the California Seminar will be expected to confirm their intention to participate by signature on a letter due no later than **Tuesday, January 31, 2006**. The health assessment form will be due no later than **Tuesday, May 2, 2006**.

NOTES:

1. **A HEALTH FORM is NOT required before admission to a Carleton off-campus program.** On acceptance to a program, students will be asked to complete a health history to aid the faculty director in preparing an appropriate environment to deal with any current health problems and/or illness during the program. The Health Assessment Form is due in the OCS Office no later than February 7, 2006.

2. **Regarding HEALTH INSURANCE, all students will carry insurance to cover them for the duration of their enrollment.** If accepted into this program, students will be required to ascertain that current insurance will provide international coverage. Student will be required to take out additional coverage for the period of the seminar if it does not.

3. **A student with a DISABILITY that may affect participation should discuss necessary accommodations as soon as possible with the faculty director and/or the Director of Off-Campus Studies.**
APPLICATION
CARLETON AMERICAN STUDIES “VISIONS OF CALIFORNIA” SEMINAR
Professor Michael Kowalewski
Summer 2006

Return to Mike Kowalewski, English Department, no later than January 20, 2006.

Please complete the following spaces by printing clearly:

Name _______________________________ Year of Graduation ______ M/F_______
Permanent address (City, State, Zip & Country) ___________________________________________
______________________________________________  Home phone _______________________
Email address _______________________________ Student ID number ____________________
Major (or intended major) _________________________________Citizenship___________________

Please answer the following questions on a separate piece of paper. Be sure to number your answers to correspond with the numbers below:

1. Your name.
2. List the names of your parent(s)/guardian(s), address(es), & telephone number(s) at work and home.
3. List by name and term other off-campus study program(s) you have gone on or intend to go on.
4. List the courses in which you are currently enrolled (put an “*” by the courses that will apply to your major).
5. List the courses you plan to enroll in before departure on this program (put an “*” by the courses that will apply to your major).
6. List the name and department of the Carleton faculty members who will complete your academic references (see attached).

Essay questions:
1. Write a paragraph on why you wish to participate in this program. What do you think you would contribute to it?
2. What are your principal academic interests?
3. List the English, ENTS or American Studies courses you have had, and who taught them?
4. What are your principal personal enthusiasms? Special talents?
5. Briefly, describe your work or volunteer experiences during the last few years.
6. Have you been to California before? If so, under what circumstances? (Describe briefly)
7. In team projects or collaborative work, at Carleton or elsewhere, which of the following would you say best describes your typical role in group dynamics?
   THE HUMORIST   THE ENERGIZER/ENTHUSIAST
   THE TEAM PLAYER   THE PEACE-KEEPER
   THE QUESTIONER   OTHER?
8. In six words or less, how would your best friend describe you? (let him or her write in this space, if you dare . . . )

Endorsement by your faculty adviser and signature:
"We have discussed this off-campus studies program in the context of this student's academic goals. This student can participate in this program and meet all graduation requirements within the usual 12 academic terms."

Adviser’s signature _____________________________________________

Please print: Name _____________________________________________
Department ________________________________ Phone ________________

Attach an unofficial transcript, available on the Registrar’s webpage, to this application.
PERSONAL LETTER OF REFERENCE
CARLETON AMERICAN STUDIES “VISIONS OF CALIFORNIA” SEMINAR
Director: Professor Michael Kowalewski
Summer 2006

Please return to Mike Kowalewski, English Department, no later than January 20, 2006.

PERSONAL REFERENCE for _______________________________________________________

I hereby waive my right of access to the information contained in this recommendation, thereby ensuring the confidential nature of your comments.

Student's Signature __________________________ Date _________________

Studying abroad requires emotional maturity, self-discipline, and a certain amount of physical stamina; participants must be able to adjust to different cultural influences, function as an active member of a group, keep up with a rigorous schedule, and at the same time, maintain academic work of high quality.

DIRECTIONS: Please place a mark at the point that best describes your impression of the student:

1. FLEXIBILITY: How does the student adjust to new situations?
   / ______________ / ______________ / ______________ / ______________ /
   no chance With a great deal With little or to observe of difficulty no difficulty

2. COLLEGIALITY: How easily will the student get along with other Carleton students and staff people?
   / ______________ / ______________ / ______________ / ______________ /
   no chance With a great deal With little or to observe of difficulty no difficulty

3. STAMINA: How will the student adjust to a physically demanding schedule?
   / ______________ / ______________ / ______________ / ______________ /
   no chance With a great deal With little or to observe of difficulty no difficulty

4. CURIOSITY: How inquisitive will the student be in both academic and non-academic settings?
   / ______________ / ______________ / ______________ / ______________ /
   no chance Not very inquisitive Very inquisitive to observe

5. COURTESY: How thoughtful, respectful, and tactful will the student be in dealing with people of markedly different religions and political views?
   / ______________ / ______________ / ______________ / ______________ /
   no chance Not very courteous Very courteous to observe

6. OVERALL RECOMMENDATION: How would you summarize your overall recommendation?
   _____ I recommend this student with enthusiasm.
   _____ I recommend this student, although I have a few reservations.
   _____ I cannot recommend this student--I don't have enough information.
   _____ I cannot recommend this student--maybe another program, another time.
PLEASE ADD ANY COMMENTS THAT MIGHT HELP THE DIRECTOR.

Signature ____________________________________________________________________________ Date

Please Print ____________________________________________ Phone

Name

Please return to Mike Kowalewski, English Department, by January 20, 2006.
ACADEMIC REFERENCE
CARLETON AMERICAN STUDIES “VISIONS OF CALIFORNIA” SEMINAR
Director: Professor Michael Kowalewski
Summer 2006

Please return to Mike Kowalewski, English Department, by January 20, 2006.

ACADEMIC REFERENCE FOR ______________________________________________________ (student’s name)

I hereby waive my right of access to the information contained in this recommendation, thereby ensuring the confidential nature of your comments.

Student’s Signature____________________________________Date______________

Study abroad requires emotional maturity, self-discipline, and a certain amount of physical stamina; participants must be able to adjust to different cultural influences, function as an active member of a group, keep up with a rigorous schedule, and at the same time, maintain academic work of high quality.

DIRECTIONS: Please place a mark at the point that best describes your impression of the student:

1. CRITICAL SKILLS: Assess the student’s abilities at critical reading and writing.

   /_________________/_________________/_________________/_________________/  
   no chance           very weak          excellent
   to observe

2. DISCUSSION SKILLS: Does the student participate adequately and appropriately?

   /_________________/_________________/_________________/_________________/  
   no chance           very weak           excellent
   to observe

3. RESPONSIBILITY & PUNCTUALITY: How would you gauge this student on these points?

   /_________________/_________________/_________________/_________________/  
   no chance           very weak           excellent
   to observe

4. FLEXIBILITY: How does the student adjust to new situations?

   /_________________/_________________/_________________/_________________/  
   no chance           with a great deal with little or no interest
   to observe           of difficulty           difficulty

5. COLLEGIALLY: How easily will the student get along with other Carleton students and staff people?

   /_________________/_________________/_________________/_________________/  
   no chance           with a great deal with little or no difficulty
   to observe           of difficulty           difficulty

6. STAMINA: How will the student adjust to a physically demanding schedule?

   /_________________/_________________/_________________/_________________/  
   no chance           with a great deal with little or no difficulty
   to observe           of difficulty           difficulty

7. CURIOSITY: How inquisitive will the student be in both academic and non-academic settings?

   /_________________/_________________/_________________/_________________/  
   no chance           not very inquisitive very inquisitive
   to observe
8. OVERALL RECOMMENDATION: How would you summarize your overall recommendation?

_____ I recommend this student with enthusiasm.
_____ I recommend this student, although I have a few reservations.
_____ I cannot recommend this student--I don't have enough information.
_____ I cannot recommend this student--maybe another program, another time.

Please add any comments that might help the director (but don’t feel obliged to fill this space if the questions above meet your needs)

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Signature ____________________________ Date ____________________________

Please Print ____________________________ Phone ____________________________

Thank you for your assistance.
Please return to Mike Kowalewski, English Department, no later than January 20, 2006.