INSTRUCTIONS FOR APPLICATION

1. The **APPLICATION** should be completed by the applicant and returned to Jean Goss, Leighton 232, by Friday, May 4, 2007. **Please use a word processor or typewriter to complete this application.**

2. The **LETTERS OF REFERENCE**, academic and language, should be given to (1) a faculty member who can assess your academic performance, motivation, and ability to work in a group, and (2) a language instructor. Leave the appropriate form with the faculty member willing to write for you and request that it be returned by the application deadline. It is the responsibility of each applicant to see that all materials are in place by the application deadline, **May 4, 2007**. **Professor Levi cannot act on any file that is incomplete.**

3. A **TRANSCRIPT** of your Carleton work-to-date should be supplied with this application. Download your transcript from the Registrar’s webpage at [http://www.carleton.edu/campus/registrar/transcripts.html](http://www.carleton.edu/campus/registrar/transcripts.html).

4. Applicants for Carleton programs should know that the Family Educational Rights & Privacy Act prevents release of information which is professionally confidential to the Health Service or Counseling Center at Carleton but allows disclosure to faculty of information held in student files elsewhere within the College if it is determined to be of legitimate educational interest. Certain information from files in the office of the Dean of Students, for example, might be available if sought by faculty director. A student who may be concerned about any information that might affect consideration of his/her place in a Carleton program has the right to provide his/her own interpretation of that information and is urged to discuss these concerns directly with the faculty director.

5. A personal **INTERVIEW** will be scheduled with Professor Levi. Eligibility criteria that will be considered during the selection process include faculty recommendations, satisfactory completion of academic prerequisites, GPA, personal qualities (maturity, independence, adaptability, ability to contribute to and engage with the group, willingness to initiate intercultural opportunities, flexibility, ability to deal with stress, a sense of humor, physical stamina), and compliance with College policies.

6. Students will be informed in writing of decisions on their application.

7. Students admitted to the Guatemala Seminar will be expected to confirm their intention to participate by signature on a letter of agreement due no later than **Friday, September 14, 2007**. The health form will be due no later than **Tuesday, October 16, 2007**.

**NOTES:**

1. A **HEALTH FORM** is NOT required before admission to a Carleton off-campus program. On acceptance to a program, students will be asked to complete a health history to aid the faculty director in preparing an appropriate environment to deal with any current health problems and/or to help the director or others respond on your behalf should you become ill abroad.

2. Regarding **HEALTH INSURANCE**, Carleton makes the same requirement off-campus as on: that all students will carry insurance to cover them for the duration of their enrollment. If accepted into this program, you will be required to ascertain that your current insurance will cover you abroad and/or take out additional coverage for the period of the seminar if it does not.

3. A student with a **DISABILITY** that may affect participation should discuss necessary accommodations as soon as possible with the Academic Accommodations Coordinator and the seminar faculty director.
APPLICATION
CARLETON SOCIO-CULTURAL FIELD RESEARCH SEMINAR
IN GUATEMALA & CHIAPAS
Professor Jay Levi
Winter 2008

Return your completed application to Jean Goss,
Sociology & Anthropology, Leighton Hall 232
by Friday, May 4, 2007

Please complete the following spaces by printing clearly:

Name ____________________________________ Year of Graduation _____ M/F_______

Permanent address (City, State, Zip & Country) ___________________________________________
______________________________________________  Home phone _______________________

Email address _________________________     Student ID number ____________________

Major (or intended major) _________________________ __Citizenship___________________

Please answer the following questions on a separate piece of paper, typed or word-
processed. Be sure to number your answers to correspond with the numbers below:

1. Your name.
2. List the names of your parent(s)/guardian(s), address(es), & telephone number(s) at work
   and home.
3. List by name and term other off-campus study program(s) you have gone on or intend to
   go on. Describe the circumstances: study abroad program, family travel, volunteer
   projects, etc.
4. List the courses in which you are currently enrolled (put an “*” by the courses that will
   apply to your major).
5. List the courses you plan to enroll in before departure on this program (put an “*” by the
   courses that will apply to your major).
6. List the name and department of the Carleton faculty members who will complete your
   academic and language references (see enclosed).

Essay questions:
7. Please describe your principle academic interests.
8. Why do you want to participate in this field research program? What do you hope to gain
   from this experience?
9. A major component of this off-campus program is an independent field research project.
   Although we don’t require any previous research training or experience for participation in this
   program, it is helpful to know what kind of research background program participants have.
   Please tell me about any training or experience you have had that is relevant to this aspect of
   the program.
   A. Do you have any previous experience in social research? If so, please briefly
      describe this experience. What was the focus of your research and what research
      methods did you use? Was it an individual or group project? What was the most
      important thing that you learned about social research from this experience? (If you
      have been involved in several such research projects, please list all of those projects,
      but describe only the one that you see as most relevant to this program.)
   B. Have you had any other training in social research methods (e.g., in courses,
      summer jobs, etc.)? If so, what?
10. Please list one or two topics that you would be interested in studying for your
    independent field research project. Briefly describe why you are interested in each topic and
    how it relates to your academic interests.
11. During the field research part of this program, you will live with a family in a highland Guatemalan community. Living conditions will be rustic by American standards, and will lack many amenities that you may be used to. The homestay will also require you to adapt to a different culture, different foods, and a different style of life. What do you think you will find most difficult about this experience? Least difficult? Why?

Endorsement by your faculty adviser and signature:
“We have discussed this off-campus studies program in the context of this student's academic goals. This student can participate in this program and meet all graduation requirements within the usual 12 academic terms.”

Adviser’s signature

Please print: Name

Department Phone

Attach an unofficial transcript, available on the Registrar’s web page, to this application.

Return your completed application to the Sociology and Anthropology Department, Leighton Hall 232, by Friday, May 4, 2007
ACADEMIC LETTER OF REFERENCE
CARLETON EL MUNDO MAYA: SOCIO-CULTURAL FIELD RESEARCH SEMINAR
IN GUATEMALA AND CHIAPAS, Winter 2008
Director: Professor Jay Levi

Please return this reference to Jean Goss, Sociology & Anthropology, Leighton Hall 232
by Friday, May 4, 2007

ACADEMIC REFERENCE FOR ____________________________________________
(student’s name)

I hereby waive my right of access to the information contained in this recommendation,
thereby ensuring the confidential nature of your comments.

Student’s Signature__________________________________________      Date______________

Study abroad requires emotional maturity, self-discipline, and a certain amount of physical stamina;
participants must be able to adjust to different cultural influences, function as an active member of a
group, keep up with a rigorous schedule, and at the same time, maintain academic work of high quality.

DIRECTIONS: Please place a mark at the point that best describes your impression of the student:

1. CRITICAL SKILLS: Assess the student’s abilities at critical reading and writing.
/________________/_________________/_________________/___________________/
(no chance         very weak        excellent

to observe)

2. DISCUSSION SKILLS: Does the student participate adequately and appropriately?
/________________/_________________/_________________/___________________/
(no chance         very weak        excellent

to observe)

3. RESPONSIBILITY & PUNCTUALITY: How would you gauge this student on these points?
/________________/_________________/_________________/___________________/
(no chance         very weak        excellent

to observe)

4. FLEXIBILITY: How does the student adjust to new situations?
/________________/_________________/_________________/___________________/
(no chance         with a great deal

to observe)       of difficulty       with little or no       difficulty

5. COLLEGIALITY: How easily will the student get along with other Carleton students and staff
    people?
/________________/_________________/_________________/___________________/
(no chance         with a great deal

to observe)       of difficulty       with little or no       difficulty

6. STAMINA: How will the student adjust to a physically demanding schedule?
/________________/_________________/_________________/___________________/
(no chance         with a great deal

to observe)       of difficulty       with little or no       difficulty
7. CURIOSITY: How inquisitive will the student be in both academic and non-academic settings?

(no chance to observe)  not very inquisitive  very inquisitive

8. COURTESY: How thoughtful, respectful, and tactful will the student be in dealing with people of markedly different religions and political views?

(no chance to observe)  not very courteous  very courteous

9. OVERALL RECOMMENDATION: How would you summarize your overall recommendation?

_____ I recommend this student with enthusiasm.
_____ I recommend this student, although I have a few reservations.
_____ I cannot recommend this student--I don't have enough information.
_____ I cannot recommend this student--maybe another program, another time.

Please add any comments that might help the director (but don’t feel obliged to fill this space if the questions above meet your needs)

________________________________________________________________________

________________________________________________________________________

Signature ___________________________ Date ___________________________

Please Print  ___________________________________________________________

Name _________________________________________________________________

Phone ________________________________________________________________

Please return this reference to Jean Goss, Sociology & Anthropology, Leighton Hall 232 by Friday, May 4, 2007
LANGUAGE REFERENCE
CARLETON EL MUNDO MAYA: SOCIO-CULTURAL FIELD RESEARCH SEMINAR
IN GUATEMALA AND CHIAPAS, Winter 2008
Director: Jay Levi

Please return this reference to Jean Goss, Sociology & Anthropology, Leighton Hall 232
by Friday, May 4, 2007

LANGUAGE REFERENCE for _____________________________________________
(student’s name)

I hereby waive my right of access to the information contained in this recommendation,
thereby ensuring the confidential nature of your comments.

Student’s Signature _____________________________________________ Date ______

Studying abroad requires emotional maturity, self-discipline, and a certain amount of physical stamina; participants must be able to adjust to different cultural influences, function as an active member of a group, keep up with a rigorous schedule, and at the same time, maintain academic work of high quality.

DIRECTIONS: Please use this sheet to write your comments. The Guatemala program is intensive and depends on the student’s motivation and flexibility. Please be as specific as possible in discussing the student’s language capabilities and overall attitudes.

Signature

Date

Please Print

Name

Phone