INSTRUCTIONS FOR APPLICATION

1. The **APPLICATION** should be completed and returned to Mary Tatge, secretary, Department of Romance Languages and Literatures, Language and Dining Center, room 340, by **Friday, April 20, 2007**. Please type or use a black ink pen to complete this application.

2. The **LETTERS OF REFERENCE**, academic and personal, should be given to (1) a faculty member who can assess your language performance, motivation, and ability to work in a group, and (2) another person (work supervisor, resident advisor, etc.) who knows your personal qualities. Leave the appropriate form with the faculty member willing to write for you and request that it be returned by the application deadline. It is the responsibility of each applicant to see that all materials are in place with Mary Tatge by the application deadline. **Professor Keita will not act on any file that is incomplete.**

3. A current **TRANSCRIPT** and a **DEGREE AUDIT** should be supplied with this application. They are released with your signature. Fill out a form requesting the transcript and the degree audit at the Registrar's office or send a note to the Registrar requesting that copies be sent to you. Please allow 3 days for arrival of the forms and attach them to your completed application.

4. A short personal **INTERVIEW** may be scheduled with Professor Keita. Eligibility criteria that will be considered during the selection process include faculty recommendations, satisfactory completion of academic prerequisites, GPA, academic and personal reasons for participation, personal qualities (maturity, independence, adaptability, ability to contribute to and engage with the group, willingness to initiate intercultural opportunities, flexibility, ability to deal with stress, a sense of humor, physical stamina), and compliance with College policies.

5. Students will be informed in writing of decisions on their application.

6. Students admitted to the French Studies Seminar will be expected to confirm their intention to participate by signature on a letter, due no later than **Thursday, September 21, 2007**.

**NOTES:**

1. Applicants for Carleton programs should know that Family Educational Rights & Privacy Act prevents release of information which is professionally confidential to the Health Service or Counseling Center at Carleton but allows disclosure to faculty of information held in student files elsewhere within the College if it is determined to be of legitimate educational interest. Certain information from files in the office of the Dean of Students, for example, might be available if sought by faculty Director. A student who may be concerned about any information that might affect consideration of his/her place in a Carleton program has the right to provide his/her own interpretation of that information and is urged to discuss these concerns directly with the faculty director.

2. A **HEALTH FORM** is **NOT** required before admission to a Carleton off-campus program. On acceptance to a program, students will be asked to complete a health history to aid the faculty director in preparing an appropriate environment to deal with any current health problems, and/or to help the director or others respond on your behalf should you become ill abroad.

3. Regarding **HEALTH INSURANCE**, Carleton makes the same requirement off-campus as on: that all students will carry insurance to cover them for the duration of their enrollment. If accepted into this program, you will be required to ascertain that your current insurance will cover you abroad and to take our additional coverage for the period of the seminar if it does not.

4. A student with a **DISABILITY** that may affect participation should discuss necessary accommodations as soon as possible with the faculty director and/or the Director of Off-Campus Studies.
APPLICATION
CARLETON FRANCOPHONE STUDIES SEMINAR IN MALI
Professor Cherif Keita
Winter 2008

Name _____________________________________________ Year of Graduation ________ M/F____
Permanent address (City, State, Zip & Country):
__________________________________________________________________________________
Email ___________________________ Phone __________________
Student ID number: _______________________ Intended Major____________________
Citizenship________________________

What other off-campus study program(s) have you gone on or intend to go on?
Program name: ________________________________ term ____________
Program name: ________________________________ term ____________

Attach a current unofficial transcript and a degree audit, available online at http://www.carleton.edu/campus/registrar/transcripts.html.

Courses in which you are currently enrolled: Courses in which you plan to enroll before departure:
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
Put a "✓" by the courses which will apply to your Carleton major.

Academic Reference: See instructions for application and the form included in this application packet. List here the name of a Carleton faculty member from whom the director should expect a letter concerning your academic work.
Name _____________________________________________ Department ________________
Phone __________________

Personal Reference: See instruction for application and the form included in the application packet. List here the name of the person from whom the director should expect a letter concerning your personal reference.
Name _____________________________________________ Title __________________________
Phone __________________

Endorsement by faculty adviser: We have discussed this off-campus studies program in the context of this student's academic goals. This student can participate in this program and meet all graduation requirements within the usual 12 academic terms.
Name _____________________________________________ Department ______________________
Phone __________________

Adviser's signature _________________________________ Date ________________

- over -
CARLETON FRANCOPHONE STUDIES SEMINAR IN MALI
Winter term 2008

Address(es) of parent(s):

________________________________________________________________________________________

________________________________________________________________________________________

Names and ages of siblings, if any:

________________________________________________________________________________________

________________________________________________________________________________________

Please type answers on a separate sheet.

1. Why would you like to participate in the program? What do you hope to gain from this experience? (Please limit to 3 paragraphs).

2. Describe briefly your extracurricular interests.
   a) Your work experience or summer activities
   b) Special interests and talents

3. What French courses have you taken at Carleton? For each course, please give the name of the professor in parentheses. Include any French course you are currently taking.

4. Which Africa-related courses have you taken at Carleton and from whom?

5. What is your major (or likely major)? If you do not yet know, what areas are you considering?

6. If you are applying for any other off-campus program(s) during the 2001-2002 academic year, please list the name(s).

7. What travel / living experience abroad have you had, if any?

8. Have you been in a country for more than one week where English (or your mother tongue) is not spoken in daily life? If yes, how did you cope with the experience? If not, how do you think you will cope?

9. It is very likely that in many places the hygiene will be far below what you are used to in the United States. How do you think that you will cope with those situations?

10. Any other information you think I should know as I consider your candidacy?

Return this completed application to Mary Tatge, Secretary, Department of Romance Languages and Literature, Language and Dining Center, room 340, no later than Friday, April 20, 2007.
ACADEMIC LETTER OF REFERENCE
CARLETON FRANCOPHONE STUDIES SEMINAR IN MALI
Director: Cherif Keita
Winter Term 2008

Return this completed application to Mary Tatge, Secretary, Department of Romance Languages and Literature, Language and Dining Center, room 340, no later than Friday, April 20, 2007.

ACADEMIC REFERENCE for ________________________________________
(student's name)

I hereby waive my right of access to the information contained in this recommendation, thereby ensuring the confidential nature of your comments.

Student's Signature _____________________________
Date __________________________________________________________________

Studying in Mali requires emotional maturity, self-discipline, and a great deal of physical stamina; participants must be able to adjust to different cultural influences, function as an active member of a group, keep up with a rigorous schedule, and at the same time, maintain academic work of high quality.

DIRECTIONS: Please place a mark at the point that best describes your impression of the student:

1. CRITICAL SKILLS: Assess the student's abilities at critical reading and writing.

   (no chance to observe) / With a great deal of difficulty / With little or no difficulty

2. DISCUSSION SKILLS: Does the student participate adequately and appropriately?

   (no chance to observe) / With a great deal of difficulty / With little or no difficulty

3. LANGUAGE SKILLS I: How would you gauge this student's reading and writing abilities for this level program?

   (no chance to observe) / Very weak / Excellent

4. LANGUAGE SKILLS II: How would you gauge this student's speaking and listening abilities for this level program?

   (no chance to observe) / Very weak / Excellent

5. FLEXIBILITY: How does the student adjust to new situations?

   (no chance to observe) / with a great deal of difficulty / with little or no difficulty

6. COLLEGIALITY: How easily will the student get along with other Carleton students and staff people?

   (no chance to observe) / with a great deal of difficulty / with little or no difficulty

7. STAMINA: How will the student adjust to a very physically demanding schedule?

   (no chance to observe) / with a great deal of difficulty / with little or no difficulty

   -over-
8. CURIOSITY: How inquisitive will the student be in both academic and non-academic settings?
__________/__________/__________/__________/__________/__________
(no chance not very inquisitive very inquisitive
to observe)

9. OVERALL RECOMMENDATION: How would you summarize your overall recommendation?

_____ I recommend this student with enthusiasm.
_____ I recommend this student, although I have a few reservations.
_____ I cannot recommend this student--I don't have enough information.
_____ I cannot recommend this student--maybe another program, another time.

Please add any comments that might help the director (but don’t feel obliged to fill this space if the questions above meet your needs)

Name (please print) __________________________ Department _________ Phone ____________
Signature: __________________________________________________________________________

Submit to Mary Tatge, secretary, Department of Romance Languages and Literatures, Language and Dining Center 340, no later than Friday, April 20, 2007.
PERSONAL LETTER OF REFERENCE  
CARLETON FRANCOPHONE STUDIES SEMINAR IN MALI  
Director: Cherif Keita  
Winter 2008  

Please return to Mary Tatge, secretary, Department of Romance Languages and Literatures, 
Language and Dining Center, no later than Friday, April 20, 2007.

PERSONAL REFERENCE for _____________________________________________ ________________  
(student's name)  

I hereby waive my right of access to the information contained in this recommendation, thereby ensuring the confidential nature of your comments.  

Student's Signature _______________________________ ___________________ Date _________________  

Studying in Mali requires emotional maturity, self-discipline, and a great deal of physical stamina; participants must be able to adjust to different cultural influences, function as an active member of a group, keep up with a rigorous schedule, and at the same time, maintain academic work of high quality.

DIRECTIONS: Please place a mark at the point that best describes your impression of the student:

1. FLEXIBILITY: How does the student adjust to new situations?  
   (no chance to observe)  
   / With a great deal of difficulty / With little or no difficulty  

2. COLLEGIALITY: How easily will the student get along with other Carleton students and staff people?  
   (no chance to observe)  
   / With a great deal of difficulty / With little or no difficulty  

3. STAMINA: How will the student adjust to a physically demanding schedule?  
   (no chance to observe)  
   / With a great deal of difficulty / With little or no difficulty  

4. CURIOSITY: How inquisitive will the student be in both academic and non-academic settings?  
   (no chance to observe)  
   / Not very inquisitive / Very inquisitive  

5. COURTESY: How thoughtful, respectful, and tactful will the student be in dealing with people of markedly different religions and political views?  
   (no chance to observe)  
   / Not very courteous / Very courteous  

6. OVERALL RECOMMENDATION: How would you summarize your overall recommendation?  
   ______ I recommend this student with enthusiasm.  
   ______ I recommend this student, although I have a few reservations.  
   ______ I cannot recommend this student--I don’t have enough information.  
   ______ I cannot recommend this student--maybe another program, another time.  

Signature _______________________________ Date _________________ Phone ________________________  

Name (please print) ________________________________________________________________  

PLEASE ADD ANY COMMENTS THAT MIGHT HELP THE DIRECTOR ON THE REVERSE SIDE.  

Please return to Mary Tatge, secretary, Department of Romance Languages and Literatures, 
Language and Dining Center 340, no later than Friday, April 20, 2007.