INSTRUCTIONS FOR APPLICATION

1. The APPLICATION should be completed by the applicant and returned to the Spanish Department, LDC 340, by Friday, April 20, 2012. Please use a word processor to complete this application.

2. The LETTERS OF REFERENCE, academic and language, should be given to (1) a faculty member who can assess your academic performance, motivation, and ability to work in a group, and (2) a language instructor, respectively. Leave the appropriate form with the faculty member willing to write for you and request that it be returned by the application deadline. It is the responsibility of each applicant to see that all materials are in place by the application deadline, February 10, 2012. Professor Huergo will not act on any file that is incomplete.

3. A TRANSCRIPT and DEGREE AUDIT of your Carleton work-to-date must be supplied with this application. Download your unofficial transcript and degree audit from the Hub.

4. A personal INTERVIEW will be scheduled with Professor Cerna Bazán. Eligibility criteria that will be considered during the selection process include faculty recommendations, satisfactory completion of academic prerequisites, GPA, proficiency in the use of Spanish, personal qualities (maturity, independence, adaptability, ability to contribute to and engage with the group, willingness to initiate intercultural opportunities, flexibility, ability to deal with stress, a sense of humor, physical stamina), and compliance with College policies.

5. Students will be informed in writing of decisions on their application.

6. Students admitted to the seminar will be expected to confirm their intention to participate by signature on a letter of agreement due in the OCS office, Leighton 119, no later than Friday, September 14, 2012. The health assessment form will be due no later than Friday, January 18, 2013.

NOTES:

1. A HEALTH FORM is NOT required before admission to a Carleton off-campus program. On acceptance to a program, students will be asked to complete a health history to aid the faculty director in preparing an appropriate environment to deal with any current health problems and/or to help the director or others respond on your behalf should you become ill abroad.

2. Applicants for Carleton programs should know that the Family Educational Rights & Privacy Act prevents release of information which is professionally confidential to the Health Service or Counseling Center at Carleton but allows disclosure to faculty of information held in student files elsewhere within the College if it is determined to be of legitimate educational interest. Certain information from files in the office of the Dean of Students, for example, might be available if sought by faculty director. A student who may be concerned about any information that might affect consideration of his/her place in a Carleton program has the right to provide his/her own interpretation of that information and is urged to discuss these concerns directly with the faculty director.

3. Regarding HEALTH INSURANCE, Carleton makes the same requirement off-campus as on: that all students will carry insurance to cover them for the duration of their enrollment. If accepted into this program, you will be required to ascertain that your current insurance will cover you abroad and to take out additional coverage for the period of the seminar if it does not.

4. A student with a DISABILITY that may affect participation should discuss necessary accommodations as soon as possible with the Director of Off-Campus Studies and the Coordinator of Disability Services.
APPLICATION
Carleton Society, Culture, and Language in Peru, spring 2013
Faculty Director: Professor José Cerna Bazán

Please complete the following spaces by printing clearly:

Name ___________________________________________ Year of Graduation ______ M/F______

Email address ___________________________________ Student ID number ____________________

Home Phone _________________________ Cell Phone _________________________

Major (or intended major) __________________________________ Citizenship ________________________

Please answer the following questions on a separate piece of paper, typed or word-processed. Be sure to number your answers to correspond with the numbers below:

1. Your name.
2. List by name and term other off-campus study program(s) you have gone on or intend to go on.
3. List the courses in which you are currently enrolled (put an *** by the courses that will apply to your major).
4. List the courses you plan to enroll in before departure on this program (put an *** by the courses that will apply to your major).
5. List the name and department of the Carleton faculty members who will complete your academic and language references (see enclosed).

Essay questions:

6. What are your principal academic interests?
7. What are your talents, hobbies, and extracurricular activities?
8. Describe any foreign travel experience you have had.
9. Describe why you want to participate in this program, and describe your academic and personal goals for participating in this program.
10. In what ways would you contribute to the program?

Endorsement by your faculty adviser and signature:

“We have discussed this off-campus studies program in the context of this student’s academic goals. This student can participate in this program and meet all graduation requirements within the usual 12 academic terms. As of the application deadline, this student is committed to studying off-campus during the designated term and understands that s/he 1) must register for the Carleton seminar’s courses and 2) understands that s/he does not have access to Carleton housing in Northfield during that term.”

Adviser’s signature ________________________________________________________________

Please print: Name ________________________________________________________________

Department ________________________________ Phone _________________________

For international students only
You must obtain the signature of the Associate Director of International/Intercultural Life in order to participate in this seminar.

Associate Director of OIIL’s signature ______________________ Date ______________

All Applicants Must: Attach an unofficial transcript and degree audit, available on the HUB, to this application.
CONFIDENTIAL REFERENCE FORM
Carleton Society, Culture, and Language in Peru, spring 2013
Faculty Director: Professor José Cerna Bazán

→ Please return to the Spanish Department, LDC 340, Mailstop: 4-SPAN
   no later than Friday, April 20, 2012

To be completed by the applicant:

Applicant’s Name _______________________________________________

☐ I waive, or ☐ I do not waive my right of access to this reference form.

Applicant’s Signature: _____________________________ Date ___________

Name of Referee: Mr./Ms./Dr./Prof. _________________________________

1. Is your recommendation based primarily on (check all that apply):

☐ Coursework
☐ Some personal contact
☐ Significant personal contact

2. According to the following criteria, how would you rate the applicant?

<table>
<thead>
<tr>
<th>Attribute</th>
<th>Poor</th>
<th>Fair</th>
<th>Good</th>
<th>Excellent</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic ability</td>
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<tr>
<td>Academic interest &amp; motivation</td>
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<tr>
<td>Reliability/Integrity</td>
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<td>Level of maturity</td>
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<tr>
<td>Adaptability and initiative in facing new situations</td>
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<td>Self-confidence &amp; self-esteem</td>
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<td>Relates well to others</td>
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<tr>
<td>Emotional Stability</td>
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<td>Open-mindedness</td>
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<td>Ability to work independently</td>
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<tr>
<td>Ambassador/good citizen qualities</td>
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</tbody>
</table>
3. What role can you imagine the student playing in a group?

4. Is there anything else you would like to note about the student?

5. If you were a faculty director of an off-campus study program, would you be:

☐ Eager ☐ Willing ☐ Cautious ☐ Reluctant

to have the applicant participate?

Signature __________________ Date __________________

Name – Please Print ___________________________________________ Phone __________________

⇒ Please return to the Spanish Department, LDC 340, Mailstop: 4-SPAN no later than Friday, April 20, 2012
Studying abroad requires emotional maturity, self-discipline, and a good amount of physical stamina. Participants must be able to adjust to different cultures, function as active members of a group, keep up with a rigorous schedule, and at the same time, maintain academic work of high quality.

DIRECTIONS: Please use this sheet to write your comments. This program is intensive and depends on the student’s motivation and flexibility. Please be as specific as possible in discussing the student’s language capabilities. If you find it helpful, you may also use the table below.

<table>
<thead>
<tr>
<th></th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pronunciation</td>
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<tr>
<td>Writing vocabulary</td>
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<td>Reading vocabulary</td>
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<td>Speaking vocabulary</td>
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<tr>
<td>Listening comprehension</td>
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<tr>
<td>Grammar</td>
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<td></td>
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</tr>
</tbody>
</table>

Student’s Signature: __________________________________________ Date: ______________________

Signature: ______________________  Date: ______________________

Name – Please Print: __________________________________________  Phone: ______________________