The environmental justice movement seeks greater participation by marginalized communities in environmental policy, and equity in the distribution of environmental harms and benefits. This course will examine the meaning of “environmental justice,” the history of the movement, the empirical foundation for the movement’s claims, and specific policy questions. Although environmental justice is a transnational movement, our focus is the United States.

**Required Texts:**

- McGurty, Eileen. *Transforming Environmentalism*
- Other readings on reserve [R]

**Assessment:**

Paper #1: 30%

Paper #2: 30%

Group case study project: 30%

Participation: 10%
COURSE OUTLINE

Class 1: Introduction

Case Studies of Environmental (In)Justice

Class 2: Cole and Foster, From the Ground Up: Environmental Racism and the Rise of Environmental Justice Movement. Ch. 2-3

Class 3: History of the Environmental Justice Movement
McGurty, Transforming Environmentalism, ch. 1-3
Case Studies: An Introduction [R]

Class 4: McGurty, Transforming Environmentalism, ch. 4-end.

Class 5: Bullard, Dumping in Dixie, Ch 1, 3, 4

Class 6: Lerner, Diamond, Ch 1-6

Class 7: Lerner, Diamond, Ch. 7-end

Class 8: Freudenberg et al, Catastrophe in the Making, Prologue -- ch.5

Class 9: Freudenberg, Catastrophe, ch 6-end

Class 10: Foreman, Promise and Peril of Environmental Justice Ch. 1-3

Class 11: Foreman, Promise and Peril, Ch. 4-6

Class 12: Designing Good Case Studies
Case Studies: An Introduction (again) [R]

What Is “Justice”? 

Class 13: Justice and collective responsibility
Smith, Kimberly, “Theories of Justice: An Introduction” [R]

***Case selection due in class ***
***Case study groups will schedule a meeting with Danya Leebaw this week***

Class 14: Cont.

Class 15: Documerica Exhibit: meet in 4th Libe

***BREAK***

Class 16: Environmental and racial justice
Bullard, African American Historical and Cultural Perspectives on EJ [R]
Principles of Environmental Justice [R]
Schlosberg, “The Justice of Environmental Justice,” in Moral and Political Reasoning in Environmental Practice, ed. Light & de-Shalit [R]

Class 17: Restorative Justice and Collective Responsibility
Moltchanova, Anna “Gulf Coast Crisis: National Identity and Collective responsibility” [R]

Class 18: Environmentalism and EJ

***Paper #1 due in class***

***First peer evaluations for group project due***

Environmentalism and EJ (QRE section)

Class 19: Bullard, Dumping in Dixie, ch. 2, 5

Class 20: cont.
Cutter, Susan, Hazards, Vulnerability and Environmental Justice: Issues in Environmental Justice; Role of Geographic Scale in Monitoring Environmental Justice; Setting Environmental Justice in Space and Place [All from Hazards, Vulnerability and Environmental Justice] [R]

Class 21: UCC study, Toxic Wastes and Race

Class 22: New Developments in EJ research

Class 23: Social Vulnerability
Cutter, Susan. The Geography of Social Vulnerability: Race, Class and Catastrophe [R]
Cutter et. Al., Social Vulnerability to Environmental Hazards, [R]

***Paper #2 due in class***

EJ Beyond the US
Class 24: Fukushima case study: Can the EJ framework apply to Japan?
Curtis, Tohoku Diary (in Natural Disaster and Nuclear Crisis in Japan, ed. Kingston 2012)
Elicia Cousins, Survivor Experiences compilation; Fukushima interviews (on moodle)

Class 25: Cont
Shrader-Frechette, Nuclear Catastrophe, Disaster Related Environmental Injustice, and Fukushima, Japan
Aldrich “Networks of power: institutions and local residents in post-Tohoku Japan” (in Natural Disaster and Nuclear Crisis in Japan, ed. Kingston 2012)

***First Draft of Case Study should be posted on moodle discussion forum. Second peer evals due***

Class 26: Cont., with guest speaker Elicia Cousins (special evening session)

EJ and Meaning

Class 27: The Poetics of Environmental Justice
Patterson, We Know This Place [R]
http://www.youtube.com/watch?v=fBY0i5DMItA
Mos Def, New World Water
http://www.youtube.com/watch?v=lxvQKZPb6Wo
West, Diamonds from Sierra Leone Remix

Class 28: Conclusion: Discussion of case studies

***Final draft of Papers #1 and #2 due in class

***Case study due Saturday, March 14, at noon, with your final peer evaluations***