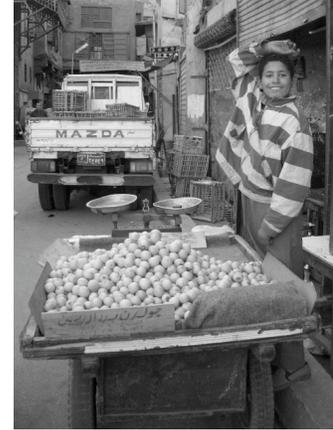


Instructor: Julian Westerhout
Office: Willis Hall 404; phone x7848
Email: jwesterh@carleton.edu
Class Location: Willis 205
Class Hours: T, TH 3:10-4:55
Office hours: T 10:30-12:00, W 11:00-12:00,
and by appointment



Course Description:

Recent world events have brought home to all of us the reality that there are many people around the world who live in situations of political and economic poverty. What are some of the factors that lead to these conditions? What have the U.S. and other developed countries done to attempt to promote growth? Has it been enough? Is it possible to substantively improve political and economic conditions in the less-developed world?

The course will focus on the politics of development with a primary focus on Africa, although other regions' experiences will also be discussed. We will discuss the ideological and institutional factors that affect development efforts and how these factors have limited development effectiveness. We will discuss current issues as part of a broader historical and political analysis in an effort to understand the current state of political and economic development in the developing world. This course will provide you with a better understanding of the political factors, both domestic and international, that affect development efforts.

Expectations and Evaluation: Your grade will be weighted as follows:

Participation: 20%

This is a seminar, and for all of us to get the most out of this course, your attendance and participation are vital. Therefore contribution to class discussions is required and, in conjunction with attendance, makes up part of your final grade. You are responsible for reading assigned materials before class sessions, and are expected to integrate the readings with our discussions, other readings, and events in the world.

Review Memos: 30%

During the term you will write two in-depth critical memos on the class readings. Each memo will be 3-4 pages in length. These memos will be distributed to the entire class via Collab twenty-four hours before the class session which your memo covers. They will provide a springboard for in-class discussion of the readings.

Paper: 35%

You will each write a substantive research paper on an approved topic of your choosing related to the class. The paper will be 15-20 pages in length (+ works cited, graphs, and other ephemera). You will receive a handout with more about the paper during the second week of the term.

Group Presentation: 15%

You will each be a member of a small group that will collaborate on a research project on African Development that will culminate in in-class presentations during the ninth week of the term. You will receive a handout with more on the logistics associated with these projects and their presentation during the third week of the term.

Accommodation of Special Needs:

If you have a documented physical or learning disability that will affect your ability to complete the assignments in this class in a timely manner, I will make accommodations for you. If you need extra time or assistance in completing assignments, you must tell me during the first week of class.

Statement on Plagiarism and Academic Dishonesty:

While incorporating the thoughts of others into your work is allowed (and required when you write your paper!), you must be sure to give credit where it is due. Any quotations must be clearly marked and correctly cited, and ideas or concepts you have gotten from the work of others must also be cited. If you are unsure how to properly cite sources in your work see me, and I will be glad to help you. Presenting the work of others as your own (without citation) is plagiarism – that is, cheating, and will result in a failing grade for the course. Do not engage in academic dishonesty of any type – if in doubt, don't do it (or ask me for clarification).

Readings:

The texts listed below are the texts you will need to purchase for the course. They are stocked at the bookstore. Additional readings on the syllabus are on e-reserve, and several are on physical reserve. You are, of course, required to obtain and read those as well as the readings from the purchased text. There will be other readings during the semester – these will largely be topical in nature (often from *The Economist*, an excellent magazine if you are interested in international affairs), and will provide a springboard from which we can discuss the theories we are studying in the context of current events. I may also occasionally provide supplementary readings if I feel they are necessary. These readings may be made available via e-reserve, and may also be distributed in class or on Collab. The texts are referred to in the readings list by the **BOLD** names listed below.

Required purchase texts:

Democracy & Development in Africa (Paperback)
by Claude **Ake**
Publisher: Brookings Institution Press; ISBN: 0815702191

Aid: Understanding International Development Cooperation (Paperback)
by John **Degnol-Martinussen**, Poul Engberg-Pedersen
Publisher: Zed Books; ISBN: 184277039X

The Mystery of Capital: Why Capitalism Triumphs in the West and Fails Everywhere Else (Paperback)
by Hernando **DeSoto**
Publisher: Basic Books; ISBN: 0465016154

The Samaritan's Dilemma (Paperback)
by Clark C. **Gibson** et al.
Publisher: Oxford University Press; ISBN: 0199278857

Development as Freedom (Paperback)
by Amartya **Sen**
Publisher: Anchor; ISBN: 0385720270

Course Outline:

CLASS DATE	READING ASSIGNMENT	TOPIC NOTES
Thu, Jan 5	Syllabus, handouts	Class introduction
Tue, Jan 10	Degnbol-Martinussen: chapters 1 through 4	Development history and goals
Thu, Jan 12	Gibson: introduction Ake: chapter 1 Sen: preface and introduction	Development history and goals
Tue, Jan 17	Ake: chapters 2 and 3 Gibson: chapters 2 and 3	Practice and theory
Thu, Jan 19	Sen: chapters 1 and 2	Development reconsidered
Tue, Jan 24	Degnbol-Martinussen: chapters 5 through 7	Aid types and actors
Thu, Jan 26	Degnbol-Martinussen: chapters 8 through 10	Aid types and actors
Tue, Jan 31	Gibson: chapters 4 through 6	Analysis of aid incentives
Thu, Feb 2	Gibson: chapters 7 through 10 Sen: chapters 2 and 3	Case studies Another approach
Tue, Feb 7	Sen: chapters 4 through 9	Freedom and development
Thu, Feb 9	deSoto: chapters 1 through 4	Capitalism, rights, and distribution
Tue, Feb 14	deSoto: chapters 5 through 7	History and the future
Thu, Feb 16	Degnbol-Martinussen: chapters 11 and 12	Evaluation and impact of aid programs
Tue, Feb 21	Degnbol-Martinussen: chapters 13 and 14	Problems and possibilities
Thu, Feb 23	Gibson: chapter 11	Problems and possibilities
Tue, Feb 28	Sen: chapters 10 through 12	Culture, choice, rights, and responsibilities
Thu, Mar 2	Ake: chapters 4 and 5	An African alternative
Tue, Mar 7	GROUP PRESENTATIONS	GROUP PRESENTATIONS
Thu, Mar 9	GROUP PRESENTATIONS	GROUP PRESENTATIONS

The background image on pages 1 & 2 is a modified version of an image from Cornell's Institute for African Development: <http://www.einaudi.cornell.edu/Africa/>