SYLLABUS

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Course Description

This research seminar will examine the issues facing subnational polities and economies as they deal with the project of European integration. Economic and institutional change during the last twenty years have, in most subnational regions, fundamentally challenged centuries-old development patterns and cultures based on them. Some European regions have coped by producing innovative responses to these changes, while others have been less successful. The course will investigate the diverse paths of the European regions with an emphasis on the role of EU regional policy and subnational political economy.

The focus of this course is to prepare students for the independent study component (POSC 392), which will be based on four research teams of 5-6 students apiece. Having received instruction in the theoretical, empirical, and methodological aspects of comparative subnational political economy in Europe, each student research team will (a) prepare their visit to one of four regional cases in France or Spain during the "on the road" segment, (b) compare the regional political economy of their case to one other from the program, (c) prepare a 13-15 page group report based on the comparison and (d) orally present the group's findings at the Center for European Studies (CES) in Maastricht, The Netherlands.

What is Expected of Students

Students will be expected to read, think, criticize, and form arguments. That means that students must keep up in their reading assignments and attend class regularly. Students must be fully prepared at all times to discuss the readings and concepts from previous lectures. The best students will be critical but balanced in their assessments, and will develop coherent arguments that they can defend in their writing and their in-class discussion.

Reading Materials

This course uses a reader containing a complete compilation of all of the required readings. In addition to the course reader, I will distribute copies of relevant articles from the International Herald Tribune, Financial Times, and The Economist.

Grading

Assessment of the students in this course will be based on their performance on the group research project and class participation. Each individual student will receive an equal share of the group grade given to their research team based on overall performance. The grade breakdown follows:

| Course Preparation | 20% |

https://acad.carleton.edu/curricular/POSC/classes/Posc387/S02/index.html
- Course Preparation

Attendance in this course is mandatory. Each student will be expected to take careful notes and to prepare for each class discussion, which may take place at CES, "on the road" (i.e., on the French TGV, a bus, hotel, or café). Students are required to be up on the reading and to be able to discuss these readings in detail.

Logistical Preparation

Each research team will prepare key elements of our visit to one of four regional cases selected for the 2002 Maastricht Program: (A) Lorraine, France, (B) Toulouse, France, (C) Catalonia, Spain, or (D) Valencia, Spain. Once selected, the group must read all of the required texts on their selected region and begin the process of searching for additional textual information at Maastricht University, the European Institute of Public Administration (EIPA), the internet, and during our visits to EU offices (whenever possible) in Brussels, Strasbourg, and Luxembourg. Each team will use this information to select sites for the program to visit in their selected region. The team may select multiple sites and instruct the program on how to distribute students if visits occur concurrently. Site visits must be organized through contacts and students must do all the key logistical work to acquire transportation, prepare interview subjects, follow-through with the visit, and then brief the rest of the program participants during evening discussion sections. Prof. Montero will arrange for all transport and hotel accommodations and provide funds to cover transport costs to sites at approved locations.

Group Presentation and the Research Report

After a period of study and compilation of other materials, each research team will present their findings in both an oral and written form. Oral presentations will be scheduled for the ninth week of the program at CES. Research Reports will be due no later than 3 p.m. on Friday, May 31.

The Grading Scale

I will be using the following grading scale in this course:

98-100 A+
94-97 A
91-93 A-
88-90 B+
83-87 B
79-82 B-
76-78 C+
72-75 C
68-71 C-
67/below D/F

Academic Misconduct

Given the fact that academe relies upon the ethical conduct of scholars, students are held to the same standards in their own work. Any act of academic dishonesty or misconduct will be referred to the Office of the Dean. For further information, see Carleton College's Academic Honesty in the Writing of Essays and Other Papers and
the section on "academic honesty" in Academic Regulations and Procedures, 2001-02. Both are available in Laird 140.

Special Needs

Students requiring access to learning tools/special schedules approved by Student Support Services should contact me at the beginning of the course.

NOTE: Readings must be completed for the dates assigned below.

Thursday April 4: Overview of the Europe of Regions Seminar Project


Wednesday April 10: Theoretical and Comparative Approaches to Subnational Political Economy in Europe


Liesbet Hooghe and Gary Marks, Multi-Level Governance and European Integration (Rowman and Littlefield, 2001), Chapter 1. "Multi-Level Governance in the European Union."

Recommended:


Wednesday April 17: Policy-making in a Multi-Level European Union

Tanja A. Börzel, "Europeanization and Territorial Institutional Change: Toward Cooperative Regionalism?" in Maria Green Cowles, James Caporaso, and Thomas Risse, eds. Transforming Europe: Europeanization and Domestic Change (Cornell University Press, 2001).


**Recommended:**


### Monday April 22 - Friday April 26: Regional Cases I


Alfred P. Montero, *Shifting States in Global Markets* (Penn State University Press), Ch. 4.

### Wednesday May 1: Regional Cases II

Choose three country cases from the following reading materials:

Charlie Jeffery, ed. *The Regional Dimension of the European Union: Towards a Third Level in Europe?* (Frank Cass, 1997): Belgium (Kerremans and Beyers), Germany (Jeffery), Italy (Desideri and Santantonio), France (Smith), the U.K. (John).

Patrick Le Galès and Christian Lequesne, eds. *Regions in Europe* (Routledge, 1998): Germany (Benz), the Netherlands (Toonen), Italy (Bagnasco and Oberti), Spain (Genieys), France (Balme), Belgium (de Rynck), the U.K. (Mawson).

### RESEARCH APPENDIX

**The Europe of Regions "On the Road" (France)**

**Overview of the French Experience**


**The Case of Lorraine, France**

Internet sources and possible contacts.


**The Case of Toulouse, France**

Internet sources and possible contacts.


**Overview of the Spanish Experience**


Alfred P. Montero, *Shifting States in Global Markets* (Penn State University Press), Ch. 2 (selections)


**The Case of Catalonia, Spain**

Internet sources and possible contacts.


**The Case of Valencia, Spain**


[Seminar Main Page](https://acad.carleton.edu/curricular/POSC/classes/Posc387/S02/index.html)