NOT A CURRENT SYLLABUS – use this Fall 2016 syllabus to get an idea about content of course for PSYC379

Course Syllabus
Psychology 379
Child & Adolescent Psychiatry
Steve Kozberg, Larry Wichlinski
Fall Term, 2016

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iwichlin (x4377)

Office Hours:

Steve: Tues. & Thurs. 9-10 a.m.,
and by appointment

Larry: Mon. + Wed. 1:45-2:45; Thurs. 1-2 p.m.
and by appointment


About the Course:

We are quite pleased and excited to teach Child and Adolescent Psychiatry for the third time at Carleton. In this course we intend to focus on symptoms, biological correlates, causes, and treatments of the various psychiatric disorders experienced in childhood and adolescence. This course is not intended to be a comprehensive overview but, rather, a selective treatment of some of the major disorders of these periods of life.

It is our hope that this experience will be valuable for students going on in the fields of clinical psychology, counseling psychology, psychiatry, pediatric and family medicine, school psychology, social work, and any other profession that involves contact with children and adolescents.

We intend to run Child and Adolescent Psychiatry like a graduate school seminar, with an emphasis on discussion and student leadership. We may occasionally give mini-lectures, but the main focus of the course will be discussion of the assigned readings (mostly journal articles).

Please note that the readings assigned for any given day should be completed by the time you get to class. The success of this seminar will depend largely on how prepared you are each class day.

Requirements Fulfilled

For psychology majors, this course counts toward your upper level seminar requirement. For neuroscience concentrators, this course counts as an
elective. For everyone else, this course counts toward distro requirements in Social Science.

Assessment:

There are two exams in this course and one presentation. Both exams are take-home, open book exams (details to follow). The presentation will be a group presentation (3-4 members per group) covering a topic of your choice, within reason. We’ll have separate handouts for the presentations and each of the take-home exams.

You will be graded on these three elements as well as class participation. Part of your class participation grade will involve leading a large class discussion as part of a 3-member team assigned to specific readings and topics for a given class day. Another element of your participation grade will include handing in discussion questions and/or very short essays written either during or outside of class. Your contributions to large group and small group discussions will constitute the remainder of your participation grade.

The overall breakdown is as follows:

- Midterm Exam: 30%
- Final Exam: 30%
- Class Project: 20%
- Participation: 20%

We will consider any requests for extensions on a case-by-case basis.

Electronic Etiquette

Please turn off your cell phones before class begins. Please do not text, check e-mail, or surf the internet during class. We consider this a matter of respect toward your classmates and us. We’ll have a break during the middle of class where you can use your cell phone.

Students with Special Needs:

Those with special needs should see us as soon as possible in the term, concerning any needed accommodations.

Final Thoughts:

Have a great term!

Course Calendar:

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Topic and Assignment</th>
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<tbody>
<tr>
<td>Date</td>
<td>Day</td>
<td>Topic</td>
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<tr>
<td>Sept. 13th</td>
<td>Tues.</td>
<td>Overview and Course Introduction</td>
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<tr>
<td>Sept. 15th</td>
<td>Thurs.</td>
<td>ADHD I</td>
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<td>Sept. 20th</td>
<td>Tues.</td>
<td>ADHD II</td>
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<td>Sept. 22nd</td>
<td>Thurs.</td>
<td>ADHD III</td>
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<tr>
<td>Oct. 13th</td>
<td>Thurs.</td>
<td>Disorders of Impulse Control/Behavioral Addictions</td>
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<tr>
<td>Oct. 14th</td>
<td>Fri.</td>
<td>Midterm Exams due in Psych Office by noon</td>
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<tr>
<td>Oct. 17th</td>
<td>Mon.</td>
<td>Midterm Break</td>
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Oct. 25th Tues. Reactive Attachment Disorder & Separation Anxiety
Assignment: Kay & Green (2013); Schneider et al (2013); Zeanah & Gleason (2015)

Oct. 27th Thurs. Autism I

Nov. 1st Tues. Autism II
Assignment: Fujiwara et al (2016); Guastella & Hickie (2016); Pioggia et al (2014);

Nov. 3rd Thurs. Presentations I

Nov. 8th Tues. Presentations II

Nov. 10th Thurs. Presentations III

Nov. 15th Tues. Presentations IV

Nov. 16th Wed. Second Exam Due by 4:30 p.m. in Psych office

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REFERENCES


**ADDITIONAL REFERENCES (FOR YOUR OWN INTEREST; NOT ASSIGNED)**


Childhood separation anxiety disorder and adult onset panic attacks share a common genetic diathesis. Depression and Anxiety, 29, 320-327.


