Psychology 371:
Evolutionary and Developmental Trends in Cognition

Julie Neiworth, Faculty
Office phone: x4372
Office -- Olin 113
Email; jneiwort@carleton.edu

Winter, 2016
Meeting Time and Place: Olin 102/104, 4,5c, 1:15 – 3:00, T–Th.

Office Hours: by appt and to be announced soon!

REQUIRED BOOK:

Course Assignments:

1) **Discussion Leading and Presenting**: Each member of the course will lead discussion one in the term, and present once on your paper at the end of class. A handout is provided to help you through leading discussion and presenting.

2) **Major paper**: Each member of the course should write an individual report on evolutionary and developmental roots of cognition. The form of the report can be a literature review and human or nonhuman model, an observational report of primates or children, or a research proposal generated from a focused review of work on a particular primate type and a particular problem.

3) **In–class Questions**: Each member will be asked to phrase a question about the readings for each week (1 per week). Not required during week one.

4) **Midterm exam**: A midterm exam is offered to confirm learning of different species types, of basic readings on the approach to this study, and on basic research design methods to study primates and infants/children.

Grading:  
Discussion/Presenting = 15% each  30% total  
Major paper = 40%  40% total  
In–Class Questions = 10%  10% total  
Midterm exam = 20%  20% total  
100% all summed.