SoAn Faculty at the 2010 SoAn Picnic

**Left to Right:** Liz Coville, Van Dusenbery, Adrienne Falcon, Jay Levi, Annette M. Nierobisz, Peter Brandon, Pamela Feldman-Savelsberg, Meera Sehgal (not present: Nader Saiedi, Nancy Wilkie)
Meet the Press:
Your 2010-2011 Department Curriculum Committee Members

Emily Kelly
Senior

Well, hello! My name is Emily, and I’m (surprise, surprise) a SoAn major. I go home to Cherry Hill, NJ over breaks, though I like to think I’m more Minnesotan at heart. If I had an entirely free, sunny day, I would spend it up in the Boundary Waters Canoe Area up on the Minnesota-Canada border, canoeing, singing French Voyageurs songs, and concocting new s’mores recipes. I usually spend my days on campus working in the SoAn office, trying to enjoy analytical chemistry, planning the Habitat for Humanity spring break trips, running through the Arb (well, not so much this term), cooking, talking to friends in the Libe when I’m supposed to be studying, and trying to think of an appropriate name for our house Venus Fly Trap. (Any suggestions?) Oh, and doing comps. I’m doing mine on the concept of community in Community Supported Agriculture, which is turning out to be a much less clear-cut issue than I initially thought. I love it!

Izzy Durham
Junior

Bonjour! I’m Izzy Durham, and I hail from Toledo, Ohio — it’s like Minnesota, only less sunny and slightly warmer. I’m currently in the throes of planning my summer research for my comps: I’m really interested in the effects of civil war on traditional gender roles, so I’m hoping to go to Rwanda to study that relationship in more depth. However, I still have to convince my parents to let me go to Rwanda… more updates on that later.

Like Emily, I tend to spend large amounts of time hanging around in the SoAn office (what can I say? I love my job). Other things I love include running, baking — blueberry scones are soooo good! — speaking French whenever I possibly can, reading old medical textbooks, and working on the Carleton Progressive, the political magazine I co-edit with a friend. I also volunteer at the GSC and am active in the campus Episcopalian community. So I’d definitely describe myself as busy, but I always have time for SoAn!
Inara Makhmudova
Senior

My name is Inara. I am a student, a volunteer, an RA, and fire juggler. Declaring a major was not easy because I was/am interested in most of the social sciences, theater, dance, math, and as of recent, computer science. Inspiring Intro to Sociology made me realize that this is my discipline. I have been enjoying classes in SOAN department ever since and have completed all major requirements in winter term of junior year (apart from comps). However, I still take SOAN courses because I simply love it! Volunteering became a part of my life when I discovered a UNESCO program “Towards Future without AIDS” in Uzbekistan, my home country. I continued to volunteer at United World College, an international high school in Norway, and Carleton ACT center. Based on strengthening call of helping others I also became an RA. I can’t really identify my hobby, because I enjoy a wide range of activities. I love ballroom dance, origami, swimming (or should say learning how to swim), playing piano, taking walks in the arb, drinking lots and lots of good tea, and juggling fire. Yes, I juggle fire.

Shakita Thomas
Senior

Hello, my name is Shakita and I am of course a senior SoAn major and also your SDA! I am from Chicago, the best city ever. When I am not spending my time thinking about how I am going to save the world, I am busy working on my comps, daydreaming about life after Carleton, and focusing on my Sociological Thought and Theory course, my Educational Studies course, and best of all, working at Hogan Brothers! I know you all want to know a little bit about my comps project. So I will let you all in on it. I am studying a specific intervention program that is here at Carleton and I am looking at how this program influences the experiences of the participants, specifically focusing on whether this program is a form of social capital that students obtain that is useful for the future. I think this is about right. It changes by the minute as I tell you. Anyways, I am a very welcoming person and I really look forward to helping any prospective majors or current majors with anything regarding the major.

Please contact ANY of us at ANY time with any questions, comments, concerns, anecdotes, histoires belges (French jokes aimed at their Belgium neighbors), or letters of affirmation! We’d love to hear from you. Seriously.
SoAn Faculty and Staff: In Their Own Words

**Peter Brandon:** “My professional areas of interest include understanding family structures and organization in an ever changing and diverse society. Also, how to improve the lives of the poor and disenfranchised. I love playing tennis in the weirdest places and cooking big, tasty stews for my family! I love spending time with my family at Dicky Beach in Australia or Bear Head State Park in Northern Minnesota. I like the SOAN lounge because I know the students are congregating there to learn the latest social science data analysis method.”

**Liz Coville:** “I’ve always been fascinated by language and by Indonesia, and those two interests combine in many ways. I do fieldwork with the Toraja, a minority group from an outer island, but I try hard to contextualize this perspective in a way that includes the rest of Indonesia as a whole including the more well-known areas of Java, Bali and Sumatra. One thing I like to do for fun is listen to the radio, NPR mainly. I like the SOAN lounge on Fridays when there are coffee and bagels!”

**Van Dusenbery:** “I’m delighted to be continuing on as a visiting professor of anthropology, teaching AT&T and courses on globalization. (Liz and I previously taught in SOAN at Carleton in 1985-91.) My scholarly research with Sikhs has entailed fieldwork in the U.S., Canada, Indonesia, Singapore, Malaysia, Australia, and India, allowing my family and me to live in some interesting places over the years. When not writing, preparing classes, talking with students, and taking care of houses, I avidly follow the Carleton soccer teams, especially the women’s team (on which our daughter, Maya ’08, played during her four years at Carleton).”

**Adrienne Falcón:** “My academic focus is on urban sociology, sociology of youth and community organizations, environmental sociology and ethnography of Latin America. Although in the past I’ve researched a diverse immigrant community in Chicago (I attended the University of Chicago) as well as youth and education in Cuba and Ecuador, I’m currently looking at questions of power and social change through community organizing. Along these lines, here at Carleton, I teach courses in introductory sociology, urban sociology, and ethnography of Latin America, as well as a course on the ethics of academic civic engagement. I’m also the Director of Carleton’s Academic Civic Engagement program.”

**Pamela Feldman-Savelsberg:** “The intersections of reproductive health and identity issues really fascinate me. I’m spending this academic year in Berlin (Germany), researching family formation and health care access for Cameroonian migrants, right in the midst of a national debate on ‘integration.’ We’re living in a largely migrant neighborhood, always carry an umbrella (rain), and think fondly of all of you back at Carleton.”
Jay Levi: “Anthropology is everything! Outside of my interests in Latin America, Native American cultures, and speaking Spanish with a British accent, I love cooking (Jewish, Chinese, Middle Eastern, and German foods are my specialty), eating, talking, constructing and studying genealogies, listening to ethnic music, traveling and spending time with my son, exploring Jewish and Native American cultural life, and hiking. Although I’m not so much any more, when I was younger, I was an incredibly avid fisherman, reading the fishing reports like others read the sports section. Noisy necklaces are my favorite accessory.”

Annette Nierobisz: “Currently, I’m teaching ‘Myths of Crime’ and ‘Law and Society.’ I am looking forward to my new winter course, ‘Girls Gone Bad.’ I’m also finishing research on Canadian judicial decisions on wrongful dismissal before starting on my next big project: an examination of the Canadian Human Rights Commission. My focus will be on how the commission emerged, what social conditions contributed to its development, and how society in turn has been shaped by the commission. As far as my hobbies go, I enjoy yoga, playing Scrabble, and walks in the arb. I am happy to be working in the SoAn department with such great faculty and students.”

Nader Saiedi: “Although I was born in Iran, I have spent the last 31 years in the U.S., with peace studies as my main recent academic interest. I find it particularly fascinating (and troubling) that social theory talks so little about war and peace. Here at Carleton, we are working to create a multidisciplinary peace studies concentration. I love to travel with my wife; I especially loved Italy, where the culture is so centered on beauty that it becomes infused into every aspect of life. Haifa, Israel is another of my favorite places, as the people there, who represent several different religions and cultural identities, live together in peace. I also love to garden and be outside.”

Meera Sehgal: “I have studied in both India and the U.S.; my Ph.D in sociology is from the University of Wisconsin-Madison. As an Associate Professor of Sociology and Women’s and Gender Studies, I teach courses on South Asia, social movements, qualitative methods, transnational feminist theory, feminist approaches to research and women’s health in the U.S., emphasizing a transnational feminist perspective. I travel to India frequently to India to visit family and to conduct research. My research right now focuses on transnational feminist networks and consciousness raising in South Asia.”

Liz Musicant: “I’m the Administrative Assistant for the SoAn department and the Assistant to the Director of the Writing Program. I have a meandering resume that includes jobs like German teacher, summer camp theater director, technical support specialist and Internet marketing consultant. There are lots of things I love about my job here - one of my favorites is hearing about your off campus studies trips, so stop by and show me pictures!”

Nancy Wilkie: “I’m a graduate of Stanford University, where I got my A.B., and the University of Minnesota, where I received my M.A. and Ph.D. My specialty area is archeology, so it follows that here at Carleton, I’m the co-coordinator of the Archaeology Concentration.”
Looking for some funding to conduct an extraordinary research or service project? Here’s a short list of SoAn-relevant fellowships and scholarships available through Carleton. For an even more extensive list, visit the Office of Student Fellowships website: http://apps.carleton.edu/fellowships/carleton_fellowships/

Note: Fellowships are intended for first-, second-, and third-year students unless otherwise noted.

Dale and Elizabeth Hanson Fellowship in Ethics
Designed to support research in ethics that either extends work already done in class or issues that cannot be further explored through courses at Carleton.

Richard T. Newman Family Fund for Language Study Internships
Supports Carleton students looking to pursue internships in foreign countries that can lead to job opportunities in foreign languages.

Jonathan Paradise Israel Experience Scholarship (Preference given to rising second- and third-years)
Funds Carleton students who wish to travel to Israel learn more about that country’s culture, history, and politics in the name of global understanding.

Service Internships in International Development
Supports internships for students performing volunteer services for established programs in international community development.

Social Justice Internships
Provides support for students pursuing unpaid or low-paid internships or training programs for non-profits or other organizations promoting social justice.

Technos International Week
Funds two Carleton students to attend Technos International Week, a two-week program based in Japan during which students and faculty from the U.S., Britain, and New Zealand gather at Technos International College to exchange thoughts, ideas, and world-views.

Multicultural Alumni Network (MCAN) Scholars Program (Second- and third-year students of color only)
Supports no- or low-paid internships, research, or field-based opportunities for second- and third-year students of color.

Class of 1963 Student Research Fellowship (For second- and third-year students)
Provides funding for independent research activities in either an academic field or the performing/creative arts; can be used either during breaks or throughout the year.

Independent Student Research Fellowship (For third-year students to use the summer before senior year)
Enables students to carry out independent research activities in a college-offered academic field or undertake projects in the performing/visual arts.

Kelley Fellowship (For third-year students to use summer before senior year)
Supports students with financial need who are pursuing research fellowships around the world.

Larson International Fellowship (For second- and third-year students from the U.S. or Canada to use the summer before senior year or winter break during senior year)
Supports students with fabulous, adventurous ideas about anything involving traveling abroad; ideas must bring the student into contact with a culture or society.

Allen and Irene Salisbury Student Fellowship (For third-year students to use summer/winter of senior year)
Supports student research fellowships in either academic or performing/creative arts fields, especially those in Nepali and Asia.

Richard Salisbury Student Fellowship (For second- and third-year students to use the summer before senior year or winter break during senior year)
Supports student research fellowships in either academic or performing/creative arts fields, especially those in Latin America and Africa.

Have questions about what it’s like to have one of these scholarships? Talk to these current SoAn majors who have taken advantage of them:
Carrie Paulette, Class of 1963 Fellowship
Sarah Prather, Initiative for Service
Khant Khant Khew, Initiative for Service Grants; Davis Peace Project
It May be Getting Cold Outside, but SoAn Winter Courses are Just Heating Up!

New Winter Courses:

SOAN 202: Girls Gone Bad: Women, Crime, and Criminal Justice
Criminologists agree that sex is a major correlate of criminal activity. Whether we examine official statistics, self-report data, or victimization surveys, the pattern is strong and persistent: males commit more crime than females and the types of offenses males commit tend to be more serious. While crime is predominantly a male phenomenon, in this course we examine female criminality. In doing so, we learn about the social basis of criminal activity, the assumptions present in criminological theory, and the ways in which criminal justice practices are gendered. (6; Social Sciences, SI, QRE) – Taught by Annette Nierobisz

SOAN 261: Imagining Indonesia: Pluralism and Unity
Given its great cultural and linguistic diversity, its religious pluralism, and the dramatic political changes it has recently undergone, the Republic of Indonesia provides an opportunity to explore questions crucial to understanding human society and culture. How do people make collective sense of their experiences in a changing world? How do citizens negotiate membership in a nation-state with belonging to local ethnolinguistic groups? How are modernity and tradition interpreted and combined? How do world religions (i.e., Islam, Christianity, Hinduism, Buddhism) interact with local beliefs and practices? We take an anthropological perspective using various genres and resources, both written and visual. (6; Social Sciences, Recognition and Affirmation of Difference Requirement, WR, SI, WR1, IS) – Taught by Liz Coville (Book list: carleton-bookstore.com/CourseMaterials.aspx)

Other Winter SoAn Courses:

SOAN 110: Introduction to Anthropology (Jay Levi)
SOAN 111: Introduction to Sociology (Nader Saiedi)
SOAN 220: Class, Power, and Inequality in American (Nader Saiedi)
SOAN 234: Ecology, Economy, and Culture (Jay Levi)
ARCN 246: Archeological Methodology (Nancy Wilkie)
Comparative Welfare Systems and Social Safety Nets in Australia Program:
SOAN 275: Community Needs Assessment
SOAN 276: Comparative Welfare Systems
SOAN 290: Directed Reading
SOAN 393: Policy Internship
SOAN 285: The Ethics of Civic Engagement (Adrienne Falcon)
SOAN 331: Anthropological Thought and Theory (Van Dusenbery)

Notes on Classes:

ARCN 246 Archeological Methodology DOES count as an elective toward the SoAn major.
ENTS 244 Conservation and Development in Tanzania: Biodiversity Conservation and Development, while listed as SoAn pertinent, does NOT count as an elective toward the SoAn major.
Catchy Title Here:
SoAn Majors Speak Their Mind

Gwen Neumeister
Junior

Hi! I'm Gwen, a new SOAN major. At Carleton, I'm a dancer, an RA, and enjoy long walks to the library. When I don't have homework, I spend my time journaling, baking (working my way through Martha's cookie recipes and trying different breads), and making bulletin boards for 3rd Burton. I also love spending time outdoors and was fortunate to spend two summers working at Philmont Scout Ranch as a camp counselor in the wilderness of New Mexico. My studies at Carleton have centered around my interests in environmental justice, indigenous rights, and community organizing. As I learn about the world, I remind myself that "All research is me-search," as Jay Levi says. Through my study abroad experiences in Guatemala and New Orleans, Louisiana, I have discovered more of myself while actively pursuing these interests. My field research in Santa Catarina, an indigenous town in Guatemala, focused on importance of environmental symbolism and conservation. While in New Orleans, I worked with non-profit organizations and environmental activists to gain a holistic view of environmental racism and degradation post Hurricane Katrina. I welcome anyone's advice for options after Carleton!

Katie Markle
Senior

Hello! I'm Katie Markle, a senior SoAn major from Berwyn, Pennsylvania. Over the past three years however Carleton, and Leighton in particular, has become my second home. When I'm not in Leighton for class or work, you can find me dancing in Ebony II, hosting my radio show on KRLX, or painting in Boliou. This year I'm excited to be able to combine my passions for art and anthropology through comps. My comps project examines how museum visitors' interpretations of African objects and cultures are influenced by the different display styles in Fine Arts Museums versus Anthropology Museums. It's been a fun (if somewhat overwhelming) process so far and I'm looking forward to my senior year as a Carleton SoAn major!
Jon Kaufman
Class of 1966

After graduating from Carleton I attended the Maxwell School at Syracuse University and received an MPA degree in the metropolitan studies. The program was then headed by Alan “Scotty” Campbell who subsequently became President Carter’s civil service director. While I learned a lot at the Maxwell School, by biggest lesson there was that I did not want to become a federal bureaucrat.

I became a Vista Volunteer instead and, taking a page from one of my favorite authors at Carleton, Lewis Coser and The Functions of Social Conflict, honed my community organizing skills by assisting welfare recipients in Brooklyn demand a better shake from New York City.

From there it was an easy transition to Washington, D.C. where I joined the staff of the National Welfare Rights Organization, putting Lewis Coser to work on a national scale.

After burning out in Washington, moving to the West Coast and managing a series of political campaigns, I joined and then became a partner at Solem & Associates. I’ve been here ever since and put to work one of the other skills I learned at Carleton.

One of my fondest memories of Carleton besides Russ Langworthy and Steven Piker was a course in methods of social research, taught that year by Joan Emerson. I remember her marking one of my papers with something to the effect of “Congratulations you’re all set to get a job in the survey research field.” After some frustrating experiences at Solem jobbing out the polling we do for our clients, I figured out that this was indeed something I could do and so we added public opinion research to the public relations and public affairs functions we offer our clients. Currently our research clients are local city governments, hospitals and companies interested in local public policy issues. I’ll be 67 in a couple of months but I’m having too much fun to retire.

Sonya Huber
Class of 1993

I graduated in ’93 and I’m currently an assistant professor of creative writing at Georgia Southern University. I use my sociology/anthropology degree all the time! I have two books forthcoming in the fall, both connected to what I learned at Carleton. One is a research guide that has been informed by my view of writing research as "fieldwork," and the other is a sort of case study memoir called Cover Me: A Health Insurance Memoir. More info is available at www.sonyahuber.com.
Where Are They Now?
Alumni Updates, Continued

Margaret Hollenbach
Class of 1964

In January I earned a degree of which I'm inordinately proud: Master of Fine Arts in Writing, with a concentration in Poetry. Atlantic Magazine called this program at Pacific University in Forest Grove, Oregon one of the five best low residency MFAs in the country, and I am sure it's true. It was a terrific experience. As expected, reading and writing poetry enriched and improved my prose, not to mention my heart and mind. I expect to continue writing and teaching.

Patricia (Neal) Kelley
Class of 1956

Well, if you want to hear from a really old sociology major here I am. My advisor was Prof Russell Langworthy. He suggested I go into academic sociology but I said, No I want to "do something". So I went on to get an MSW from the University of Minnesota and became a clinical social worker. Later however, I went on to get a PhD from the University of Iowa while raising a family and I became a professor of Social Work. I am emeritus now, but still go into my office and write, edit journals or teach an occasional seminar. My Carleton soc training was great, however.

Alumni, please keep those updates coming! If you'd like to be included in the next issue of the Emic, please email emusican@carleton.edu. We love hearing from you.
Where Are They Now?
Alumni Updates, Continued

Steve Selden
Class of 1971

Oddly enough, a client I was meeting with today mentioned his son was an Anthropology major, and I said, "So was I!" His reply was along the lines of how different Anthropology is from what I do now - but that was just the beginning of the conversation. I told him I use it every day and that my career has really been "Applied Anthropology" or "Proactive Anthropology." With every client, I listen, observe, and fact-find in depth, try to look at things from their point of view, use my experience to understand their situation, compare it to others, figure out how they came to be in the position they are in and then start thinking about where they are likely to be in the future under various scenarios. I work with many business owners, and every business has its own culture and its own language. Family has everything to do for motivation for most people. Economics and social structure are real everyday phenomena. And change in those structures and patterns comes from both outside and inside. A lot of my time is spent educating people.

For over 30 years I have been a financial advisor, and how is it very different from what an anthropologist does professionally?

Away from work I have interests first kindled in the department. What I read, where I go on vacation, how I tend to think about things all have roots there. The big ah-ha's I got in Kim Rodner's classes about what's really going on under the surface of things in the political arena or best of all, what I learned in Paul Reisman's Personality in Culture seminar: how to look deeply at life from someone-from-somewhere-else's very different point of view.

Something I did not figure out right away as an undergrad is that Anthropology is not just about somebody long ago or far away - it's also about right here and right now.

Best wishes to the department and especially to all the new 2010 BAs.

Rebecca King-O’Riain
Class of 1988

I graduated in 1988 (with Chris Purdy) and now live in Ireland with my husband and 3 kids and work in the local university as a professor of sociology.
The Back Page Lounge

Obscure SoAn-ist of the Term:

Ziya Gökalp (1876-1924)

Born Mehmed Ziya in Turkey, Ziya Gökalp (Gökalp means “sky warrior”) wore many occupational hats during his lifetime. Although he originally attended veterinary school, he quickly got involved in the underground revolutionary politics of the Committee of Union and Progress, an umbrella organization linked to the Young Turks devoted to the reformation of the Ottoman Empire. His sociological work focused on the difference between “Europeanism” (the mimicking of Western societies) and “modernity,” which he saw as the process through which non-Western countries become modern without abandoning their cultural heritage. He stressed nationalism as opposed to individualism, following Durkheim’s belief that the group was more important than the individual. However, in his view, nationalism could only be achieved through cultural and linguistic unity. Along these lines, he was an intense Turkish nationalist, and his Principles of Turkish Nationalism was influential as the Republic of Turkey emerged after the collapse of Ottoman Empire. He used these nationalistic themes in his poetry, which, while less serious in nature than his sociological writings, still emphasized the power of Turkey.

Reasons to Hang Out in the SoAn Lounge:

• Incredibly awesome and frequently helpful student workers
• Inspiring photos and artifacts from faculty research expeditions
• A giant world map
• A larger-than-life comps calendar
• Like Liz Coville said, free coffee and bagels on Fridays…
• Four wonderful new computers
• Copies of the current New York Times, even after 10 am
• The campus’ classiest couches
• Endless hot beverages
• The best mugs in Leighton
• A guaranteed greeting from Liz M.
• Meet other majors
• The constant flow of involved faculty
• It’s cooler than the History lounge… obviously
• New paintings from Australia now on display
• A very fancy clock!

We Want to Hear YOUR Voice!
The Emic (and its personifications, Izzy and Emily) is always looking for new ideas to include in future issues. Have something you want to know more about? Always wanted a sociological or anthropological advice column? Seen a great documentary lately? We’d also love to hear about any events you’d like to see planned for the department, so keep those ideas flowing!