An Afternoon with Visiting Professor Ellen Kennedy:
Professor Kennedy taught at University of St. Thomas for nineteen years. She will be teaching at Carleton College during Winter and Spring terms. This term, she is teaching Social Research Methods as well as a course on Global Migrations. In the spring, she will teach Introduction to Sociology and another section of Social Research Methods.

Professor Kennedy, why Carleton?
Well, Carleton is known for its great academic reputation and its wonderful students. It is indeed a special environment.

What are your academic areas of interest?
I am very interested in migration patterns especially Jewish migration in different parts of the world. I am also interested in genocides, with a particular focus on Rwanda and Darfur. I actually visited Rwanda in during the summer of 2005 and met people whose lives have been greatly affected by the genocide. As a member of the Genocide Intervention Network, I speak and organize at the state-level regarding genocidal issues. In my Global Migrations course, students are working in small groups to engage the community about the genocide in Darfur and ways in which we can do our part.

Do you see yourself teaching at Carleton in the future?
This depends on the department’s needs. I’ve certainly enjoyed my experience this term and would enjoy continuing in the fall.

So, tell me more about yourself?
I have two wonderful children – Jonathan and Louisa. Jonathan is 22 years old and he’s an artist/musician in Minneapolis. Louisa is finishing her graduate study in International/ Public Affairs at the University of Wisconsin - Madison, after which she will move to Washington D.C. to work for the government.

What are your other interests?
I love to travel! Last summer, I went to Israel, Jordan and Turkey. About three years ago, I taught on the Semester at Sea program and we traveled to Canada, Japan, China, Vietnam, Cambodia, Burma, India, Tanzania, South Africa, Cuba, and Brazil.
You’ve probably noticed that our department display case has gone through a recent renovation. A lot of the pieces that you probably remember from before are still there, but there’s a bunch of new stuff to check out too. Included with the new pieces are examples of the books that our faculty has produced over the years; we’ve selected a few to highlight below, but we couldn’t fit everything in, so make sure to check it out:

**Jerome Levi**  

Naran Bilik  

**Jim Fisher**  

**Nader Saiedi**  

**Pamela Feldman-Savelsburg**  

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**Summer Opportunities!!!**

Remember to stop by the SOAN computer lab to check out research opportunities, grad school information and jobs that you might be interested in pursuing this summer or after graduation. We picked out one to highlight:

**NSF Summer Fellowship**

The field school will be held from June 4 - July 27, 2007 in the Laboratory for Biocultural Anthropology on the campus of the University of Notre Dame. The program provides a $400/week stipend, as well as funds for housing and travel to and from the University of Notre Dame.  
www.nd.edu/~nsfreu.
EXPAND YOUR HORIZONS...

In case you haven’t already filled up your schedule for next term, here is a list of classes you might like to check out for the spring:

**POS C 224. Migration Politics: Asian American and Latino Experiences**
Exploration of forces that shape U.S. immigration and refugee policy. How do politics centered on economic interest and identity politics interact in the making of immigration policy? Do powerful business interests mainly determine the vicissitudes of immigration policy? Or do naturalized immigrant voters, organized ethnic groups and grassroots movements for immigrant rights play an important role? Comparison of experiences of entry, exclusion, and incorporation of Hmong, Vietnamese, Chinese, Indian, Mexican, and Salvadoran migrants.

**ENT S 110. Environment and Society: Challenges of the Twenty-first Century**
Team-taught by a humanist and a scientist, this course offers an interdisciplinary introduction to a number of the pressing environmental changes currently facing human societies around the world. Using a mix of lectures, discussions and field experiences, we will explore, analyze and seek to integrate the social, economic, scientific and political dimensions of these challenges. Emphasis will be placed on understanding the complexity of environmental issues and the interdisciplinary nature of the search for appropriate solutions. Topics will include global warming, population pressures, energy use, industrial waste and pollution, biological diversity, and sustainable agriculture.

**WGST 396. Crossing Borders with Transnational Feminists**
Using a feminist solidarity model (as opposed to feminist as tourist or feminist as explorer models), we will become border crossers who learn from and engage with differently situated people. We will examine the field of transnational feminist theorizing and the practices of global feminisms. We will focus on postcolonial feminist critiques of the western feminist lens and start developing self-reflexivity in terms of learning how to situate one’s identity and work transnationally. We will map out the transnational dimensions of gender, race, class and sexuality, focusing in particular on nationalism, religious fundamentalism, militarism, globalization, eco-feminism and the politics of resistance.

**EDUC 272. Public Policy for Public Education: Globalization and Civil Society**
Globalization has profound implications for public education and civic life. In the United States and abroad—across dimensions of philosophy, policy, and practice—educators, government officials, policy makers, public intellectuals, and citizens struggle to respond. The purpose of this course is to join in that struggle. We will explore interdisciplinary scholarship and policy design that integrates civic, environmental, moral, and multicultural education aimed at mitigating the negative consequences of cultural and economic globalization.
Reminders from your SDAs

Comps Talks will be held the second week in May.
- Tuesday, May 8  5:00-7:00
- Thursday, May 10  5:00-7:00
- Saturday, May 12  1:00-5:00

Make sure you clear your calendars! The department picnic will follow the last talk on Saturday. Stay tuned for a schedule of which presentations will be given on each day.

Courses -
(A few things to keep in mind as you plan your courses)

Introduction to Anthropology / Introduction to Sociology
These courses are offered every term. You need to take both, even though only one is required before you take most of our courses. To get the most benefit out of the intro courses, you should take them both early on in your career as a SOAN major.

Statistics
This is required before you take Methods. Many of the departments at Carleton require their majors to take Stats, so it is a hard course to get into. Plan ahead!

Electives
Our major requires 30 elective credits (which translates into 5 courses). You are encouraged to enroll in a variety of courses focused on different topics, but many majors find it helpful to plan their SOAN courses and other courses to help them develop a better understanding of a topic or a region of the world that interests them.

Off-campus Studies
As of 2006, we have a winter term program in Guatemala that runs every other year. This program offers hands-on experience in the field performing research and provides a look into the cultures and society of Guatemala.

We also encourage you to look into other study-abroad opportunities through Carleton as well as other programs. Almost any program will give you a chance to apply the ideas that you learn as a SOAN major and help you grow as a student and a scholar.

(Cont. ->)
If you decide to go off-campus, PLAN AHEAD! Make sure that you have a plan for how you will complete all of the courses that are required for the major. If you will be abroad as a junior, then you should consider taking the Methods or Thought and Theory course(s) that you will miss before you leave.

**Anthropological Thought & Theory / Sociological Thought & Theory**
Plan to take these two courses as a junior. They will help you to develop your own ideas, give you a grounding in the most influential theories and theorists that have shaped our field, and help you plan for your comp topic. It is preferred, though not absolutely necessary, that you take Sociological Thought & Theory before Anthropological Thought & Theory.

**Methods of Social Research**
This course builds on Statistics to give you the tools you need to conduct research in the social sciences. You MUST take Stats before enrolling in Methods, and it is highly encouraged that you complete Methods before you get too deep into the Comps process. Be sure that you plan for this one!

**Comprehensive Exercise**
You have two options for the Comps process, which you can learn more about on our website: the thesis option and the exam option. You should plan ahead for this process in terms of what your topic will be and which option you will pursue. Often, when majors go off-campus during their senior year, they opt to take the exam.
This term, we were lucky to have Martin Manalansan come to Carleton to talk about his newest book, *Global Divas: Filipino Gay Men in the Diaspora*. The description below is from Duke University Press.

A vivid ethnography of the global and transnational dimensions of gay identity as lived by Filipino immigrants in New York City, *Global Divas* challenges beliefs about the progressive development of a gay world and the eventual assimilation of all queer folks into gay modernity. Insisting that gay identity is not teleological but fraught with fissures, Martin Manalansan IV describes how Filipino gay immigrants, like many queers of color, are creating alternative paths to queer modernity and citizenship. He makes a compelling argument for the significance of diaspora and immigration as sites for investigating the complexities of gender, race, and sexuality.

Manalansan locates diasporic, transnational, and global dimensions of gay and other queer identities within a framework of quotidian struggles ranging from everyday domesticity to public engagements with racialized and gendered images to life-threatening situations involving AIDS. He reveals the gritty, mundane, and often contradictory deeds and utterances of Filipino gay men as key elements of queer globalization and transnationalism. Through careful and sensitive analysis of these men’s lives and rituals, he demonstrates that transnational gay identity is not merely a consumable product or lifestyle, but rather a pivotal element in the multiple, shifting relationships that queer immigrants of color mobilize as they confront the tribulations of a changing world.