NEW SCHEDULE FOR ACCOMMODATED FINALS

Time slots for accommodated finals are changing! Because of low demand for the 8 am Sunday slot, and more interest in testing at 12 noon on Monday, we will be changing our options for final exams administered in Upper Sayles. This spring the options will be as follows:

Saturday, June 8: 8 am, 12 pm, and 4 pm
Sunday, June 9: 12 pm and 4 pm
Monday, June 10: 8 am and 12 pm

Note that students with more than 50% additional testing time will begin testing at either 8am or 12pm or will need to contact Disability Services by the scheduling deadline of June 5 to discuss other options. Please let us know if you have questions.

MARK YOUR CALENDARS

May 4-6: Midterm Break
May 7: Classes Resume
May 11: Spring Social, sponsored by Disability Peer Leaders and Disability Services. Games, snacks, and fun! 2-4 pm, Cassat Game Room.
May 13-21: Advising Days
June 5: Last Day of Classes
June 6 & 7: Reading Days
June 8-10: Final Exams (Accommodated Exams in Upper Sayles)
June 15: Commencement

Watch for information about an upcoming spring term DisabiliTEA!

Like us on Facebook!
Disability Services at Carleton
Disability Services to be closed for Honors Convo

Honors Convo is Friday, May 31 at 3 pm.

If you have testing accommodations, please schedule any exams earlier in the day so that you can be finished by 2:45 pm. If that's not possible, please contact us as soon as possible so that we can make other arrangements.

AUTISM ACCEPTANCE FORUM A SUCCESS

Disability Services hosted an informational forum for Autism Acceptance Month on April 29. Special Guest panelists included Chris Martin, co-founder of Unrestricted Interest, an organization dedicated to transforming the lives of those with autism through poetry and song, and Jane Poskanzer, clinical psychologist specializing in autism diagnosis. Student panelists JR Green and Lucas Demetriades, along with moderator Julia Preston, shared their personal experiences with autism, both at Carleton and beyond. Thoughtful questions from the audience prompted a rich discussion. (To learn more about Chris Martin's work "helping neurodivergent learners transform their lives through writing," go to unrestrictedinterest.com.)

PROFILE OF A PEER LEADER: MURPHY NOSANCHUK

Where are you from?
Upper Saddle River, New Jersey

What attracted you to being a peer leader?
I was actually approached by Chris (Dallager), who thought I would be a good fit. After looking into it, I agreed and I've been doing it ever since.

What's your favorite thing about being a peer leader?
My favorite thing has to be the events we put on for the community.

What comes next for you?
I will be attending University of Miami Law School this summer.

TALKING ABOUT DIVERSITY: A COURSE OPPORTUNITY FOR FALL 2019

IDSC 203: Talking About Diversity will be offered during Fall 2019 Term. Students must apply to be enrolled. This course prepares students to facilitate peer-led conversations about diversity through theoretical and experiential study of social identity, power, and inequality. Readings address the ways that race, gender, class, and sexual orientation affect individual experience and communal structures, reflecting its intellectual grounding in sociology, American studies, educational studies, and psychology. Class participants may apply to co-facilitate a section of IDSC 103, a student-led course, in winter term. IDSC 203 is 6 credits, S/CR/NC only, and will take place on Tuesdays and Thursdays 3:10-4:55 pm during Fall Term. No prerequisite. More information and application can be found here: https://apps.carleton.edu/dialogue/

Disability Services - Henry House, 107 Union Street
Chris Dallager, Director - Jan Foley, Student Accessibility Specialist
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