NEW SCHEDULE FOR ACCOMMODATED FINALS

Time slots for accommodated finals are changing! Because of low demand for the 8 am Sunday slot, and more interest in testing at 12 noon on Monday, we will be changing our options for final exams administered in Upper Sayles. This spring the options will be as follows:

Saturday, June 8: 8 am, 12 pm, and 4 pm
Sunday, June 9: 12 pm and 4 pm
Monday, June 10: 8 am and 12 pm

Note that students with more than 50% additional testing time will begin testing at either 8am or 12pm or will need to contact Disability Services to discuss other options. Please let us know if you have questions.

MARK YOUR CALENDARS

June 5: Last Day of Classes
June 5: Deadline for requesting accommodated finals - 3:00 pm
June 6 & 7: Reading Days
June 7: DisabiliTEA, hosted by Disability Services. Come enjoy, tea, snacks, and good company! TRIO house from 11 am - 12 pm.
June 8-10: Final Exams (Accommodated Exams in Upper Sayles)
June 15: Commencement

Have a Safe and Happy Summer Break!

Already registered for Fall 2019?

If so, it’s not too early to submit your Trimester Review Requests in Accommodate. Accommodation letters for you and your professors won’t go out until closer to the start of fall term, but you can submit the request now and get it out of the way! Questions? Just ask us!

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Disability Services at Carleton
**PEER LEADER PROFILES**

Disability Services has been fortunate to have an amazing group of peer leaders on our staff during the past year. In this issue of the Disability Digest, we feature three more of our peer leaders, all of whom are graduating next week. To each of our peer leaders, and especially to those who are moving on to the next phase of their life journey, we say thank you!

**Julia Preston**

**What was your favorite experience this year?** "The Autism Awareness Forum made me feel optimistic about the interest in the issue on campus. Everyone who spoke was really engaged."

**What did you like about being a mentor?** "It was a powerful experience to connect with the students. I know I was making a real difference in their social lives and ability to integrate on campus."

**How can you describe living with a disability?** "A lot of us (people with disabilities) have experience overcoming obstacles. This can make us more resilient and more creative. We have had to figure out different ways to do things."

**What happens next for you?** "I will be teaching 10th grade world history at a charter school in Boston."

**Julia Wellisch**

**What was your favorite experience as a peer leader?** "I enjoyed putting together forums, panels, or other events that reached the whole Carleton community in order to further educate them about issues related to disabilities and disability services!"

**How do Disability Peer Leaders make a difference?** "Disability peer leaders play a hugely important role in helping first year students feel comfortable and settled in on campus. From day one as a peer leader, you are an important point person for freshman mentees."

**What advice do you have for the new peer leaders?** "I would hope to continue events such as autism awareness week, and expand them to reach a bigger part of the Carleton or Northfield community. I think we did a good job of engaging small parts of the community, but I'd like the events to be as widely regarded across campus as TRIO events!"

**What do you see yourself doing in the future?** "In the future I hope to work as a counselor, therapist or social worker. In the nearer future, I'll be back in Chicago working and applying to graduate schools for counseling/clinical psychology!"

**Jennifer Chan**

**What was your favorite experience as a peer leader?** "Being a social coach in the PEERS@Carleton Program, it was cool to see a student grow in confidence and act on what she already had inside. I enjoyed being a part of the Autism Awareness Panel and it made such a difference to hear student stories."

**Can you describe your experience as a mentor to first year students?** "I enjoyed it. I tried to imagine what I would have wanted to know as a first year student. It was great to see them find their wings a little bit."

**What did you learn this year?** "I became aware of the prevalence of invisible disabilities. I have seen how many people have made their disabilities something positive, advocating for themselves, making it part of their identity, and finding room for creativity in their lives."

**Congratulations on receiving a Fulbright award. What is next for you?** "I will be teaching English with primary students in South Korea."