Phillips Scholars Program

Design and implement community service project addressing an unmet need in Minnesota

The Phillips Scholars Program is administered by the Minnesota Private College Fund and is generously funded by the Jay and Rose Phillips Family Foundation of Minnesota

"The PHILLIPS SCHOLARS PROGRAM changed my life. Perhaps the most important thing I learned from being a part of the program is that I can IMPACT THE WORLD. I learned that I can MAKE A DIFFERENCE."

APPLY IF YOU:

- are committed to community service
- have a 2.75 GPA or higher
- are a sophomore in 2016-2017 academic year
- are committed to designing and implementing your own community service project in summer 2017

2017-2019 SCHOLARSHIP AWARD

<table>
<thead>
<tr>
<th>Scholarship Type</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Junior-year scholarship</td>
<td>$6,000</td>
</tr>
<tr>
<td>Senior-year scholarship</td>
<td>$6,000</td>
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<tr>
<td>Summer 2017 stipend</td>
<td>$4,000</td>
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<tr>
<td>Project resource funding</td>
<td>$500</td>
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<tr>
<td><strong>TOTAL AWARD</strong></td>
<td><strong>$16,500</strong></td>
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For additional information: www.mnprivatecolleges.org/phillips-scholarship/application

| SHARING | BUILDING COMMUNITY | STRENGTHENING MINNESOTA NEIGHBORHOODS | SERVING UNMET NEEDS | ENVISIONING SOLUTIONS | MAKING A DIFFERENCE |
Phillips Scholars Program: 2017-2019

Tips for Applicants

BEFORE APPLYING

Understand the program’s eligibility criteria and selection process:

- Review the application brochure and selection process guide before developing a project idea. Both are posted online.

- Make sure your idea fits within basic program guidelines:
  - Projects must serve communities in MINNESOTA.
  - The Phillips Scholarship is awarded to an individual. Joint applications are not accepted.
  - You must be a student at an eligible college affiliated with the Minnesota Private College Fund.
  - Your project must be substantial enough to require full-time work during the summer of 2018.
  - You must be able to participate in the program for two full years. First-year students are not eligible.

Application materials available at:
www.mnprivatecolleges.org/phillips-scholarship/application
The Phillips Scholars Program is administered by the Minnesota Private College Fund in partnership with the financial aid offices of 16 private colleges and universities. The program is funded by The Jay and Rose Phillips Family Foundation of Minnesota.
Student Eligibility Criteria

- be enrolled at an eligible private college as a SOPHOMORE in 2016-2017 academic year
- have an excellent academic record (GPA of 2.75+)
- have demonstrated current financial need
- aspire to serve disadvantaged people
- have a history of participating in campus activities and an interest in community service and volunteering
- be committed to designing and implementing a Minnesota-focused service project the summer of 2018

If you are not a sophomore when applying:
The 2017-2019 Phillips Scholars Competition is open to students enrolled at eligible Minnesota private colleges and universities who are sophomores in the 2016-2017 academic year. The Phillips Scholars program requires a minimum of 2 academic years of participation.

If you are currently a junior and your major requires at least two additional years of study, you may apply, however you must clearly explain that you will be in school for two additional years. Failure to explain may result in disqualification.

If you plan to study abroad:
Because Phillips Scholars are expected to participate throughout their junior and senior years, we expect students to make an intentional commitment to their scholarship during both years. The bulk of planning takes place during students’ junior year. Those who travel during their junior year miss opportunities to meet and learn from their fellow Scholars. The planning process is also more difficult.

APPROVED STUDY ABROAD (FALL SEMESTER OF SENIOR YEAR)
Applicants should strongly consider all options and be advised that senior year – fall semester is the only approved time to study abroad. Travel at any other time is strongly discouraged because it will conflict with the scholarship project responsibilities. An extended absence must be proposed in writing and approved IN ADVANCE.

It is your responsibility to make sure the Minnesota Private College Fund and your campus are informed of your decision and know how to contact you.
Developing a Project Idea

START WHERE YOU HAVE ALREADY BEEN

Give your project a firm foundation by exploring your interests, strengths, skills and expertise. Think about your interests and past volunteer experience:

- Where do you volunteer?
- What improvements could be made at the organizations or in the communities where you have volunteered?
- What kind of volunteer work do you enjoy?
- What organizations have impacted you personally?
- What experiences influenced your commitment to community service?
- How do you like to spend your time?
- What is your dream job?
- What are your hobbies?
- What are your favorite areas of study?
- Who are your role models?
- What are your strengths? Where could you use improvement?
- Where would you like to spend your summer?
- Have you come across needs in the community during your volunteer work?
- Have you ever thought, “If only this organization could . . .”

ENHANCE AND IMPROVE

The Phillips Scholars Program challenges college students to think of new ways to improve the lives of people in Minnesota. A proposed project can be “new” even if it enhances or improves an existing program. For example, if a nonprofit has a program for single parents, a student could propose adding a new mentoring component to the existing program. Whether you come up with a completely new idea or you propose to enhance an existing program, your proposal should show that you are doing much more than just volunteering.

TALK TO PEOPLE AND ASK FOR HELP

Bounce your idea off as many people as possible. The best proposals are those that are well thought out and thorough. Ask a professor to help you develop your project idea. Have classmates proofread your proposal and make suggestions. See if a current or former Phillips Scholar would be willing to give you a few pointers. Network with people in the nonprofit community. You will be pleasantly surprised at the number of people who are happy to help.

Questions can be directed to phillipsprogram@mnprivatecolleges.org or (651) 293-6823 / (888) PRI-FUND.
Drafting a Project Proposal

ANSWER THE QUESTIONS

It sounds simple, but sometimes applicants forget to cover all of the bases. Make sure that your proposal addresses each topic on the application form. If for some reason you do not fit the criteria, explain why the committee should still consider your proposal. Failing to explain something may remove you from consideration.

BE YOURSELF

There is no right or wrong way to write a Phillips Scholars Program proposal. Each application is unique. Concentrate on communicating your skills, interests, abilities and personality. Show the Selection Committee that you are an ideal Phillips Scholar.

BE SUCCINCT

The Selection Committee reads a significant number of proposals, many of which are longer than they need to be. Reread your proposal several times. Make sure that you are saying everything you need to say in the fewest words possible. Avoid generalizations and unnecessary repetitions. Each year, one or two proposals stand out because they are easy and fun to read.

BE CONSISTENT

The Selection Committee notices a lot, including the style and format of students’ proposals. If you submit something that is sloppy and inconsistent, your proposal may lose points.

START EARLY

Give yourself plenty of time to draft, review and revise your proposal. The proposal should demonstrate that you take initiative, plan appropriately, and get your work done in a timely manner, which are all characteristics of a successful Phillips Scholar.

TALK TO PEOPLE AND ASK FOR HELP

You will be surprised how many people are willing to help you with drafting your proposal. The best proposals are those that are well thought out and thorough. Consider approaching:

- service learning coordinators
- financial aid officers
- diversity & multicultural affairs officers
- campus ministry leaders
- writing center staff
- fundraising and development officers

CONTACT ORGANIZATIONS THAT ALREADY SERVE YOUR COMMUNITY OF INTEREST

You have an idea. The next step is to make sure that the project is needed. Don’t be shy. Contact nonprofit organizations or community leaders to discuss your idea. Explain the Phillips Scholars Program and your proposal. Ask for suggestions. Request a letter of recommendation. Network and get referrals. You will impress the selection committee by showing initiative and demonstrating that your project is needed and wanted in the community.

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BE CREATIVE

Look to past scholars’ projects as guides for developing your idea. Remember, however, that the Selection Committee has the same information. If your project is very similar to one done in the past or if it targets a community that was already served by a Phillips Scholar, it may not fare as well as a unique, untried idea.

BE REALISTIC

You cannot solve the world’s problems in a summer. You can make a difference by setting realistic goals, targeting accessible communities, tailoring the scope of your endeavor and demonstrating that you have made a measurable difference in people’s lives. Think about:

- Will I be able to work with my target community during the summer?
- How many individuals will be served by my project?
- Is my project substantial enough to require full-time work throughout the summer?
- How will I recruit participants and/or volunteers?
- Will there be any concerns about transportation, costs or safety?
- How much time will be needed for planning, daily activities and administrative tasks?

DEVELOP A PROJECT PLAN, NOT JUST AN IDEA

Proposals that move beyond the idea stage and into the planning stage always impress the Selection Committee. When it comes to choosing between different proposals, a concrete, step-by-step plan will fare better than the kernel of an idea. Details about planning show the extent to which you have thought about your proposed project. Even if your project ultimately changes, the way you write your proposal helps to show the Selection Committee that you have the skills and knowledge you will need to be a Phillips Scholar.

Other Considerations

LETTERS OF RECOMMENDATION AND REFERENCE SURVEYS:

The letters of recommendation can be from anyone — professors, employers, mentors, friends, contacts in the community you intend to serve, etc. They are an opportunity for someone to explain that you have what it takes to be a Phillips Scholar. The people you identify to write your letters can communicate a lot to the Selection Committee. Think About:

- Is there a former Phillips Scholar at your campus who would be willing to write a letter of recommendation for you?
- Is there an individual who is respected in the community where you intend to do your project?
- Are there professors or administrators at your college who are well-known and/or who have experience with your target community?

PROOFREAD

The little things can mean a lot. Grammatical and spelling errors will disqualify even the most exciting proposal. Demonstrate that you take the project and your academic career seriously by having at least TWO people proofread your proposal before it is submitted.

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1994-1996 SCHOLARS

KYLE FLEMING
Hamline University
**Program Location**: Chaska, MN
Summer Music Program for 6th-12th graders

LUCINDA JONES
Augsburg College
**Program Location**: North Minneapolis, MN
Summer Recreation Activities for Children at a youth center

THERESA (LEDERMANN) MOREY
College of Saint Benedict
**Program Location**: St. Cloud, MN
Administered two Boys & Girls Programs: SMART Moves and Challenger's Club to serve low-income youth

JASON SCHLUKEBIER - St. Olaf College
**Program Partners**: Upward Bound & Neighborhood House - West St. Paul, MN
Addressed the needs of low-income youth

ANGELA SCHUMACHER
College of St. Scholastica
**Program Location**: South Minneapolis, MN
Community Outreach and Activities for Youth serving low-income families

1997-1999 SCHOLARS

LILLIAN FOXX
Saint Mary's University of Minnesota
**Project FINE**: Multi-cultural Summer Camp

AMY IVERSON
College of St. Scholastica
**Program Location**: Duluth, MN
Summer program for children and parents

SARAH (OLESEN) CROWSON
Hamline University
Summer-long track camp for girls and week-long track camp for urban youth

SARAH PARKER ELMORE
Carleton College
**Program Location**: Faribault, MN
Summer camp for middle school youth

TAMARA PERSAUD
University of St. Thomas
**Program Location**: Minneapolis, MN
Helped immigrant families in the Phillips Neighborhood

1996-1998 SCHOLARS

KALA DABLE
Augsburg College
Served families with Autistic children

VALERIE (GRAVE) KATH
University of St. Thomas
Partnered middle school youth to with housebound elderly

PHIL KERN
Saint John's University
**Program Partner**: Boys & Girls Club, St. Cloud
Youth Programs at a low-income housing project

SREY PIN - Hamline University
Served at-risk Asian youth

STACY ROONEY
College of Saint Benedict
**Program Location**: St. Cloud, MN
Materials focused on helping low-income individuals obtain and maintain housing

1998-2000 SCHOLARS

MELANIE LARSEN SINOUGHTASY
Gustavus Adolphus College
Activities for 7th-12th grade youth

ELIZABETH REIN
St. Olaf College
Group meetings for teenage girls

CHERYL ANN SKAFTE
Hamline University
Peacemaking and Social Justice Outreach program for youth

CHENGNY THAO-YANG
University of St. Thomas
Hope for young Hmong women

BRADLEY VIETHS
College of St. Scholastica
**Outdoor Pursuit!**: Wilderness activities for youth
1999-2001 SCHOLARS

KRISTIN (CORNELIUS) PETERSON
University of St. Thomas
Service opportunities for disabled individuals

CHRISTOPHER DOLAN
College of St. Scholastica
Program Location: Duluth, MN
Empower 2000 - Program to encourage teens to become active in community service

THERON LAFOUNTAIN
Concordia College
Mentoring program for low-income, single-parent families

MEGAN MAGNALL GRAESER
St. Olaf College
Program Location: Pelican Rapids, MN
Activities for children and healthcare initiatives for immigrant families

WENDY SUITER
Hamline University
Day program for youth focused on homelessness

2000-2002 SCHOLARS

WILLIE PEARL EVANS - College of St. Catherine
Program Partners: Hope Community, Inc. & Sabathany - Minneapolis, MN
Literacy initiatives and a leadership group for young women of color and outreach to single parents

KATHLEEN HAZUKA - College of St. Scholastica
Program Location: New Ulm, MN
The Wild Bunch
Program to teach athletic and softball skills to disabled individuals

JOSHUA LEGBAND - Concordia University
Program Partner: Wilder Foundation’s Bush Residential Memorial Center - St. Paul Community service for youth

JESSICA (MANTHIE) WOODS - College of St. Benedict
Program Partner: Dorothy Day Center - St. Paul, MN
Program serving youth and women

NICHOLAS SHAW - St. Olaf College
Program Locations: Northfield, MN & Faribault, MN
Summer program serving 7-14 year-old youth

2001-2003 SCHOLARS

JESSICA CRANE - Concordia College
Program Partner:
Churches United Shelter - Moorhead, MN
Summer activities for homeless youth ages 6-16.

LUCILLE EADY - St. Catherine University
Program Partner:
Turning Point, Inc. - North Minneapolis, MN
Program for women and children

SARA IMHOLTE - Gustavus Adolphus College
Program Partner:
Minnesota AIDS Project, Central Minnesota
HIV/AIDS support, education, and resources

WHITNEY MUELLER - Saint Mary’s University of Minnesota
Program Partner:
Home and Community Options - Winona, MN
Summer theater program for disabled individuals

JENNIFER WITTOCK - University of St. Thomas
Program Partner:
Children’s Hospitals and Clinics - St. Paul, MN
Day camp with weekly themes for hospitalized children.

2002-2004 SCHOLARS

TOMETRIA BEAN - Augsburg College
Program Partner: Catholic Charities, Twin Cities
Keep Your Head Up - Building self-esteem and enhancing confidence of welfare recipients moving into the workforce

NOAH JOHNSON - Gustavus Adolphus College
Program Partner:
Lake Wapogasset Lutheran Bible Camp
Wilderness Advantage Program - Expanding an existing Gustavus Adolphus College program for teens

KIRSTAN KETTER - St. Olaf College
Program Partner: St. Olaf College, Northfield, MN
Reaching Our Goals - Program for Hispanic youth

PAMLA CADY - St. Catherine University
Program Partner: In the Heart of the Beast Theater, Minneapolis, MN
Summer art/performance activities for youth

PETER CHOU-VANG - Concordia College
Program Partner:
Minnesota Historical Museum, Twin Cities
Oral history project and research of Minnesota minority populations

ELANA WOLOWITZ - Macalester College
Program Partner: Division of Indian Work, Twin Cities
Summer camp for Native American youth
2003-2005 SCHOLAR

CHRISTOPHER FLETCHER - Macalester College
Program Partner: Tibetan American Foundation of MN
Computer skills program for Tibetan elders

ANDREA (KEBER) SCHNEIDER - Saint Mary’s University of Minnesota
Program Partner: Eagle Bluff Learning Center - Winona, MN
Interfaith week-long workshops in a wilderness setting for 13-15 year olds

LINDA LEE - Gustavus Adolphus College
Program Partner: Hmong American Partnership, St. Paul
College preparation program for low income, refugee, immigrant and minority youth

LISA JOY LOMURRAY - University of St. Thomas
Program Partner: local high schools - Twin Cities
Served disadvantaged youth to tell stories through video

LAURA (YOUNG) POLLAK - College of St. Scholastica
Program Partners: CSS, Upward Bound Math/Science
Fitness activities involving high school students and the elderly

NICHOLAS SCHUMM - Augsburg College
Program Partner: Big Woods Club, Twin Cities
Senderos: A summer backpacking & leadership program for Latino youth

2004-2006 SCHOLARS

KELINA HER - Augsburg College
Program Partner: Hmong American Partnership, St. Paul
Reader and Writer Explorer
Assisted refugee youth and incoming immigrants

MICHAEL MINKS - Saint John’s University
Program Partner: Minnesota Promise Fellows, Statewide
Expanded access to youth organizations for youth across the state

CAROLINA MUNOZ PROTO - Macalester College
Program Partner: English Learning Center, Twin Cities
Served Ethiopian and Oromo students to empower immigrant and refugee children, their families, and mentors toward bicultural competence

KA YOUA VUE - Concordia University
Program Partner: Hmong American Partnership, St. Paul
"Hmong Immigrant Guide Program (THIG)"
Helped incoming Hmong immigrant families obtain access to community resources

KAITLIN WINDSCHILL - College of St. Scholastica
Program Partner: Crest View Communities - Mpls, MN
Support and Respite Care Group for Parkinson’s Disease Victims

ZONG XIONG - Gustavus Adolphus College
Program Partner: Youth Care, Twin Cities
Daring Dreamers - Helped Hmong girls ages 13-16 to pursue and develop their dreams

2005-2007 SCHOLARS

SARAH BACON - Concordia College
Program Partner: Centro Cultural - Moorhead, MN
Jovenes Fuertes
Educating Moorhead’s Latino youth ages 11-18 to gain independence, self-esteem and respect for their community

EMILY HEDIN - Macalester College
Program Partner: Open Arms of Minnesota - Twin Cities
Developed a community outreach initiative to help African-born, Twin Cities residents suffering from HIV/AIDS

STACY RAUENHORST - College of St. Scholastica
Program Partner: ARC - Southwest Minnesota
Provided training for peer program for able bodied teenagers to befriend disabled teenagers

MA LEE VANG - Gustavus Adolphus College
Program Partner: Frost Lake Elementary - St. Paul, MN
Project Read
Prepared third and fourth graders for Basic Standards by focusing on reading development and comprehension

SHEILA VANG - University of St. Thomas
Program Partner: Hmong American Partnership - Twin Cities
Created high school leaders in the Hmong Youth Community by raising cultural appreciation and awareness

TENZIN YANGZOM - Hamline University
Program Partner: Tibetan American Foundation of Minnesota
Helped recent Tibetans immigrants to stay in school; build leadership skills; and provided college preparation assistance

2006-2008 SCHOLARS

JENNIFER LÊ - University of St. Thomas
Program Partner: Lincoln High School - Minneapolis, MN
Lincoln High School Pulitzer Prize Workshop:
Hidden Treasures in our Community

NHUNG LÊ - Gustavus Adolphus College
Program Partner: South Elementary School - St. Peter, MN
Beautiful Cultures and Love is All Around
For students to establish an appreciation of different heritages and cultures through community interaction

AMANDA ORTEGA - College of St. Catherine
Program Partners: Our Lady of Guadalupe or Sacred Heart - Twin Cities
Services and programming for Hispanic teens in pursuit of Higher Education

ADRIANA RIMPEL - Minneapolis College of Art and Design
Program Partner: Centro, Inc. - Minneapolis, MN
Working to educate inner-city Latino youth who have a passion for art

SYLVIA LORENA RODRIGUEZ - College of St. Scholastica
Program Partners: Neighborhood House - St. Paul, MN
Empowering Young Voices through Understanding and Creativity
Serving students in the Thomas/Dale neighborhoods

LUCIA WANG - Macalester College
Program Partner: Neighborhood House - St. Paul, MN
Aiding low-income families in to better utilize food shelves
2007-2009 SCHOLARS

NOU CHANG
Augsburg College
Program Partner:
Southeast Asian Community Council - Minneapolis, MN
Providing activities and programming for homeless
Hmong refugee children

JOAL REEVES
College of Saint Benedict
Program Partner:
Central and Phillips Neighborhoods
South Side Renaissance Project - Programming for
teens to avoid violent behavior and gang activity.

CARLA HARRIS
College of St. Scholastica
Program Partner:
Positive Energy Outdoor (ed)Ventures - Duluth, MN
Outdoor Pursuit - Building trust with teens from the
Native American community eventually resulting in
leadership development

ASHLEY GIBBS
Gustavus Adolphus College
Program Partner:
Richfield Schools - Richfield, MN
Ready and Able - Kindergarten readiness programming
for Latino children

KELLY DAHLMAN
Hamline University
Program Partner:
YWCA - St. Paul, MN
Promoting healthy lifestyles by affirming positive body
images and supporting strong females.

ELIZABETH MCCREARY
Macalester College
Program Partner:
The Family Place - downtown St. Paul
Art for Artists Homeless children share their
imagination at the Family Place

2008-2010 SCHOLARS

JEWELLY LEE
College Of St. Catherine
Post Secondary Exploration Before Graduation
Mentor and empower Hmong high school
students through workshops focused on self
empowerment, college preparation and career
development.

MAO LOR
Concordia University
Kev Sib Rauq Zoo (Better Relationships)
Work with the Hmong Culture and Language
program Concordia University to enrich and assist
Hmong immigrant families to strengthen parent
and children relationships by acquiring better
communication skills, better understanding of
higher education and with more awareness of the
community.

SENIA JUTILA
College of St. Scholastica
Project STAR
(Support, Treatment, Advocacy & Resources for
Autism Spectrum Disorders)
Provided support for families affected by Autism
Spectrum Disorders (ASD). The program combines
social-skill building activities for children with
Autism, support for their siblings, and networking
opportunities for their parents and caregivers.

CAITLIN POLIVODA
Hamline University
Young Women's Leadership Camp
Worked with the YWCA to develop and facilitate a
leadership program to empower young women by
introducing them to leaders with whom they can
identify and helping them develop leadership
skills.

KRISTIN RIEGEL
Macalester College
"Daring Dialogues – Empowering Latina Girls to
Discover the Leader Within" - Series of workshops
that focused on specific mediums of expression
and leadership skill sets that culminate in the
creation of a webzine for the Latina community.

JENNIFER KRAMM
St. Olaf College
VentuReach - A service-learning extension of an
existing Northfield middle school summer
program designed to prevent gangs.
2009-2011 SCHOLARS

PA DAO YANG - Augsburg College
*Expressionist Art “Youth Leadership Development through the Arts”*
Built relationships that will retain the Hmong youth’s cultural ties to the Hmong community.

REBECCA LUND - College of St. Scholastica
*Do You Hear What I See?*
To build relationships among the participants and taught hearing students about deaf culture, including American Sign Language.

LAURA JENSEN - Gustavus Adolphus College
*Cultural Experiences and Self-Awareness (CESA)*
For Hispanic 4th -6th grade children that enriched their knowledge of their Latina cultural identity as a part of the American culture and developing leadership and goal setting skills.

ADAM ZAGORIA - Hamline University
*The Process of History and the Empowerment of Diverse Communities*
Provided 10 students who represent the increasingly diverse and disenfranchised communities of Minnesota with the opportunity to document their community’s history in the state through historical research, personal narrative, documentary film, music, art and culture.

SHENG XIONG - St. Catherine University
*Young Hmong Women & Disabilities: Living, Learning & Leading Together*
Created a culturally specific summer program dedicated to improving and empowering the lives of Hmong teen girls living with disabilities.

ANDREW WILSON - St. Olaf College
*Hip-Hop Anonymous (Hip-Hop Amonimo in Spanish)*
Created a new branch of the Northfield Union of Youth: The Key, called “Hip-Hop Anonymous” that will use the four main aspects of true Hip-Hop culture to allow youth of Northfield the chance to demonstrate their colors in an appealing, community-approved way

2010-2012 SCHOLARS

MARISOL CAMPUSANO Augsburg College
*“Empowering Young Latino Women” Pursuing Education and talking about Family Planning*
Will educate Latina students and parents about family planning by giving workshops two times a week. There will also be guest speakers to talk about the importance of education, family structure and family planning.

MARCIE FLYGARE - Bethany Lutheran College
*Healthy Fun at Heart*
Will educate the developmentally disabled in the New Ulm community about heart disease. This will be done by teaching, educating and prompting healthier lifestyle choices to reduce their chances of a heart attack.

JACQUELINE CARLSON - College of Saint Benedict
*S.U.C.C.E.S.S. - Service for Unity, Civic Awareness, Creativity, Empowerment, Social Justice and Sustaining Leadership*
Will partner with the Keystone group to develop their service component and create a leadership component with the hopes to generate passion and civic awareness within the youth’s lives.

IRMA MARQUEZ - Gustavus Adolphus College
*Finding Yourself and Breaking Your Stereotype (FYBYS)*
Will help 5th & 6th graders develop cultural identity and cultural awareness with the goal of looking at education as the answer and possibility.

JAKE BRANCHAUD-LINSK - Hamline University
*Youth Peace Keepers*
Design and conduct a series of youth community workshops and then train peer mentors to provide a lasting service for St. Paul Housing residents.

BRYANT ORTEGA - University of St. Thomas
*Project HOPE - Health Offers People Enlightenment*
Project HOPE will create an environment for school aged children and their families to make healthy choices, the easy choice and to increase physical activity.
2011-2013 SCHOLARS

JAZMINE DARDEN - Augsburg College  
_Bridgin' the Gap_  
This program strives to gain interest in the STEM fields to students in grades 3-8. In collaboration with the GISE/GEMS summer program, my project will enhance the students knowledge of structural engineering through bridge building.

SHANTRICE KING - Carleton College  
"The Courage to Write" Magazine Project for Women of Color  
The program focuses on building writing skills of Somali and Latino young women who currently reside in Faribault, MN. The participants will use the writing skills they learn to compile a magazine for young people.

ELLEN NIKODYM - Macalester College  
_Reading Takes Center Stage_  
This project will work with students attending West 7th Community Center’s summer program to maintain and improve their literacy skills over the summer. Students in 5th to 9th grade will spend time with theater, poetry and creative writing, providing opportunities to build and practice reading and writing skills.

JODI STUMPNER - St. Catherine University  
_Eco Education for Underprivileged Youth_  
Provide equitable opportunities for underserved youth in eco education with STEM focus. Summer program will partner with Hmong high school students to co-teach.

SERENA XIONG - St. Olaf College  
_Promoting Radon Awareness among Hmong and Hispanic Families_  
The summer project entails a community initiative to promote radon awareness in Hmong and Hispanic communities living in Brooklyn Center, Minnesota. These two communities are underserved in public health education, and are at high risk for developing lung cancer, because they reside within Brooklyn Center, an area tested positive for high Radon exposure.

AMANDA MCNAUGHTON - University of St. Thomas  
_Skills for School_  
A school preparatory program for children and mothers at East Metro Place.

2012-2014 SCHOLARS

ESTEFANIA ZAPATA-GARCIA - Augsburg College  
_Learn to Manage your Personal Finance_  
Teaching about personal finance and finance awareness, will help the community be more organized with their money. This will also help them to make better decisions with their personal finance.

PHOEBE CHASTAIN - Carleton College  
_Peer-Led Pregnancy Prevention in Northfield, MN_  
A peer education training program directed towards low-income ninth and tenth-grade students in the Northfield community that focuses on teen pregnancy prevention through a comprehensive reproductive health philosophy.

SANDY XIONG - Gustavus Adolphus College  
_Promoting Hmong Interconnectedness_  
Offer Hmong teens further understanding of the Hmong culture. And with that, deal with youth identity crisis, and develop an appreciation for literacy and human growth.

JICCARRA HOLLMAN - St. Catherine University  
_Sharing and Bridging Cultures across Generational Relationships_  
Ignite the "spark" in elderly residents through participation in activities, sharing life experiences and bridging cultures by creating long lasting relationships across generations.

KRISTY OLSON - The College of St. Scholastica  
_Nutrition for Growth_  
Creating and implementing an education program with a focus on nutrition and a demonstration garden at the Spirit Valley Facility in Duluth, MN. The Goal of this project is to promote self-sufficiency and healthy eating habits to enrich the physical and emotional lives of the young mothers and children living at this facility, as well as the preschool children in the facility’s Early Childhood Education Program.

MITCHELL HINNENKAMP - University of St. Thomas  
_Youth Empowerment Project_  
Focus on the empowerment and equality of youth by promoting self-confidence and well-being through programming focused on anti-bullying. The highlight will be creating Public Service Announcements.
2013-2015 SCHOLARS

DEMARIS MONTOYA-MENDOZA – Augsburg College
*Creating Support for Youth in Phillips Neighborhood*
Keep youth academically active throughout the summer by conducting literacy groups and academic activities.

VICTORIA OSTENSO – Carleton College
*Addressing Personal and Community Health through the Lens of Food in Rice County*
A two part food literacy project that works closely with existing food access issues in Rice County.

MACKENZIE LINDQUIST – Concordia College
*A New ERA: English for Refugee Adults*
Build confidence in refugee adults with the English language to empower them to work and live independently. Aspects of the program include an in-home tutoring service, classroom learning and tutoring training program.

MAY MAO YANG – Concordia University
*Kawm Luam Dej Cawm Txoj Sia (Learn to Swim, Save a Life)*
Provide an opportunity for junior high Hmong students and their parents to learn the value of safety swimming lessons and to gain knowledgeable information to pursue a higher education. It will also teach students how to prevent themselves from drowning and take college tours to enhance their understanding between private and public.

NICOLE EKTNITPHONG – Gustavus Adolphus College
*Youth Peace Keepers*
Design and conduct a series of youth community workshops and then train peer mentors to provide a lasting service for St. Paul Housing residents.

MAI YANG XIONG – St. Catherin University
*Art Saves Us: Beyond the Noise*
Provide resources and networking opportunities for low income St. Paul high school students who aspire to create music with passion. Through the development of their musical talents, participants will explore their self-identity, build leadership skills and contribute to their community.

2014-2016 SCHOLARS

Sagal Abdirahman Ali Shire – Augsburg College
*Time to Change How We View Health*
Focus on health needs in the Riverside neighborhood among first generation Somali women. This will enable them to live a healthy lifestyle.

Muna Mohamed – Augsburg College
*The Triangle Program: Coach, Parents and Child Fighting the Misconception of Muslim Women in Sports*
Create a triangle program that involves coach, parents and children to break the barriers and misconceptions of Muslim women in sports.

Laurel Anderson – College of St. Scholastica
*The Art of Making a Statement*
Make an impact in the lives of children who are suffering from mental illness by using art as a coping mechanism. Participants will work together to create an art display and presentation for the National Day without Stigma in October 2015.

Samantha Adank – Concordia College, Moorhead
*Growing from the STEM*
Engage at-risk women in a two-week, day-long program with mentors in solving problem-based projects about STEM topics. At the end of the program, these young women will take more ownership of their abilities, accomplishments and ideas; be better aware of the female presence in professional STEM activities, and begin to recognize the value of their voice in the STEM community.

Safia Hirsi – St. Catherine University
*The Glow of Knowledge*
Provide young Somali girls from grades 5-8 who attend Best Academy East in North Minneapolis the opportunity to explore science with the help and support of fellow Somali mentors. This project will create an atmosphere of cultural understanding and learning.

Skye Curtis – St. Olaf College
*Reach for the Stars*
Use a combination of dramatic arts in a multi-session drama therapy summer camp for the special needs youth of Northfield, MN to build self-efficacy, teach practical life skills, spark playful joy and most importantly, show these amazing kids that the stars they are reaching for are found within.
2015-2017 SCHOLARS

DUA SALEH - Augsburg College
Knowledge Ambassador in the Sudanese Community
Bridging language barriers in processing legal and government documentation for Sudanese immigrants. This project will foster a culture of inclusivity.

JUSTINA BRUSACORAM - The College of St. Scholastica
TEDxDuluthYouthSpeak
Providing a foundation of knowledge and inspiration using the power of public speaking through a combination of seminars highlighting the most notable speakers in history, interactive group work, and individual mentorship in Duluth area.

MEDORA FREI - Concordia College
Hope in Focus
Using photography as a creative outlet for children with chronic conditions to gain confidence in whom they are and not be defined by their disease.

ANDRA GULENCHYN - Gustavus Adolphus College
Stopping the Summer Slide
Providing the opportunity for Brooklyn Park Summer Camp youths to develop and maintain critical reading and writing skills. Through a traveling specialist program visiting day camp sites and low mobility areas, youth will combat the summer slide.

NGAN JASMINE NGUYEN - Macalester College
Reaching Out, Supporting, and Empowering Southeast Asian Immigrant/Refugee Families
Providing a forum for Southeast Asian immigrants and refugee parents, particularly Hmong and Karen, to be better equipped in supporting their daughters as they transition from high school to college; as well as fostering mutual understanding between parents and children through digital storytelling.

ELISABETH PARROQUIN - St. Olaf College
GROW: Guidance, Reflection, Outreach Workshops for Two Generations in the Northfield Community
Bringing together two generations within a community by providing a mentor-mentee relationship among seniors and predominantly at risk Latino middle school students; and introducing a self-reflective approach to life for both parties.

2016-2018 SCHOLARS

MARIA CRUZ-MENDIOLA - Augsburg College
"Housing Discrimination and Homelessness in Minnesota" Raise awareness about housing discrimination and enforces policy on the fair Housing Act.

IXAYANA GONZALES - The College of St. Scholastica
"El Sueno De Vivir (The Dream to Live)"
Create a mental illness awareness program that offers workshops in Spanish to help the Latino community in Stearns County. The idea is to foster education about mental health resources and to build relationships among community members in a safe and welcoming environment that helps erase the stigma associated with mental health.

KEVIN XIONG - Macalester College
"College Success through the Parents of First-Generation College Students of Color"
Provide parents of first-generation college students the knowledge of both the college process and experience. The aim of this project is to open opportunities for these students to pursue their dream of being the first in their families to get a college degree.

TOU XIONG - Augsburg College
Creating Future Leaders for Hmong Male Youths"
Provide Hmong male youths the opportunity to become leaders through art and team work activities.

DANIELLE MARIE ODEEN - Concordia University
"The Ombudsmen Program (S/he is excited or hopeful)"
Decrease the rate of teen suicide among American Indian youth and increase the rate of high school and college graduate. Steps taken in this program are to develop self-esteem, provide tools to access higher education, and increase the sense of involvement in their community.

ELIZABETH JUAREZ DIAZ - St. Catherine University
"House of Hope"
Influence youth who are survivors of violence through a model that focus on identity, community, and healing. Students will develop their leadership. The youths will use different forms of expression to design and create a public service announcement to share with family, friends, and the community.