CEDI Minutes
January 23rd 2017
Present: Adriana Estill, Carolyn Fure-Slocum, Mary Dunnewold, Laura Haave, Elise Eslinger, Joy Kluttz, Kathy Evertz, Chris Lee ’19, Al Montero, Christopher Dallager, Amy Sillanpa, Joe Chihade, Erin Updike, Carly Yu ’17 (Secretary)

Updates

• The CEDI board approved minutes from the January 11, 2017 meeting.

• Debriefing CEDI panel on immigration
  o **Report:** Over 100 people attended the panel. The topic was a pertinent issue to many of those there, and people were eager to engage with the panelists to discuss the various nuances of this complex matter. Some improvements for the second round include considering a raised platform to enhance visibility of the panelists, leaving additional time for dialogue after the main event, advertising earlier, and being extra attentive to the diversity of backgrounds and opinions in the room.
  o **Action:** The next panel is on health care policy; lessons learned from the first panel will be incorporated.

• Associated Colleges of the Midwest (ACM) diversity conference report
  o **Report:** Adriana attended an ACM diversity conference in December, meeting with chief diversity officers and other staff and administrators responsible for diversity initiatives from across the ACM schools. Some of the issues discussed at the meeting included student activism, bias incident protocols, Title IX, and campus climate surveys. For the most part, these are the same issues being discussed at Carleton, and comparatively, Carleton’s resources appear well equipped for taking them on.
  o **Action:** Adriana will follow up with the ACM regarding the possibility of a collective ACM campus climate survey.
  The CEDI Leadership Board (LB) will consider returning to the practice of round-robin updates about current Carleton resources during LB meetings.

• Diversity Map
  o **Report:** Many responses to the questions soliciting input for a map of diversity resources at Carleton have been submitted. There is variability in the approach, level of detail, and definition of the diversity initiatives described, which may require more information-gathering to round out the institutional picture. Before delving into the responses themselves, the group discussed primary purposes for this exercise and what sort of product CEDI may want to see in the end. For now, it has been suggested that the map could be both inward and outward facing. Its inward purposes include: helping CEDI to see where the gaps in resources are, and be able to better report these imbalances to the administration. Its outward facing purposes include helping the campus community understand the scope of resources, and allowing people to collaborate and take advantage of common objectives.
Action: The CEDI Co-chairs will code a several of the diversity map submissions to serve as examples for the next meeting. Then the LB can engage with helping code other submissions and consider where additional information requests may be needed to round out the understanding of diversity resources on campus. CEDI will also consider how this resource assessment could be kept current in the years ahead.