New Student Week is a crash course in all things Carleton. You’ll meet your roommate and begin making friends. You’ll transform your dorm room into your own personal space. You’ll meet your adviser (and many other professors) and confirm your registration. The Common Reading will introduce you to the exchange of ideas you will have with fellow students and faculty and staff members over the next four years. You’ll find out about many of the resources and co-curricular activities Carleton offers. You’ll start to learn your way around campus. You’ll take part in some Carleton traditions. All of this and more will be yours to experience, so come with your curiosity, your energy, and your willingness to become a part of something new.
THERE ARE THREE KEY THINGS TO DO WHEN YOU ARRIVE ON CAMPUS.
YOU CAN DO THEM IN ANY ORDER YOU CHOOSE, BUT MAKE SURE YOU GET THEM ALL DONE.

1. Stop and wave at the New Student Week leaders at the corner of First and College Streets.
2. Check in at your residence hall and pick up your room key.
3. Stop by the big tent to enjoy refreshments and to meet members of the Carleton and Northfield communities. Have your student ID picture taken. Smile pretty, because the picture is yours for four years.

WEDNESDAY, 9/10
- Check in at residence hall
- Have ID picture taken
- Sign up for campus job payroll
- Meet new people
- Unpack
- Relax and have fun

THURSDAY, 9/11
- Placement testing concludes
- Group meetings with academic advisers
- Tours of campus, the library, and the arboretum
- Common Reading convocation and discussion
- Attend The Buzz at Carleton
- The 2008 NOlympics

SATURDAY, 9/13
- Workshops (learn more about religious diversity, Carleton myths and traditions, the Libe, etc.)
- Into the Streets community service event
- Class of 2012 Variety Show

SUNDAY, 9/14
- Student life skits
- Dessert reception with President Rob Oden

MONDAY, 9/15
- Classes begin
- Opening Convocation (check out the Bubble Brigade)

WEDNESDAY, 9/17
Congratulations! You’ve finished your first week as a Carl!

THURSDAY, 9/18
- Academic and Resource Fair
- Individual meeting with academic adviser
- Finalize course registration
- Music auditions begin
- Attend Not on Our Campus
- Evening entertainment

FRIDAY, 9/19
- Student Organizations and Service Fair on the Bald Spot
- All-campus picnic

You’ll get a detailed schedule of NSW once you’re on campus. In the meantime, here’s a brief overview:
Fifty-two sophomores, juniors, and seniors have been selected and trained to give you the best possible introduction to Carleton. And though Carleton is the kind of place that you have to experience for yourself, these fellow students will help you navigate the early days when everything is new and unfamiliar. Throughout the week, each New Student Week leader meets daily with his or her group of about 10 new students.

Several staff members are dedicated to making your transition to Carleton as smooth as possible. They are available to offer guidance and answer questions.

Chris Rasinen, Associate Director of Campus Activities and New Student Week
Joe Baggot, Associate Dean of Students and First-Year Class Dean

“Be open to meeting new people and trying new things. Also, smile.”

PABLO KENNEY ’09, NORMAN, OKLAHOMA

LEARNING the Faces
New Student Week Leaders

Kristina Taketomo ’11, Ridgewood, New Jersey
Meghan Wood ’10, Davis, California, and John Cassotte ’11, Shorewood, Minnesota
Jake Riss ’09, White Plains, New York; Shilpa Rao ’09, Carmel, Indiana; and Ellen Morehouse ’10, Hopkins, Minnesota
Ainsley Land ’11, Evergreen, Colorado, and Rose Schuchat ’11, Boulder, Colorado

LEFT: Kelley Stevens ’11, Santa Barbara, California, and Charlie Fick ’11, Bainbridge Island, Washington
ABOVE: Mary Henke-Haney ’09, St. Paul, Minnesota, and Kyle Drake ’09, Northfield, Minnesota

RIGHT: Jinhee Ha ’10, Edina, Minnesota; Leah Fox ’09, Essex Junction, Vermont; Emily Kelly ’11, Cherry Hill, New Jersey; and Jasmine Boudah ’11, Chicago, Illinois

Kate Conrad ’11, Houston, Texas, and Leah Karels ’09, Milaca, Minnesota

LEFT: Kelley Stevens ’11, Santa Barbara, California, and Charlie Fick ’11, Bainbridge Island, Washington
ABOVE: Mary Henke-Haney ’09, St. Paul, Minnesota, and Kyle Drake ’09, Northfield, Minnesota

Mollie Feldman ’11, Laramie, Wyoming
“We are all fun-loving people, and chances are you’re going to love it here too.”

LEAH FOX ’09, ESSEX JUNCTION, VERMONT

“Carleton is what you make of it. Make it great.”

KATIE BUCKNER ’09, INMAN, SOUTH CAROLINA
THE MAIN REASON you’re coming to Carleton is to get a top-notch education. Take the time during New Student Week to orient yourself to Carleton’s learning environment and to get started on the path toward academic success. For a thorough introduction to academics at Carleton, please refer to the course information for first-year students found online at http://apps.carleton.edu/student/new/academic. Here are highlights of the main academic components of New Student Week:

THE COMMON READING
Established in 1988, Carleton’s Common Reading program is designed to introduce you to what it means to study at a liberal arts college. You and your classmates, together with faculty and staff members, will read the same text. During New Student Week, you’ll gather in small groups to discuss the book and attend a convocation at which several members of the Carleton community will speak about the book. We believe the product of this discussion lies in the process; by identifying and talking about difficult issues together, we deepen our understanding of not only key issues but also of one another.

This year’s selection is The Travels of a T-shirt in the Global Economy, written by Pietra Rivoli. The book follows the life of a T-shirt from the cotton plants to beyond the Salvation Army bin. It is a compelling story about globalization and the individuals who these expanding trends benefit or injure.

This book was chosen because of its expressions of multiple unique viewpoints on the global economy and worker conditions. As developed nations increase their demands for goods, it is essential to remember the origins of those items and to actively consider how much one would be willing to spend on a T-shirt made by workers in better conditions.

PLACEMENT TESTING
Most of you will have taken placement tests in mathematics and language prior to arriving and will have worked through the self-placement writing inventory. If you weren’t able to complete these tests over the summer, you may take them during New Student Week. Once you’re on campus, check your schedule for times and locations.

For more information about a specific placement test, contact:

Writing
Carol Rutz
507-222-4082
crutz@carleton.edu

Mathematics
Sam Patterson
507-222-4363
spatters@carleton.edu

Languages
Mary Tatge
507-222-4252
mtatge@carleton.edu

ACCOMMODATIONS
If you are eligible for accommodations under the Americans With Disabilities Act, make sure you return the disability disclosure form you received earlier this summer along with the appropriate documentation. Contact Anne Lampaa, coordinator of disability services for students, with questions (507-222-4080; alampaa@carleton.edu).

MUSIC AUDITIONS
Music auditions will begin Thursday of New Student Week and continue through Wednesday, September 17. Music faculty and staff members use auditions to get an idea of your skill level so they can place you in the right ensemble or, for private lessons, with the right teacher. Be prepared to play or sing a scale, do some sight-reading, perform a solo or part of an etude you’ve brought along, and play any required excerpts. To view excerpts, or for more information, visit www.carleton.edu/curricular/musc/ and click on the “Current/Prospective Students” link. Then click on the “Audition Info” link.

RECENT COMMON READING BOOKS
2007
Mountains Beyond Mountains
by Tracy Kidder

2006
Persepolis and Persepolis 2
by Marjane Satrapi

2005
The Working Poor: Invisible in America
by David K. Shipler

2004
West of Kabul, East of New York
by Tamim Ansary

2003
Balzac and the Little Chinese Seamstress
by Dai Sijie

2002
All Over but the Shoutin’
by Rick Bragg

The Travels of a T-shirt in the Global Economy
by Pietra Rivoli
Every student at Carleton has an academic adviser. During your first and second years, a faculty member who may or may not teach in a field that interests you will be your adviser. This is okay, since all advisers are considered generalists. During your third and fourth years, a faculty member in your major field will advise you.

Academic advising is an educational process intended to help you make decisions about your academic path at Carleton and lifelong career choices. Your adviser is a valuable resource; he or she will help you coordinate course selection, discuss educational and career goals, and encourage you to consider personal growth. Communication is key to having a good relationship with your adviser, so make and keep appointments, listen well, and be open and honest.

Members of the Class of ‘12 will register online on a designated day between August 18 and August 29. A letter notifying you of your registration day is included in the mailing with this booklet. There are few mistakes you can make in this first registration. Registration information, lists of courses available for first-year students, and decisions trees are available online at http://apps.carleton.edu/student/new/academic. If you don’t have access to the Internet, mail your course choices on the form provided to: Associate Dean of the College, Carleton College, One North College Street, Northfield, MN, 55057, or fax it to: 507-222-5427.

This summer you will enroll in three courses for fall term. Near the end of the term, you will register for three courses for winter term. The same for spring term. Most first-year students enroll in a language class, a special course for first-year students, and another course in an area of interest. With Carleton’s three-term calendar, there is no major that you must begin during your first term. However, beginning classes in most languages are offered only in the fall (beginning Hebrew and Latin are offered winter term). Special sections of calculus, biology, and chemistry also are offered only during fall term, so be sure to register for these courses now!

During New Student Week you can attend the Academic Fair, where all departments and programs are represented. You also can review your course choices with your academic adviser and, if necessary, switch classes before the term begins. Once fall term begins, students can drop and add courses through a paper process.

[DeeDee Rupert ‘11, Seattle, Washington]
Living at Carleton

What starts out as a coming together of strangers becomes a culture with its own rituals and catchwords. Living together, sharing the ups and downs of everyday life, becomes an opportunity to learn about one another’s uniqueness and develop new friendships. You’ll find that a real bond can develop among the 30 to 50 people on a floor.

Living with a Roommate

Here are some things to keep in mind as you start life with your new roommate(s):

**BE FLEXIBLE**
Your roommate has a few quirks that you didn’t anticipate, but then you probably do, too. Respect each other’s lifestyles as much as possible. You can learn a lot about each other and yourself in the process.

**BE OPEN AND HONEST**
When something bothers you, talk about it. Be up front but friendly. An RA can help you resolve bothersome issues as well.

**DON’T EXPECT YOUR ROOMMATE TO BE YOUR BEST FRIEND AND CONSTANT COMPANION**
Develop other friendships, too. There are a lot of interesting people here; don’t miss the opportunity to get to know as many as you can.

**MAKE A COMMITMENT TO TRY TO WORK THINGS OUT**
The initial connection between you and your roommate may feel somewhat artificial. Give yourselves time to get to know each other. If you bail out before you give it your best shot, you’ll deprive yourself of some meaningful experiences and some extraordinary friends.

**MAKE USE OF YOUR RESIDENT ASSISTANT**
RAs are there to help with the things that only another student could understand. Although they’re most often associated with their residential duties (community builders, consultants, and, on occasion, mediators), these dedicated students can be academic resources as well. In both arenas, they have an advantage when it comes to assisting you because they’ve seen you studying, socializing, and even doing your month’s worth of laundry. The best part: They’re there because they want to be. Each residence hall also has a professional hall director working with the RAs of your building. Together, each staff member works to provide the best possible living environment.

Living in a Diverse Community

**DON’T BE AFRAID TO ASK QUESTIONS**
If you’re curious about something, ask. Sincere questions are appreciated more than uninformed assumptions.

**TRY SOMETHING DIFFERENT**
Take advantage of the many opportunities to explore new things at Carleton.

**RESPECT DIVERSITY**
People from a variety of cultures, races, abilities, sexual orientations, religions, political beliefs, and ethnic, economic, and geographic backgrounds enrich Carleton’s community.

**BE FLEXIBLE, OPEN, AND HONEST**
Expect to have some uncomfortable moments. Roll with them. Remember that learning can be experiential—it’s not always intellectual.

**TAKE ADVANTAGE OF RESOURCES**
There are numerous resources to help you explore various facets of life at Carleton, to identify possible outcomes or consequences of your choices, and to support you as you make transitions. They include:

- Faculty advisers
- Gender and Sexuality Center
- Career Center
- Intercultural Life Office
- Student Wellness advisers
- Dean of Students Office
- New Student Week leaders
- Academic Support Center
- TRiO Programs
- The Wellness Center
- Campus Activities Office
- Acting in the Community Together (ACT) Center
- Residential Life Office
- Resident Assistants (RAs)
As you interact with others, seek common threads. This will strengthen your ties to the community. A significant part of being involved at Carleton is the feeling of connection—with other students, faculty and staff members, and the Northfield community. Carleton students pursue amazing co-curricular activities outside the classroom. Whether it’s via student organizations, student jobs, internships, volunteering in the Northfield community, or playing on an intramural or club sports team, there is much to be gained through balancing academics with other pursuits. You can find traces of the familiar in clubs, and try new things. College is the time to do. You may apply or be selected or getting connected to existing established hobby, or you can find traces of the familiar among the myriad possibilities. Theater? Music? Improv? Service? Theater? Music? Improv? Service? The hardest part about getting involved at Carleton is choosing which ones to pursue. There are a few things to consider. When you’re thinking about how much money you’ll spend, consider your income and the amount of money that you’ll be set aside for each term and then figure in predictable expenses, like the textbooks that you will need to buy each term and laundry. The amount of money you have left will determine how often you can order pizzas, get haircuts, and buy new music. Taking the time to plan a realistic budget and then sticking to it can save you a lot of hassles as the year progresses.

CAMPUS EMPLOYMENT
More than 70 percent of Carleton students have campus jobs, most as a part of their financial aid awards. The jobs available for students vary greatly—from washing dishes in the dining hall to delivering mail for the post office, designing posters in publications, or tutoring local elementary school students. Many jobs provide valuable experience that can lead to summer jobs, internships, or eventual careers. During New Student Week, take the time to meet your supervisor and learn the specifics of your job. Student work orientation meetings will be listed in the schedule. Be prepared to sign up for payroll.

Before you can start work, you must provide the payroll office with the following documentation:
• Two forms of identification, such as a driver’s license, passport, Social Security card, or birth certificate
• Completed I-9 and W-4 forms
• Your signed student work contract
• A voided blank check from the bank account you want to use for direct deposit

BANKING OPTIONS
With identification, you can cash checks up to $100 at the Business Office in Leighton Hall or in the Bookstore in Sayles-Hill during regular business hours. There are two 24-hour ATMs in Sayles-Hill. They accept cards issued through Visa, Express Teller, Fastbank, Instant Cash, Plus, Tyme, TCF, Cirrus, Discover, American Express, Mastercard, Maestro, Quest, and Star.

MANAGING YOUR Money

Before you can start work, you must provide the payroll office with the following documentation:
• Two forms of identification, such as a driver’s license, passport, Social Security card, or birth certificate
• Completed I-9 and W-4 forms
• Your signed student work contract
• A voided blank check from the bank account you want to use for direct deposit

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Northfield is a small town of 18,500 set apart from the larger metropolitan area of the Twin Cities of Minneapolis and St. Paul. It is known for Jesse James’s unsuccessful attempt to rob its bank in 1876, a fact the town celebrates annually during the Defeat of Jesse James Days. Whether Northfield is a smaller or larger town than the one you’ve come from, it still has much of what you need locally. Beyond the usual banks, restaurants, hotels, and grocery stores, Northfield offers everything from hair salons, coffeehouses, and clothing shops to stores for hardware, flowers, used books, and unique gifts. Learn more about Northfield online at www.northfieldchamber.com.

SEE YOU AT CARLETON!

Ryan Oto ’09, Northfield, Minnesota, and Laura Corbin ’09, Chesterfield, Missouri
Student Co-Coordinators of New Student Week

Chris Rasinon
Associate Director of Campus Activities and New Student Week

Joe Baggot
Associate Dean of Students and First-Year Class Dean

Well, now you know everything you need to successfully navigate New Student Week. When you arrive on campus, you’ll see that Carleton is the kind of place that you have to experience for yourself; it surprises you even when you know it well. So come with some informed expectations, but be flexible enough to take in new information as it comes. Be ready to challenge others with the ideas and experiences you bring, and be ready for others to challenge you and broaden your ideas over the next four years. New Student Week is just the beginning!