SPEECH FOR TEACHERS  
Spring 1992

Deborah Appleman
Office Hours: M,W 10-12,
Three Sundays to be announced,
Also, by appointment

Education 43
Willis 108, x4010
5,6c  T,Th 2:25-4:10

Course Overview
This is a 3-credit course designed to provide preservice teachers with the communication skills they will need to become effective teachers. Although the course is open to all students and will be helpful for those who do not intend to teach, its emphasis is clearly focused on those aspects of communication specifically relevant to secondary classroom teaching. Additionally, special elements are included for the benefit of those who are planning on becoming English teachers.

Course Schedule
The course will meet bi-weekly from March 31-April 16. We will then skip the week of April 20-24 and resume the week of April 30-May 1. The last day of class is Thursday, May 7.

Course Objectives
The primary objective of the course is to enable students to implement speaking and listening skills in the classroom. More specifically, the following elements are emphasized:

• effective speech preparation
• effective public speaking delivery, including volume and projection, rate, quality of voice, pitch, range and delivery, and articulation and pronunciation
• techniques of oral interpretation of literature
• whole-class communication, including lecturing and leading discussions
• the elements of the speaking and listening processes and the relationship between those two domains
• techniques and activities that encourage effective discriminitive, comprehensive, critical, appreciative and empathetic listening
**Course Requirements**

Obviously, the primary activity of the course will be delivering a variety of speeches. The required speeches include a speech of personal experience, an oral interpretation, a lecture, a discussion, and a persuasion speech.

There will be one written assignment due by May 7. This will be an evaluation of a convocation speaker.

There will not be a midterm or a final. However, your last speech will be considered a final of sorts. We will videotape your final speech and review it in a conference to be scheduled at our mutual convenience during the week of May 11-15.

**Readings**

There is no text or reserve reading for this class. A number of handouts will be given to you in class.

**Evaluation**

Evaluation of speeches will be done both by peers and by the instructor. Evaluation will be based on the criteria established for presenting an effective speech. For example, each speaker will be rated on the quality of his/her introduction, body, conclusion, and delivery. Evaluation of each speech will take place immediately after its presentation.

Because of the highly participatory nature of the class, attendance is mandatory.

Course evaluation will be based on the following:

- Attendance and participation ...................................................... 15%
- Review of convocation speaker ............................................... 10%
- Personal experience speech .................................................... 10%
- Oral Interpretation .................................................................. 10%
- Lecture ..................................................................................... 15%
- Discussion ............................................................................... 20%
- Persuasion speech ................................................................. 20%