Carleton Liberal Arts Experience (CLAE)
A week of exciting academic exploration for high school sophomores

July 6–12, 2013

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Carleton Liberal Arts Experience (CLAE)

Carleton College is honored to host the Carleton Liberal Arts Experience (CLAE), an inspiring summer program for the best and brightest college-bound students from high schools across the country. Fifty current high school sophomores are selected to participate in this all-expenses-paid, weeklong program on Carleton’s campus. CLAE introduces the strengths of a liberal arts education through an array of courses in science, art, social sciences, and technology.

During the program CLAE scholars will take classes that are taught by Carleton professors and be mentored by current Carleton students. Past CLAE participants have gone on to demonstrate success in their lives by attending top medical schools, working at Fortune 500 companies, serving in Teach for America, studying abroad in countries such as Denmark, Japan, and Guatemala, and much more.

Student Eligibility

CLAE is intended for college-bound students currently completing their sophomore year of high school. Students of African American descent or students who have an interest in African American culture are encouraged to apply. An ideal CLAE student is one who:

- Shows academic potential and achievement
- Is in the top 25 percent of his or her class
- May be taking or preparing to take an advanced curriculum including honors, Advanced Placement, or International Baccalaureate classes
- Is involved in his/her school or local community, through community services, extracurricular involvement, and/or leadership positions.

Academics

Past course offerings have included:

- DNA Fingerprinting: The Science of Forensics
- Write Your Way In: Strategies for Success on Your College Essay
- The Harlem Renaissance
- Religion and the Black Freedom Struggle
- Physics: The Big Questions
- Identities and Education

Courses are subject to change.

Activities

Possible activities include basketball and volleyball in Carleton’s state-of-the-art recreation center, a talent show, and a trip to the Mall of America in the Minneapolis/ St. Paul metropolitan area.

Costs

Accepted students receive free room, board, tuition, and travel costs for the weeklong CLAE program. Participants are responsible for incidental costs.

After the Program

CLAE scholars are eligible for a return trip to Carleton during the student’s junior or senior year, during which they are able to visit with current Carleton students, attend classes, meet with professors, and get a feel for campus life while school is in session.

"Prior to CLAE, I had never been surrounded by so many self-motivated, tenacious, and gifted students. CLAE truly exposed me to a part of myself that I had never known. I grew to believe in myself and what I could achieve."

Peter Uwalaka ’07, CLAE Scholar 2001, Carleton College, Harvard University Graduate School of Education 2010
INSTRUCTIONS
1. Submit your CLAE application, including your essays.
2. Submit your high school transcript that shows both 9th and 10th grade marks. 
   An unofficial transcript is accepted.
   Transcripts can be emailed to clae@carleton.edu, or faxed to #(507) 222-4526 ATTENTION: CLAE.
3. Submit at least one letter recommandation from an academic teacher.
   Letters of recommendation can emailed to clae@carleton.edu, or faxed to # (507) 222-4526 ATTENTION: CLAE.
4. Supporting materials may also be mailed to:
   CLAE
   Carleton College
   100 South College St
   Northfield, MN 55057
5. Applications and all supporting materials must be postmarked by April 1, 2013 for consideration.

APPLICATION CHECKLIST
Please make sure to:
☐ confirm that your nominator sent your nomination to CLAE
   (nominations are optional)
☐ attach letter(s) of recommendation from a teacher (at least one)
☐ request that a copy of your transcript(s) be mailed to CLAE by
   April 1 (must include freshman and sophomore grades), or include
   your transcript with your application
☐ complete and mail your application, including any attachments, by April 1

Name ___________________________ Last   First   Middle   Prefer to be called (Nickname, if any)
Home Address ___________________________ Number and street   City   State   ZIP
Mailing Address (if different) ___________________________ Number and street   City   State   ZIP
Home Telephone ( _______ ) ___________________________ Cell Phone ( _______ ) ___________________________
E-mail address ___________________________ Date of Birth _______ / _______ / _______
Place of Birth ___________________________ I am a (please check one)
☐ Female
☐ Male
☐ U.S. Citizen
☐ Resident Alien (registration #) ___________________________
☐ Non-Resident Alien

The items in this section are optional • How would you describe yourself? (check all that apply)
1. Are you Hispanic/Latino? ☐ Yes, Hispanic or Latino (including Spain) ☐ No
2. Regardless of your answer to the prior question, please select one or more of the following ethnicities that best describe you:
   ☐ American Indian or Alaska Native (including all Original People of the Americas) ☐ Are you enrolled? ☐ No ☐ Yes, Tribal Enrollment Number: ___________
   ☐ Asian (including Indian subcontinent and Philippines) ☐ Black or African American (including Africa and Caribbean)
   ☐ Native Hawaiian or Other Pacific Islander (Original Peoples) ☐ White (including Middle Eastern)

Present School ☐ Public ☐ Parochial ☐ Private ☐ Foreign Current Grade in School ___________________________
School Name ___________________________
School Address ___________________________ Number and street   City   State   ZIP
Counselor ___________________________ Telephone ( _______ ) ___________________________
Counselor E-mail ___________________________ Dates of Attendance _______ to _______

Previous Schools (since 9th grade)
Name ___________________________ Location ___________________________ Dates of Attendance _______ to _______
Name ___________________________ Location ___________________________ Dates of Attendance _______ to _______
FAMILY INFORMATION

First Parent's Name ________________________________ Living? □ Yes □ No

Last   First   Middle

Home Address (if different from yours) ________________________________

Number and street  City  State  ZIP

Employer ________________________________ Occupation ________________________________

College(s) Attended and Degree(s) Earned ________________________________

Second Parent's Name ________________________________ Living? □ Yes □ No

Last   First   Middle

Home Address (if different from yours) ________________________________

Number and street  City  State  ZIP

Employer ________________________________ Occupation ________________________________

College(s) Attended and Degree(s) Earned ________________________________

Please check if parents are □ married □ separated □ divorced □ other (please specify)

If you do not live with both parents currently, with whom do you make your permanent home and what is their relationship to you?

Brothers and Sisters:

Name ________________________________ Age ________ School or College ________________________________

Name ________________________________ Age ________ School or College ________________________________

Name ________________________________ Age ________ School or College ________________________________

Essay Questions

Essays are typically one paragraph in length though you may compose longer responses if desired.

1. What are your favorite types of music? Favorite books or movies?
2. What is your favorite high school course and why? What are your academic passions?
3. What is your proudest achievement or what is the greatest obstacle you have had to overcome? What did you learn from the experience?
4. List school or community groups in which you've been involved. Include any leadership roles you have had within these groups.
5. Why do you want to participate in CLAE?
6. Is there any other information (ex. additional summer plans, job experience, etc.) that you would like to have considered in your application?

Parent/Guardian Agreement

I support my son's or daughter's application for candidacy in the Carleton Liberal Arts Experience.

Parent or Guardian's Signature ________________________________ Date ________________

Student Signature

I certify that all information submitted in the application process-including the application, essays, and supplemental materials—is my own work, factually true and honestly presented by me, the student. Please consider my application for the Carleton Liberal Arts Experience which runs Saturday, July 6 to Friday, July 12, 2013.

Applicant's Signature ________________________________ Date ________________

Please return this form to: Carleton Liberal Arts Experience, Carleton College, 100 South College Street, Northfield, MN 55057