Emotional Attachments: What Kinds of ‘Friends’ Are Our Computers?

1) Why does “your student” feel so anxious about unplugging his/her computer?

2) Before unplugging, what seems to be the primary use of the computer for your student?

3) How well does your student cope with the immediate boredom that sets in after unplugging?

4) What does your student learn about himself/herself from the experience of being disconnected?

5) Does your student seem to experience a sense of loneliness without their computer?

6) How would you describe the relationship between your student and his/her computer?

7) Is the experience of being disconnected primarily one of the annoyances of being inconvenienced? Or does “your student” lose something valuable about “who they are” by being unplugged?

8) What is the primary benefit “your student” gains by being disconnected?

9) What is the most important insight or recognition “your student” has about the role of computers in his/ her life by the end of the documentary?