CEDI Task Force priorities, as identified at 5/12/09 retreat:
(draft general outline; not inclusive of all projects)

**Learning Environment – Classroom**
Nancy Cho, Dan Lugo, DJ Meehan, Bill North, Arjendu Pattanayak (chair), Robert Stephens '10, Cathy Yandell

1. Intergroup Dialogue Pilot Project
2. Community Standards/Statement of Rights and Responsibilities in the classroom
3. Develop grievance procedures for faculty and students
4. Long term: review recruitment and retention of diverse faculty

**Learning Environment – Outside the Classroom**
Joe Chihade, Andy Clark, Noe Hernandez '11, Joy Kluttz, Shari Mayer, Laura Riehle-Merrill, Julie Thornton (chair), Heather Yang '12, Ann Zawistoski

1. Campaign to promote more universally welcoming atmosphere in offices and departments; opportunities from Library programming to athletic teams
2. New student transitions, during new student week and beyond
3. Community Standards/Statement of Rights and Responsibilities outside the classroom
4. Long term: student, staff and faculty experiences in the Northfield community

**Workplace Environment**
Sharon Akimoto, Helen Ashton '10, Kerstin Cardenas, Ann Iijima (chair), Terrence Hassanally, Linda Irrthum, Steve Kennedy, Candace Koen, Jill Tollefson

1. Review benefit equity issues, with focus first on changes that have no fiscal impact but positive impact on morale
2. Focus on ways that all staff can participate more fully in the Carleton community (serve on committees, attend major events, etc)
3. Develop conflict resolution procedures
4. Long term: address elitism/classism issues that appeared in survey results

**Sexual Harassment and Assault**
Joe Baggot, Heather Campbell '10, Jean Goss, Marit Lysne, Sam Ritter '10, Aaron Rushing, Kaaren Williampsen (chair), Steve Wisener

While review of sexual misconduct procedures is underway, this group will:
1. Produce a meta-analysis of resources provided and groups involved with SHA issues
2. Review overlaps, gaps, and effectiveness through lens of climate survey data analysis
3. Create “wish list” of what the ideal resources and structure would look like
4. Long term: implement “wish list”

**Common themes:**
Community standards and expectations
Grievance/conflict resolution procedures
Focus on learning outcomes